## St Joseph's Catholic Primary School



### KS1 / Year 1 Information Letter - Spring Term 2021

Dear Parents - It has been lovely to see all the children working so well and being so engaged in their learning both at home and at school. We would like to take this opportunity to thank you all for your support in helping your child with their learning, particularly those of you who are home learning; we know it can be challenging but the work that the children are producing has been fantastic, so thank you!

#### **English**

#### On-going throughout the term:

- Children will be encouraged to use cursive handwriting in KS1.
- They will develop their basic rhyming skills.
- They will learn and use high frequency and common exception words
- They will continue to develop basic sentence structure capital letters, finger spaces and full stops.
- The children will have regular Phonics and Guided Reading.
- The children will focus on reading real words and nonsense words.
- They will develop their reading comprehension skills.

Children will be taught Phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing.

# English Genres Once Upon A Picture and Sentence Writing

In this unit, the children will continue to focus on developing their basic writing skills and applying their phonics skills. They will also use a variety of tricky words and high frequency words in their writing.

#### <u>Instructions - How To Make A</u> Crown

In this unit, the children will listen to a set of instructions, learn the importance of imperative verbs in instructions and write their own set of instructions.

#### Traditional Tales - Little Red

In this unit, the children will focus on recognising good and bad characters within a traditional tale, the story language in a familiar story and retell

#### <u>Maths</u>

- The language of comparing length, height, mass and speed.
- Sequencing the days of the week and months of the year.
- Adding and subtracting, 'Think 10' to help solve number sentences.
- Balancing numbers and number sentences.
- Finding the part and whole of different number sentences using a range of models and resources ie. cherry model, bar model, Base 10.
- Language and problem solving (word problems).
- Comparing numbers and statistics (difference, more, less, fewer).
- Money coins and combinations of coins to 20p, ordering and comparing.
- Counting in 2s, 5s and 10s.
- Measuring non-standard measures and introducing simple standard measures.

\*We will be using White Rose to support our Maths teaching this term.

#### Topic - Foundation Subjects

#### Science - Seasonal Changes

In this unit, the children will learn about the different seasons in a year, Autumn, Winter, Spring and Summer as well as the weather associated with each season.

#### Art - Andy Goldsworthy

In this unit, the children will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore several of his sculptures and use them as inspiration for their own creations!

#### Design & Technology - Homes

In this unit, the children will turn into budding architects! They will design, make and evaluate their own model houses.

#### PΕ

Please see the information below.

a traditional tale. The focus book will be Little Red Riding Hood.

Recounts
In this unit, the children will focus on creating full chronological recounts, using supportive strategies such as: story maps and first person perspectives, in order to develop their own recounts.

Poetry
In this unit, the children will listen and read a range of poems, developing their poetry knowledge and write their own poem.

#### Year 1 Team

Cherry - Miss Kenny and Mrs Georgette Cedar - Mrs Duhiq and Mrs Dale

#### PPA (Planning, Preparation and Assessment)

\*When we return to school, the times will be as follows:

Cedar Class: Wednesday 9am - 10.45am (covered by Mrs Hookham) Cherry Class: Friday 9am - 10.45am (covered by Mrs Hookham)

KS1 Leadership time Miss Kenny: Monday 9am - 12.00pm (covered by Mrs Hookham)

#### Homework

Whilst the majority of us are learning from home, the only homework in addition to the daily home learning will be weekly Spellings. Spellings will be checked and new words given out on Fridays. Don't forget five minutes spelling practice every night is much better than half an hour on the night before the test! Once all Year 1s have returned to school we will resume weekly Maths or English homework.

#### Seesaw

We have been really pleased with the use of Seesaw to enable us to see the wonderful work the children are doing. To make the marking of each child's work more efficient, please could you send just one message each day which includes all of the work completed that day. I'm sure you can undertand that this is far more efficient when marking than opening and approving five or more messages each day from each child, especially when there are almost 30 children in each class! Obviously please do continue to use Seesaw if you have any questions for us.

#### Reading

Whilst most Year 1s are learning from home, please ensure that your child is reading and being read to regularly. Please continue to ask your child to retell the story and answer questions about what they have read.

If you are running out of books to read at home, you could try the following websites -

Free eBook library - practise reading with phonics eBooks | Oxford Owl The Best Reading Websites for Kids | Best Kids Websites

Or our local library (Bishops Stortford) is still operating a covid secure service!

We also sent home the Year One Essential Reading Texts at the start of this year, you may find it useful to refer to these for some guidance on what to read with your child.

#### PE

In school, P.E lessons take place on Monday, Wednesday and Friday. Your child should come to school in their P.E kit on **Mondays only**. Whilst many of us are at home, please ensure that your child is exercising regularly; we recommend 'PE with Joe' which you can find by searching for The Body Coach TV on Youtube three times a week (Monday, Wednesday ad Friday).

In school, children are having access to some outdoor space daily and are also taking part in the Joe Wicks PE sessions three times a week.

#### Home/school teaching arrangements

Please be assured that home learners and children in school are following the same lessons on the same days. Teaching in school this term will alternate every two weeks with home teaching to ensure all the children see their own class teacher.

Monday 1<sup>st</sup> February - Friday 12<sup>th</sup> February - Miss Kenny will be in school and Mrs Duhig will be teaching those children at home.

#### Reminders

- Please send only water in a small, plastic, named bottle with a sport spout.
- All children must have a pair of named indoor plimsols.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack. Should we experience delivery issues with our suppliers, as we did recently, we will inform you via Seesaw so that the children may bring in their own healthy snack.
- Please label your child's uniform, coat, PE kit and water bottle to avoid confusion.
- We do not permit toys from home in school.

#### Useful Websites and Resources

#### **Phonics**

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

#### Maths and English

http://www.bbc.co.uk/bitesize/ks1/

https://www.topmarks.co.uk/maths-games/5-7-years/counting

Due to the current Government guidance, please can we ask that parents of children both at home or in school contact us through Seesaw or email.

Thank you again for your ongoing support, we really have appreciated your kind messages and the support you are giving your children through this difficult time.

Kind regards,

Miss C Kenny Cherry Class Teacher & KS1 Leader Mrs T Duhig Cedar Class Teacher