



January 2021

Dear Parents and Carers,

Welcome back! We hope you had a relaxing Christmas break. Thank you very much for your generous Christmas gifts and kind wishes, they were really appreciated by all.

With this letter is attached an overview of some of the things your child will learn this term. In Reception we always try to plan according to the children's interests so things are subject to change!

### **Topic**

The first half term we are doing three mini topics: 'Healthy Me', 'Winter' and 'Chinese New Year'. Next half term our topic will be 'The Great Outdoors'. Please note that with the changing situations and Covid arrangements, this may change.

### **Tapestry and Learning Journals**

Please remember to access Tapestry for learning materials, and stories etcetera. These will be put on the tab 'memos'.

We encourage you to continue to put any work your child does in their Tapestry journal, also include special moments, news and progress of your New Year Resolutions.

### **Uniform**

Please could you ensure **ALL** items of clothing are clearly labelled with your child's full name, including their shoes, socks, gloves, hats, etc.

We would ask that your child can dress themselves independently.

### **Snack**

Snack money is £4 for the **half term** if your child is currently at school. The preferred method of payment is 'School Gateway'. We really do appreciate the payment of snack money so that we can provide your child with a variety of snacks during the day but also it allows us to support curriculum enrichment.

### **Birthdays**

When your child has a birthday we like to celebrate with them in school. As part of our 'healthy school policy' and due to allergies in class, we would ask you not to send in anything edible. If you would like to bring anything we would always appreciate a book for the class library.

Finally, if you have any questions or concerns please email us at [admin@stjosephs207.herts.sch.uk](mailto:admin@stjosephs207.herts.sch.uk) and we will be happy to help.

Yours sincerely

Mrs Foster and Mrs Elliott