



St Joseph's Catholic Primary School

KS1 information letter - Spring Term - January 2019

Dear Parents -Welcome back! We would like to take this opportunity to wish you all a very Happy New Year! The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

English	Maths	Science and Topic
<p>On going throughout the term:</p> <ul style="list-style-type: none"> Recognising the alphabet letters and sounds and forming them correctly. Children will be expected to use cursive handwriting in KS1. To develop their basic rhyming skills. To learn and use high frequency words. To learn common blends. To continue to develop basic sentence structure - Capital letters, finger spaces and full stops. The children will have regular phonics and guided reading. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit their own writing to ensure it makes sense as well as checking their punctuation.</p> <ul style="list-style-type: none"> Traditional Tales - We will focus on recognising good and bad characters within a traditional tale, the story language in a familiar story and we will retell a traditional tale. The focus book will be Little Red Riding Hood. Poetry - We will focus on rhyme, looking at the poem Colour by Christina Posetti Recounts - We will focus on creating full chronological recounts, using strategies such as: 5 sentence stories, story maps, active learning and first person perspectives. Spring 2 Poetry -We will be investigating a range of poetry and choosing our favourite. Then we will create our own poems in the same style. Love that book! This half term we will be focusing on the story Here comes Mr Postmouse. The children will develop their awareness and appreciation for the joys of letter (and postcard) writing and receiving. Explanation texts - We will begin this unit by exploring and developing our understanding of the key features of explanation texts. We will also write our own, focusing on using conjunctions in our writing to explain our ideas/reasons. 	<p>Year 1</p> <ul style="list-style-type: none"> Say the number one more or less and two more or less, locate 2-digit numbers. Read, write and say 2-digit numbers and partition them. Revise pairs up to 10 and doubles to double 10; derive subtraction facts; understand a symbol being used for an unknown; use number facts to solve simple addition and subtraction word problems; Add by putting the larger number first and counting on, count on from 2-digit numbers; add a 1-digit number to a 2-digit number. Name, recognise and know the properties of 3D shapes. Begin to sort 3D shapes according to properties. Count on and back in tens from any number; begin to count in 5s and 2s. Estimate a number of objects within a range. Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half. Read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) <p>Year 2</p> <ul style="list-style-type: none"> Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11. Revise number bonds to 10, 20 and 100. Find the difference between 2 numbers by counting on. Use number facts to find complements to 10. Rehearse complements to multiples of 10; find change from 10p and 20p, and from £10 to £20. Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter. Revise the < and > signs; round 2-digit numbers to nearest 10; Revise doubles and halves to 15, Find half of odd and even numbers to 30; Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s. Count in 2s, 5s and 10s to solve multiplication problems. Introduce the x sign; record the 2, 5 and 10 times-tables; investigate multiplications with the same answer; write multiplications to go with arrays. Tell the time to the nearest quarter 	<p>Our topics will be:</p> <p>Geography What will we see on our journey around the world In this unit children will look at the local area, coastal, rainforest, desert and world city locations.</p> <p>History Who are our local heroes? In this unit children will use a range of historical sources to find out about the lives of some local heroes.</p> <p>Art Colour creations In this unit children will think about their favourite colours and colours that are all around them before looking at how colours are used in art.</p> <p>Computing We are Collectors. In this unit the children will use web search engines to collect pictures of different types of animals and then organise them.</p> <p>We are researchers The children will research a topic using a structured approach. They will share their findings with others through a short multimedia presentation.</p> <p>Science On Safari Children will identify and name common invertebrates and animals. They will describe and compare the structure of a variety of common invertebrates.</p> <p>Young Gardeners In this unit the children will identify and name a variety of plants, observe and describe how seeds grow. Understand what plants need to survive and grow.</p> <p>Design & Technology Vehicles The children will research different vehicles then design and make their own.</p>

	<p>of an hour, understand the relationship between seconds, minutes and hours and use a tally chart; interpret and complete a pictogram or block graph.</p> <ul style="list-style-type: none"> • make links between grouping and multiplication to begin to show division; and use the \div sign. • Recognise and order coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes. 	
<p style="text-align: center;"><u>Other curricular areas</u></p> <p>Music This term the children will continue to explore ways in which sounds can be made or changed through a range of different instruments. They will work together to compose different musical patterns and will perform their pieces in small groups.</p>		

PPA (planning, preparation and assessment) time will be as follows:

Cedar: Tuesday 9-10.45 (covered by Mrs Mishan)

Elm: Wednesday 9-10.45 (covered by Mrs Mishan)

KS1 Leadership time : Tuesday 9 - 12.15 (covered by Miss Cassidy-Jones)

Fir: Mrs Keogh will be teaching one day a week.

Homework

Homework for this term will be the same as Autumn term. Daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 1/2 common exception spelling list. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Friday morning to ensure they receive their new spellings. Maths homework will be a weekly worksheet based on the work that has been taught in class that week. Please remember, these sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them, we do not expect them to complete all three challenges!

Reading

Reading Assessments will take place once every half term in KS1. An adult will hear each child read at least once a week, either individually or as part of a group. Reading books are changed on Monday and Thursday. We encourage the children to change their own books to develop their independence in Key Stage One. Please ensure your child has their reading record in school everyday.

PE - Please ensure your child has their PE kit in school every day as PE lesson days may change depending on weather.

Elm Class - Tuesday afternoon.

Fir Class - Wednesday afternoon

Cedar Class - Thursday afternoon.

Reminders -

- Please send only water in a small, named water bottle, with a sport spout.
- All children must have a pair of named indoor shoes. (Plimsols)
- We encourage only one small healthy snack every day and, due to potential allergies, we discourage children from eating nuts. **(For example, one piece of fruit or a healthy cereal bar, please no chocolate)**
- Please label your child's clothes, P.E kits, snacks and water bottles to avoid confusion!!
- We do not permit toys from home.

If you wish to see us, we will be available most days after school. Of course, if you need to speak to us urgently in the morning we will be available for a quick chat.

Kind regards

Miss Kenny
Elm - KS1 leader

Mrs Duhig
Cedar

Mrs Browne
Fir