St Joseph's Catholic Primary School

Year 2 information letter - Spring Term - January 2021

Dear Parents - It has been lovely to see all the children working so well and being so engaged in their learning both at home and at school. We would like to take this opportunity to thank you all for your support in helping your child with their learning particularly those of you who are home learning, we know it can be challenging but the work that the children are producing has been fantastic, so thank you.

Enalish

On going throughout the term:

- Children will be expected to use cursive handwriting in KS1.
- To learn and use high frequency words.
- To learn common blends.
- To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation.
- The children will have regular phonics lessons.

Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.

- Non-chronological report we will be focusing on witches and learning about the information and features of a nonchronological report. We will be writing our own report.
- Persuasive writing the chidren will explore ways to persuade others to come to their island through detailed description of a setting. We will be reading the story 'Welcome.'
- Poetry the children will be exploring free verse poetry. Looking at poems by Hilda Offen. We will be looking at how we can write our own free verse poem.
- Letter Writing we will be exploring characters descriptions and emotions through hot-seating. We will build of previous persuasive writing skills to write a letter. We will be reading the story 'Leaf'.

Maths

- Estimate and count a number of objects up to 100.
- Locate numbers between 1 -100 on a number line and square.
- Order and compare 2 digit numbers and find a number in between. Begin to use < and > signs to compare numbers
- Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts.
- Know multiples of 2,3, 5 and 10.
- Double numbers to 15.
- Find 1 more and 10 more or less using a 100 square.
- Find 10 more and 10 less than any 2 digit number.
- Identify and sort 2D shapes based on their properties.
- Understanding 2 digit numbers are made up on tens and ones.
- Understand place value using 10p and 1p coins.
- Find and record all possible amounts using coins.
- Find 10p more and less than any 2 digit numbers.
- Add and subtract a multiple of 10 to a 2 digit number.
- Solve addition and subtraction number sentences.
- Begin to measure lengths and understand different units measurements.
- Count in 2s, 5s and 10s from zero.
- Make total amounts of money in different ways.
- To know the number names and words to at least 100.
- Know common number patterns to 100.

To begin to choose and use the 4 basic number operations to solve

Our topics will be:

<u>Geography</u> - Where does our food come from?

In this unit, the children will learn about foods that can be bought in our local shops, understand what cereal crops are made into and how many different types of food come from the UK.

<u>History - How food has changed</u> <u>over time?</u>

In this unit, the children will explore how the food eaten by people living in Britain has changed over the centuries.

Art

Giuseppe Arcimboldo

The children will explore and analyse the works of Gisueppe Arcimboldo, focussing on his unique style of using natural materials in his art. The children will imitate and create original art using a variety of different techniques and media.

Computing

We are Photographers

In this unit, the children will research what makes a good quality photograph. They will then photograph, edit and evaluate their own digital photographs.

Science

In this unit the children will find out about and describe the basic needs of humans, for survival, the importance for humans of eating the right amounts of different types of food,

and hygiene. To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

<u>Design & Technology - Perfect</u> <u>Pizzas</u>

In this unit the children will learn about healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. They will then have

•	the challenge of designing their own pizza and will conclude with making
	their own pizza.

Other curricular areas

Music

This term the children will continue to explore ways in which sounds can be made or changed through a range of different instruments. They will work together to compose different musical patterns and will perform their pieces in small groups.

In the event that home schooling continues past March 8th, we will endevour to follow as closely to our current curriculum plan as possible.

Homework

Whilst the majority of us are learning from home, the only homework in addition to the daily home learning will be Spellings. Spellings will be checked and new words given out on Fridays. Don't forget five minutes spelling practice every night is much better than half an hour on the night before the test! Once all Year 2s have returned to school, we will resume to our usual homework routine.

Seesaw

We have been really pleased with the use of Seesaw to enable us to see the wonderful work the children are doing. To make the marking of each child's work more efficient please could you send just one message each day which includes all of the work completed that day. I'm sure you can undertand that this is far more efficient when marking than opening and approving five or more messages each day from each child when there are almost 30 children in each class! Obviously please do continue to use Seesaw if you have any questions for us.

Reading

Whilst most Year 2s are learning from home, please ensure that your child is reading and being read to regularly. Please continue to ask your child to retell the story and answer questions about what they have read. If you are running out of books to read at home, you could try the following websites -

Free eBook library - practise reading with phonics eBooks | Oxford Owl

The Best Reading Websites for Kids | Best Kids Websites

Or our local library (Bishops Stortford) is still operating a covid secure service!

<u>PE</u> - When we return to school P.E lessons take place on Monday and Thursday. Your child should come to school in their P.E kit. Whilst many of us are at home, please ensure that your child is exercising regularly. In addition to the weekly set P.E lesson, we recommend 'PE with Joe' which you can find by searching for The Body Coach TV on Youtube. In school children are having access to some outdoor space daily and are taking part in Joe Wicks PE sessions. Please regularly check Seesaw regarding the wearing of PE kits.

Please be assured that home learners and children in school are following the same lessons on the same days, at the sames times and even listening to the same afternoon story book!

Teaching in school from February 1st will be Mrs Browne and teaching online will be Mrs McLaughlin.

Due to the current Government guidance, please can we ask that parents of children both at home or in school contact us through Seesaw or email.

Thank you again for your ongoing support, we really have appreciated your kind messages and the support you are giving your children through this difficult time.

Mrs Browne and Mrs McLaughlin.