St. Joseph's Catholic Primary School

Hazel, Maple and Oak Class Information Letters – January 2020

Dear Parents,

Welcome back and may we wish you all a happy new year! On behalf of the teachers and assistants, we would like to thank you again for your generous Christmas gifts. The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do contact us. Please refer to the attached letter for the R.E. topics.

<u>English</u>	Maths
Fiction	Number
-Traditional tales	-Place value
Non-Fiction	-Addition and subtraction
-Non-chronological reports	-Multiplication and division
-Persuasive writing	-Fractions
reisadsive writing	-Ongoing tables and related division facts
Spelling and Grammar	
	Chang and Manauras
-Weekly access to Spelling Shed resources	Shape and Measures
-Weekly Grammar lessons	-Measurement (length, mass and capacity)
	-2D and 3D shapes
	-Time
<u>.</u>	.
<u>Science</u>	Data Handling
	-Collecting, classifying and interpreting data
This term we are using the Rising Stars	
Science scheme.	Children will be encouraged to develop their
Pupils will study the following topics:	mastery skills through the use of manipulatives
Mirror, mirror	and other resources.
-How light is reflected	A letter will follow regarding the new Year 4
-How shadows are formed	Times Table Test.
-Shadows through the course of a day	
What's that sound?	
-How sound travels	<u>P.E.</u>
-How sounds are created and heard when	
something vibrates	Swimming
-How sound can be altered	-This term Oak class will be swimming on
	Monday mornings (Please ensure all children
	with long hair have a swimming hat. Also,
	earrings must be removed prior to the lessons)
<u>Music</u>	
Music	-Children may wear their tracksuit and trainers
<u>Music</u> Music lessons will follow the Music Express scheme of work which uses a topic based	-Children may wear their tracksuit and trainers to school on the day they swim
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Computing This term we are following the Rising Stars scheme. The children will study the following topics:	<u>Geography</u> The geographical focus this term is: Can you come on a great American road trip?
We are Co-authors - Create simple Wiki pages We are Presenters -Plan, write and film presentations using iPads At the beginning of every lesson a scenario is discussed to promote the ongoing importance of E-Safety.	During this topic, the children will develop their understanding of the countries, states, capitals and cultures of North and South America. They will develop their map reading skills and use an eight point compass to compare locations.
	Design and Technology
History The historical focus this term is: How much did the ancient Egyptians achieve? This topic covers themes including life and death, family roles, pyramids, pharaohs and religion.	This term's topic is called: Photograph Frames In this topic, children will design, plan and make a photograph frame. They will also analyse existing photograph frames to gain ideas for their own design.
Art This term's topic is called: Can we change places? -To investigate the structure and design of sculptures -To explore how art has a positive impact on the environment	PSHE This term, children will cover a range of learning points including: -What it means to be safe on the internet -Appropriate behaviour -Identifying things that can benefit us and things that can harm us -Assessing and managing risks <u>French</u> Weekly French lessons are taught by Mrs
	Mishan and will focus on the following topics: -Clothes and family members

Please ensure that all school uniform, including PE kit, is clearly labelled with your child's name. If you wish to speak with us, we will be available most days after school but it is advisable to arrange an appointment with us. There is also a clipboard for urgent messages available for parents to write on.

Yours sincerely,