



Oak and Pine Class Information Letters – January 2022

Dear Parents – Happy New Year! On behalf of the teachers and assistants, we would like to thank you for all your kind Christmas gifts. The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork.

<p style="text-align: center;"><u>English</u></p> <p>Fiction</p> <ul style="list-style-type: none"> Traditional Tales <p>Non-Fiction</p> <ul style="list-style-type: none"> Non-chronological reports Persuasive writing Poetry <p>Spelling and Grammar</p> <ul style="list-style-type: none"> Weekly spelling rules introduced and activities available on Spelling shed Grammar will be taught as a separate lesson but consolidated and applied within English lessons too. 	<p style="text-align: center;"><u>Maths</u></p> <p>Number</p> <ul style="list-style-type: none"> Place value Four operations (addition, subtraction, multiplication and division) formal written methods. Fractions Decimals to 2DP Ongoing tables and related division facts Money <p>Shape and Measures</p> <ul style="list-style-type: none"> 2D shapes Symmetry Angles
<p style="text-align: center;"><u>French</u></p> <p>Weekly French lessons will follow Language Angels and The Leventhorpe scheme. This term the children will learn about:</p> <ul style="list-style-type: none"> Family members (my/he/she) Free time activities Opinions using 'it is' Rooms in the house Household objects (e.g. bedroom items) 	<p style="text-align: center;"><u>P.E.</u></p> <ul style="list-style-type: none"> Swimming for Oak class Rugby for Pine Gymnastics for both Oak and Pine <p style="text-align: center;"><u>Geography</u></p> <p>This term we are following the Rising Stars scheme</p> <p>Can you come on a great American road trip?</p>
<p style="text-align: center;"><u>Science</u></p> <p>This term we are following the Rising Stars scheme. Due to the practical nature of these topics, they will be adapted for home learning. They may be covered in a series of short projects.</p> <p>Pupils will learn the following topics:</p> <ul style="list-style-type: none"> Mirror, mirror <ul style="list-style-type: none"> How light is reflected How shadows are formed Shadows through the course of a day Living Things <ul style="list-style-type: none"> Classifying living things Identifying habitats for different creatures and how some adapt to their habitat 	<p>During this topic, the children will develop their understanding of the countries, states, capitals and cultures of North and South America. They will develop their map reading skills and use an eight-point compass to compare locations.</p> <p style="text-align: center;"><u>History</u></p> <p>This term we are following the Rising Stars scheme</p> <p>How much did the ancient Egyptians achieve?</p> <p>This topic covers themes including life and death, family roles, pyramids, pharaohs and religion</p>

<p style="text-align: center;"><u>Music</u></p> <p>Music lessons follow the Music Express scheme and topics include:</p> <ul style="list-style-type: none"> • Building (beat) ▪ Around the world (pitch) ▪ Ancient Worlds (structure) ▪ Singing Spanish (pitch) ▪ <p style="text-align: center;"><u>Computing</u></p> <p>This term we are following the Rising Stars scheme. Pupils will learn the following topics: 'Bug fixers' – Debugging when coding. In all topics, we shall promote E-safety at all times.</p>	<p style="text-align: center;"><u>P.S.H.E.</u></p> <p>-PSHE this term is focusing on healthy relationships in real life and online.</p> <p style="text-align: center;"><u>Design and Technology</u></p> <p>This term we are following the PlanBee scheme: Photograph Frames.</p> <p>The children will explore freestanding structures, design, and make their own photograph frame.</p>
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Please ensure that all school uniform, including PE kit, is clearly labelled with your child's name. If you wish to speak with us please email via the office. We will be available most days after school for a quick chat but it is advisable to arrange an appointment with us for more complex issues.

Ms Roper (Oak)

Mrs Browne (Pine)