



St Joseph's Catholic Primary School

Year 2 information letter - Spring Term - January 2020

Dear Parents -Welcome back! We would like to take this opportunity to thank you all for your support in the classroom moves and while our exciting building work is taking place. The children have settled extremely well into the new classrooms and it is nice for the Year 2 classes to be working side by side.

<u>Literacy</u>	<u>Numeracy</u>	<u>Science and Topic</u>
<p>On going throughout the term:</p> <ul style="list-style-type: none">Children will be expected to use cursive handwriting in KS1.To learn and use high frequency words.To learn common blends.To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation.The children will have regular phonics and guided reading. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p>	<ul style="list-style-type: none">Estimate and count a number of objects up to 100.Locate numbers between 1 -100 on a number line and square.Order and compare 2 digit numbers and find a number in between. Begin to use < and > signs to compare numbersRevise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts.Know multiples of 2,3, 5 and 10.Double numbers to 15.Find 1 more and 10 more or less using a 100 square.Find 10 more and 10 less than any 2 digit number.Identify and sort 2D shapes based on their properties.Understanding 2 digit numbers are made up on tens and ones.Understand place value using 10p and 1p coins.Find and record all possible amounts using coins.Find 10p more and less than any 2 digit numbers.Add and subtract a multiple of 10 to a 2 digit number.Solve addition and subtraction number sentences.Begin to measure lengths and understand different units measurements.Count in 2s, 5s and 10s from zero.Make total amounts of money in different ways.To know the number names and words to at least 100.Know common number patterns to 100.	<p>Our topics will be:</p> <p><u>Geography - Where does our food come from?</u> In this unit, the children will learn about foods that can be bought in our local shops, understand what cereal crops are made into and how many different types of food come from the UK.</p> <p><u>History - How food has changed over time?</u> In this unit, the children will explore how the food eaten by people living in Britain has changed over the centuries.</p> <p><u>Art - Self Portraits</u> The children will explore the portraits and self-portraits of a variety of artists by thinking about what the artist is trying to convey about the subject, as well as the techniques that have been used. They will also create self-portraits using a variety of different techniques and media.</p> <p><u>Computing - We are Treasure Hunters</u> In this unit, the children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, then input these as stored programs for the robot. They predict how the robot will move and will debug their programs.</p> <p><u>We are Astronauts</u> In this unit, the children will build on work from We are treasure hunters to program a sprite (such as a spaceship) to move around the screen using Scratch Junior.</p> <p><u>Science - Material Monsters</u> In this unit, the children will learn about every day materials and their properties.</p> <p><u>Celebrations</u> In this unit, the children will learn to distinguish between an object and the material it is made from, identify a range of different materials and identify and describe the basic structure of variety of common plants.</p> <p><u>Design & Technology - Perfect Pizzas</u> In this unit the children will learn about healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. They will then have the challenge of designing their own pizza and will conclude with a trip to Pizza Express to make pizzas!</p>
<ul style="list-style-type: none">Persuasive writing - the children will explore ways to persuade others to come to their island through detailed description of a setting. We will be reading the story 'Welcome.'Poetry - we will be looking at different poems about islands and learning about the structure of different poems. We will learn to recite poems and write our own.Non-chronological report - we will be focusing on sharks and learning about the information and features of a non-chronological report. We will be writing our own report.Letter Writing - we will be exploring character descriptions and emotions through hot-seating. We will build on previous persuasive writing skills to write a letter. We will be reading the story 'Leaf'.	<p>To begin to choose and use the 4 basic number operations to solve mental and word problems.</p>	

Other curricular areas

Music

This term the children will continue to explore ways in which sounds can be made or changed through a range of different instruments. They will work together to compose different musical patterns and will perform their pieces in small groups.

PPA (planning, preparation and assessment) time will be as follows:

Elm: Tuesday 9-10.45 (covered by Mrs Mishan)

Fir: Mrs Keogh will be teaching one day a week.

Homework

Homework for this term is daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 2 common exception spelling list. Spellings will be checked and new words given out on Fridays. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Friday morning. Maths homework will be a weekly worksheet based on the work that has been taught in class that week. These sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them. Please note that the children are not expected to complete every activity! Please use the boxes at the bottom of the sheets to indicate whether your child had support and please check your child's homework before handing it to their teacher. RE homework will be sent home once each half term and will relate to the current topic.

Maths and spelling homework will not always be the same for Elm and Fir class.

Reading

Reading Assessments will take place once every half term in Year 2. An adult will hear each child read at least once a week, either individually or as part of a group. We encourage the children to change their own books on Mondays and Thursdays.

PE - P.E lessons take place once a week, the day may vary depending on the weather, so please ensure you child's kit is in school at all times.

Reminders -

- Please send only water in a small, named water bottle, with a sport spout.
- All children must have a pair of named indoor shoes.
- Please label your child's clothes, P.E kits and water bottles to avoid confusion!!
- We do not permit toys from home.

Year 2 Class Masses

Class Masses will take place in Year 2 classrooms at 11am on the following dates. We look forward to celebrating our Class Masses with you.

Fir Class - Thursday 6th February

Elm Class - Friday 7th February

If you wish to see us, we will be available most days after school. Of course, if you need to speak to us urgently in the morning we will be available for a quick chat.

Thank you again for your ongoing support.

Mrs King and Mrs Browne