



Oak, Maple and Hazel Class Information Letters – January 2021

Dear Parents – Welcome back to an unexpected start to the New Year. Thank you for your support and patience in these challenging times. On behalf of the teachers and assistants, we would like to thank you for all your kind Christmas gifts. The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork (whether your child is learning in school or remotely).

<p style="text-align: center;"><u>English</u></p> <p>We plan to cover as many of these topics as feasible in the Spring term.</p> <p>Fiction</p> <ul style="list-style-type: none"> Stories from other cultures <p>Non-Fiction</p> <ul style="list-style-type: none"> Recounts Non-chronological reports Poetry <p>Spelling and Grammar</p> <ul style="list-style-type: none"> Weekly spelling rules introduced and activities available on Spelling shed Grammar will be taught within English lessons <p style="text-align: center;"><u>French</u></p> <p>Weekly French lessons will follow Language Angels and The Leventhorpe scheme. This term the children will learn about:</p> <ul style="list-style-type: none"> Clothing Body parts Colour Writing short phrases Where I live Rooms in the house Household objects <p style="text-align: center;"><u>Science</u></p> <p>This term we are following the Rising Stars scheme. Due to the practical nature of these topics, they will be adapted for home learning. They may be covered in a series of short projects.</p> <p>Pupils will learn the following topics:</p> <ul style="list-style-type: none"> Power it up – Learning about sources of electricity and how it travels around a circuit. Earth rocks – Identifying rock types and exploring how fossils are formed. <p style="text-align: center;"><u>Music</u></p> <p>Music lessons are greatly restricted due to current guidelines regarding singing and use of instruments.</p> <p>Where possible, topics will include:</p> <ul style="list-style-type: none"> China (Pitch) Time (Beat) 	<p style="text-align: center;"><u>Maths</u></p> <p>Number</p> <ul style="list-style-type: none"> Place value Four operations (addition, subtraction, multiplication and division) Fractions Ongoing tables and related division facts <p>Shape and Measures</p> <ul style="list-style-type: none"> Perimeter Area Coordinates 2D shapes Angles <p style="text-align: center;"><u>P.E.</u></p> <ul style="list-style-type: none"> Joe Wicks live streamed work outs High intensity fitness activities <p style="text-align: center;"><u>Geography</u></p> <p>This term we are following the Rising Stars scheme</p> <p>'How does water go round and round?'</p> <p>This involves investigating the water cycle, the world's major rivers and the effective use of water systems.</p> <p style="text-align: center;"><u>History</u></p> <p>This term we are following the Rising Stars scheme</p> <p>'What happened when the Romans came?' – This involves learning about the lives, challenges and achievements of the Romans in Britain. This topic may be covered in the form of a short project.</p> <p style="text-align: center;"><u>P.S.H.E.</u></p> <p>Due to the current situation, a lot of our PSHE learning is focused on safe choices online, hygiene and respectful relationships.</p> <p>Alongside this, scenarios and concepts will be addressed through cross-curricular topics and in-class discussions.</p>
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Computing

Last term, we all used Scratch software to code our own games. Due to the practical nature of this topic, they will be adapted for home learning. They may be covered in a series of short projects.

This term we are following the Rising Stars scheme.

Pupils will learn the following topics:

'Bug fixers' – Debugging when coding.

In all topics we shall promote E-safety at all times.

Design and Technology

This term we are following the PlanBee scheme:

We will be researching and evaluating money containers. If possible, we will design and make our own using a range of materials.

Art

This term we are following the PlanBee scheme:

Our topic is based on the theme of 'Journeys.'
Due to the practical nature of this topic, it may be covered in the form of a series of projects.

Mr Jarrett (Hazel)

Mrs Ogilvie (Maple)

Miss Roper (Oak)