



St Joseph's Catholic Primary School

KS1 information letter - Spring Term - January 2018

Dear Parents -Welcome back! We would like to take this opportunity to wish you all a very Happy New Year! The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>Literacy</u>	<u>Numeracy</u>	<u>Science and Topic</u>
<p>On going throughout the term:</p> <ul style="list-style-type: none"> Recognising the alphabet letters and sounds and forming them correctly. Children will be expected to use cursive handwriting in KS1. To develop their basic rhyming skills. To learn and use high frequency words. To learn common blends. To continue to develop basic sentence structure - Capital letters, finger spaces and full stops. The children will have regular phonics and guided reading. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit their own writing to ensure it makes sense as well as checking their punctuation.</p> <ul style="list-style-type: none"> <u>Non-fiction - Instructions and lists</u> - We will be focusing on imperative language (bossy verbs) and lists, and how these are used in everyday life. <u>Poetry - Bedtime Poems</u> - We will explore different forms of grammar and language to create our own poetry. <u>Traditional Tales</u> - We will focus on recognising good and bad characters within a traditional tale, the story language in a familiar story and we will retell a traditional tale. <u>Poetry - Fantasy and humour</u> -We will continue to explore a range of different fantasy and humour poems. They will rehearse and perform a poem as a class and continue to develop their understanding of rhyme. <u>Fiction- stories about feelings</u> - We will be listening to and writing stories about different emotions. <u>Non-fiction - Recounts</u> - We will be writing recounts using the past tense and sequencing words. 	<p>Year 1</p> <ul style="list-style-type: none"> Say the number one more or less and two more or less, locate 2-digit numbers. Read, write and say 2-digit numbers and partition them. Revise pairs up to 10 and doubles to double 10; derive subtraction facts; understand a symbol being used for an unknown; use number facts to solve simple addition and subtraction word problems; Add by putting the larger number first and counting on, count on from 2-digit numbers; add a 1-digit number to a 2-digit number. Name, recognise and know the properties of 3D shapes. Begin to sort 3D shapes according to properties. Count on and back in tens from any number; begin to count in 5s and 2s. Estimate a number of objects within a range. Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half. Read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) <p>Year 2</p> <ul style="list-style-type: none"> Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11. Revise number bonds to 10, 20 and 100. Find the difference between 2 numbers by counting on. Use number facts to find complements to 10. Rehearse complements to multiples of 10; find change from 10p and 20p, and from £10 to £20. Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter. Revise the < and > signs; round 2-digit numbers to nearest 10; Revise doubles and halves to 15, Find half of odd and even numbers to 30; Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s. Count in 2s, 5s and 10s to solve multiplication problems. Introduce the x sign; record the 2, 5 and 10 times-tables; investigate 	<p>Our topics will be:</p> <p><u>Geography</u> <u>Where does our food come from?</u> In this unit, the children will learn about foods that can be bought in our local shops, understand what cereal crops are made into and how many different types of food come from the UK.</p> <p><u>History</u> <u>How food has changed over time?</u> In this unit, the children will explore how the food eaten by people living in Britain has changed over the centuries.</p> <p><u>Art</u> <u>Self Portraits</u> The children will explore the portraits and self-portraits of a variety of artists by thinking about what the artist is trying to convey about the subject, as well as the techniques that have been used. They will also create self-portraits using a variety of different techniques and media.</p> <p><u>Computing</u> <u>We are Treasure Hunters</u> In this unit, the children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, then input these as stored programs for the robot. They predict how the robot will move and will debug their programs.</p> <p><u>We are Astronauts</u> In this unit, the children will build on work from We are treasure hunters to program a sprite (such as a spaceship) to move around the screen using Scratch Junior.</p> <p><u>Science</u> <u>Material Monsters</u> In this unit, the children will learn about every day materials and their properties.</p> <p><u>Celebrations</u> In this unit, the children will learn to distinguish between an object and the material it is made from, identify a range of different materials and identify and describe the basic structure of variety of common plants.</p> <p><u>Design & Technology</u> <u>Perfect Pizzas</u> In this unit the children will learn about healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like.</p>

	<p>multiplications with the same answer; write multiplications to go with arrays.</p> <ul style="list-style-type: none"> • Tell the time to the nearest quarter of an hour, understand the relationship between seconds, minutes and hours and use a tally chart; interpret and complete a pictogram or block graph. • make links between grouping and multiplication to begin to show division; write divisions as multiplications with holes in and use the \div sign. • Recognise and order coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes. 	<p>They will then have the challenge of designing and making their pizza to meet a design brief and evaluate it based on the criteria.</p>
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Other curricular areas

Music

This term the children will continue to explore ways in which sounds can be made or changed through a range of different instruments. They will work together to compose different musical patterns and will perform their pieces in small groups.

PPA (planning, preparation and assessment) time will be as follows:

Cedar: Tuesday 9-10.45 (covered by Mrs Mishan)

Elm: Wednesday 9-10.45 (covered by Mrs Mishan)

KS1 Leadership time : Tuesday 9 - 12.15 (covered by Mrs Rose)

Fir: Mrs Keogh will be teaching one day a week.

Homework

Homework for this term will be the same as Autumn term. Daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 1/2 common exception spelling list. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Friday morning to ensure they receive their new spellings. Maths homework will be a weekly worksheet based on the work that has been taught in class that week. Please remember, these sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them, we do not expect them to complete all three challenges!

Reading

Reading Assessments will take place once every half term in KS1. An adult will hear each child read at least once a week, either individually or as part of a group. When your child has read their book, please remind your child to change their book when they come into school in the morning. We encourage the children to change their own books to develop their independence in Key Stage One. Please ensure your child has their reading record in school everyday.

PE - Please ensure your child has their PE kit in school to participate in their PE lesson. From this term, KS1 will also participate in our School Daily Mile.

Elm Class - Tuesday afternoon. Tuesday afternoon sessions will be led by a PE teacher and sixth form students from Hockerill Secondary School and Miss Kenny.

Cedar Class - Thursday afternoon.

Fir Class - Wednesday afternoon.

Reminders -

- Please send only water in a small, named water bottle, with a sport spout.
- All children must have a pair of named indoor shoes. (Plimsols)
- We encourage only one small healthy snack every day and, due to potential allergies, we discourage children from eating nuts. **(For example, one piece of fruit or a healthy cereal bar, please no chocolate)**
- Please label your child's clothes, P.E kits, snacks and water bottles to avoid confusion!!

- We do not permit toys from home.

KS1 Class Masses

Class Masses will take place in KS1 classrooms at 11am on the following dates. We look forward to celebrating our Class Masses with you.

Fir Class - Friday 19th January

Elm Class - Friday 26th January

Cedar Class - Friday 2nd February

If you wish to see us, we will be available most days after school. Of course, if you need to speak to us urgently in the morning we will be available for a quick chat.

Kind regards

Miss Kenny

Elm - KS1 leader

Mrs Duhig

Cedar

Mrs Browne

Fir