

<p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • Work as part of a group • Operate independently within the environment • Take turns e.g playing turn taking games • Play cooperatively with others • Have a positive self image • Express feelings appropriately • Show respect for others and their possessions • Develop self confidence • Taking account of others ideas • Developing confidence to try new activities 	<p>Communication and language/Literacy</p> <ul style="list-style-type: none"> • Listen to others • Follow more complex instructions • Write own name correctly • Use an efficient and comfortable pencil grip • To begin to write independently using their phonemes • Phase 2 phonics • To form letters correctly • To be aware of the listener when speaking. • To take turn when talking • Developing our questioning skills • Recognise tricky words • To be able to retell stories and answer questions about the text, including characters and settings.
<p>Mathematics</p> <ul style="list-style-type: none"> • Counting beyond 20, forward and back and be able to order the numbers • Writing recognisable numerals • Can identify one more and one less than a given number • Recognise numerals of teen numbers and beyond • Use vocabulary of measurements • To be able to add and subtract numbers • To be able to use language related to time and money 	<p>Understanding the world</p> <p>Topics –Countries and cultures</p> <ul style="list-style-type: none"> • Spring festivals, including Chinese New Year and Easter – be aware of other cultures • To talk about the difference between different parts of the world and different areas relevant to them. • To talk about the difference between them and other people in their family and community • To use technology for a purpose
<p>Expressive arts and design</p> <ul style="list-style-type: none"> • To use different media • To use different ways of joining effectively • To use different tools appropriately • To demonstrate safe use of equipment • To mix paint colours as required • To consider what we want to paint and draw and to represent it in their own way • To explore how different instruments work • Engage in imaginative and role play • Construct with a purpose • Play cooperatively, acting out a storyline 	<p>Physical development</p> <p>Gross motor</p> <ul style="list-style-type: none"> • Throwing to a target and being able to catch • To have a greater awareness of balance and an awareness of the space around them. <p>Fine motor</p> <ul style="list-style-type: none"> • To consistently hold a pencil correctly • To write letters, correctly formed in cursive font • Hold and use scissors correctly • Understand that equipment and tools have to be used safely