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| <p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • Learn/follow class rules and routines • Display high levels of involvement in activities • Work as part of a group • Operate independently within the environment • Take turns • Play cooperatively with others • Have a positive self image • Express feelings appropriately • Show respect for others and their possessions • Have an awareness of, and show interest in, cultural differences • Show an awareness of individual differences • Develop self confidence | <ul style="list-style-type: none"> • Communication and Language/Literacy • Have the confidence to speak to others • Follow simple instructions, ask simple questions • Share a range of familiar and favourite story books • Handle books carefully • Listen carefully to stories • Understanding how stories are structured • Showing an awareness of rhyme and alliteration • Recognise own name, write name correctly • Draw and make marks, emergent writing • Use an efficient and comfortable pencil grip • Hear and identify initial sounds in words • Identify initial sounds in spoken words • New phonemes i n,m,d,g,o,c/k,e |
| <p>Mathematics</p> <ul style="list-style-type: none"> • Counting 1-10, then 1-20 forward and back • Count objects reliably 1-5, then 1-10 and beyond • Recognise numerals zero to 5, then 10 and above • Sort and match objects • Use mathematical language such as circle, square, triangle, rectangle, cube, sphere, more, less, shorter, longer • Compare objects by size categorising into 'big' and 'small', long and short • Comparing objects by weight • Explore and make patterns • Finding shapes in the environment | <ul style="list-style-type: none"> • Understanding the World • Topic – We are Storytellers • Spring festivals –Chinese New Year, Mothering Sunday, Easter • Look closely at similarities and differences, patterns and change over time • Know how to operate simple equipment • Show an interest in ICT and become more competent when using the computer, interactive whiteboard and iPads • Talk about significant things that have happened to them • Show care and concern for the environment |
| <p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • To use different media • To use glue appropriately • 2D and 3D work • To explore what happens when they mix colours • To develop painting skills • To experience painting and drawing from observation • To join in rhymes and chants • To build a repertoire of songs • To explore the different sounds of instruments • Begin to make constructions • Engage in imaginative and role play | <p>Physical Development</p> <ul style="list-style-type: none"> • Move freely with pleasure and confidence • Jump off an object and land appropriately • Experiment with different ways of moving • Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them • Correct pencil grip • Hold and use scissors correctly • Show increasing control over clothes and fastenings • Thread beads, use peg boards • Design and make structures with construction kits e.g. duplo, mobile, box modelling • Understand that equipment and tools have to be used safely |