

# St Joseph's Catholic Primary School



## KS1 / Year 1 Information Letter - Spring Term 2020

Dear Parents -Welcome back. We hope you had an enjoyable Christmas break and feel ready to face the new term ahead. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Topic - Foundation Subjects</u>
<p><b>On-going throughout the term:</b></p> <ul style="list-style-type: none"> <li>Children will be encouraged to use cursive handwriting in KS1.</li> <li>They will develop their basic rhyming skills.</li> <li>They will learn and use high frequency and common exception words.</li> <li>They will continue to develop basic sentence structure - capital letters, finger spaces and full stops.</li> <li>The children will have regular Phonics and Guided Reading.</li> <li>The children will focus on reading real words and nonsense words.</li> <li>They will develop their reading comprehension skills.</li> </ul> <p>Children will be taught Phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will learn how to re-read and edit their own writing to ensure it makes sense, as well as check their punctuation.</p>	<ul style="list-style-type: none"> <li>Identifying and describing 2-D and 3-D shapes.</li> <li>The language of comparing length, height, mass and speed.</li> <li>Sequencing the days of the week and months of the year.</li> <li>Adding and subtracting, 'Think 10' to help solve number sentences.</li> <li>Balancing numbers and number sentences.</li> <li>Finding the part and whole of different number sentences using a range of models ie. cherry model, bar model.</li> <li>Language and problem solving (word problems).</li> <li>Comparing numbers and statistics (difference, more, less, fewer).</li> <li>Money - coins and combinations of coins to 20p, ordering and comparing.</li> <li>Counting in 2s, 5s and 10s.</li> <li>Measuring - non-standard measures and introducing simple standard measures.</li> </ul>	<p><b><u>History - Who Were The Greatest Explorers?</u></b> In this unit, the children will learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><b><u>Geography - What Will We See On Our Journey Around The World?</u></b> In this unit, the children take four different world journeys. They will begin with their local area, then they will travel to coastal, rainforest, dry desert and world city locations.</p> <p><b><u>Computing - We Are Painters</u></b> This unit will particularly engage children who love the illustrations in the books they read. It is a great opportunity for the children to work creatively.</p> <p><b><u>Computing - We Are Collectors</u></b> In this unit, the pupils will use web search engines to collect pictures of different types of animals and then explore ways in which those pictures can be organised.</p>
<p><b><u>English Genres</u></b></p> <p><b><u>Once Upon A Picture and Dictated Sentences</u></b> In this unit, the children will continue to focus on developing their basic writing skills and applying their phonics skills. They will also use a variety of tricky words and high frequency words in their writing.</p> <p><b><u>Love That Book! Letter Writing - Dear Mr Postmouse</u></b> In this unit, the children will be focusing on the story Here Comes Mr Postmouse. They will develop their awareness and appreciation of the joys of letter (and postcard) writing and receiving.</p>		<p><b><u>Science - Treasure Island</u></b> In this unit, the children will identify and name a variety of plants as well as a variety of animals. They will compare and describe the structure of a fish with a human as well as other animals. They will also explore and describe the properties of everyday materials.</p> <p><b><u>Art - Colour Creations</u></b> In this unit, the children will learn about primary colours, secondary colours, colour mixing and light and shade. They will also look at the artwork of artists who use colours in interesting ways, namely Kandinsky and Mondrian.</p> <p><b><u>Design &amp; Technology - Homes</u></b> In this unit, the children will turn into budding architects! They will design, make and evaluate their own model houses.</p>

<p><b><u>Traditional Tales - Little Red</u></b> In this unit, the children will focus on recognising good and bad characters within a traditional tale, the story language in a familiar story and retell a traditional tale. The focus book will be Little Red Riding Hood.</p> <p><b><u>Poetry - Free Verse</u></b> In this unit, the children will explore the freedom of free verse poetry and compare this style to other poetry forms. They will then create their own poems in the same style.</p> <p><b><u>Recounts - Egg Drop</u></b> In this unit, the children will focus on creating full chronological recounts, using supportive strategies such as: 5 sentence stories, story maps, active learning and first person perspectives, in order to develop their own recounts.</p>		<p><b><u>Music</u></b> This term's Music Express Scheme topics are:- Weather (Sounds), Machines and Numbers (Beats) and Seasons (Pitch).</p> <p><b><u>PE - Dance (Weather)</u></b> In this unit, the children will explore moving in a controlled manner, at different speeds and in different directions. They will also explore responding appropriately to a range of weather stimuli.</p> <p><b><u>PE - Gymnastics (Jumping Jacks)</u></b> For this unit, the children will be taught by an external PE Teacher, KAS Sport, along with their class teacher.</p>
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### **Year 1 Team**

**Cherry** - Miss Kenny and Mrs Georgette

**Cedar** - Mrs Duhig, Mrs Dale and Mrs Whittington

### **PPA (Planning, Preparation and Assessment)**

The times will be as follows:

Cedar Class : Wednesday 9am - 10.45am (covered by Mrs Mishan)

Cherry Class : Wednesday 9am - 10.45am (covered by Miss Cassidy-Jones)

KS1 Leadership time Miss Kenny : Monday 1.15pm - 3.30pm (covered by Miss Cassidy-Jones on alternate weeks)

### **Homework**

Homework for this term will be daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 1 common exception word spelling list. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Thursday morning to ensure they receive their new spellings on Friday. Weekly homework will also be sent home on Friday, to be handed in the following Thursday. The homework sheets will alternate weekly between English and Maths. Maths homework will be a weekly worksheet based on the work that has been taught in class that week.

### **Reading**

The book changing system across the whole of Key Stage 1 has been chosen to promote the children's independence and develop a sense of responsibility for their own learning. The children are given the opportunity to change their reading books each Monday and Thursday, assuming their book has been read at home at least once and the Reading Record has been signed by an adult. The book your child receives as their home reading book is to focus on these specific areas: 1) reading fluency, 2) confidence and independence, 3) reading comprehension. Therefore, your child can re-read their book to develop these important skills. Your child will be heard read on a weekly basis by their class teacher, as part of our daily Guided Reading sessions where they will read more challenging books and focus on further developing their comprehension skills.

## **PE**

Please ensure your child has a named PE kit in school *every day* in order to participate fully in the lessons. This half term (Spring 1), our PE lessons will be on a Thursday afternoon. Next half term, (Spring 2) the children will be taught by an external P.E teacher (KAS sport), along with their class teacher, on a Friday afternoon.

## **Reminders**

- Please send only water in a small, named bottle with a sport spout.
- All children must have a pair of named indoor plimsols.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label your child's uniform, coat, PE kit and water bottle to avoid confusion.
- We do not permit toys from home in school.

## **Useful Websites and Resources**

### **Phonics**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Mr Thorne's Phonics - App available

### **Maths and English**

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

If you wish to see us, we are available most days after school. However, if you need to speak to us urgently in the morning, we will of course be available for a quick chat.

Kind regards,

Miss C Kenny  
Cherry Class Teacher & KS1 Leader

Mrs T Duhig  
Cedar Class Teacher