



# St Joseph's Catholic Primary School

## KS1 / Year 1 Information Letter - Spring Term 2022

Dear Parents - Welcome back to a new year and a new term. We hope you have all had an enjoyable Christmas break with your families. Below, you will find a broad overview of the work we will be covering during this Spring term, along with reminders of our routines and expectations. Please do take the time to read this information; it will enable you to prepare, support and reinforce your child's learning at home.

<u>English</u>	<u>Maths</u>	<u>Topic - Foundation Subjects</u>
<p><b>On-going throughout the term:</b></p> <ul style="list-style-type: none"><li>• Children will be encouraged to use cursive handwriting in KS1.</li><li>• They will develop their basic rhyming skills.</li><li>• They will learn and use high frequency and common exception words.</li><li>• They will continue to develop basic sentence structure - capital letters, finger spaces and full stops.</li><li>• The children will have regular Phonics and Guided Reading.</li><li>• The children will focus on reading real words and nonsense words.</li><li>• They will develop their reading comprehension skills.</li></ul> <p>Children will be taught Phonics daily. This will involve learning and consolidating new phonemes and graphemes, to be used in reading and writing.</p>	<ul style="list-style-type: none"><li>• The language of comparing length, height, mass and speed.</li><li>• Sequencing the days of the week and months of the year.</li><li>• Adding and subtracting, 'Think 10' to help solve number sentences.</li><li>• Balancing numbers and number sentences.</li><li>• Finding the part and whole of different number sentences using a range of models and resources ie. cherry model, bar model, Base 10.</li><li>• Language and problem solving (word problems).</li><li>• Comparing numbers and statistics (difference, more, less, fewer) .</li><li>• Money - coins and combinations of coins to 20p, ordering and comparing.</li><li>• Counting in 2s, 5s and 10s.</li><li>• Measuring - non-standard measures and introducing simple standard measures.</li></ul>	<p><b><u>Science - Everyday Materials</u></b> In this unit, the children will learn how to distinguish between an object and the material from which it is made. They will investigate different everyday materials such as: wood, plastic, metal, stone and water, and learn how to compare their simple properties.</p> <p><b><u>History - Who Were The Greatest Explorers?</u></b> In this unit, the children will learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><b><u>Computing - We Are Painters</u></b> In this unit, the children will learn the skills of copying, pasting, retrieving and editing in order to produce a digital card.</p> <p><b><u>Art - Andy Goldsworthy</u></b> In this unit, the children will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore several of his sculptures and use them as inspiration for their own creations!</p> <p><b><u>Design &amp; Technology - Homes</u></b> In this unit, the children will turn into budding architects! They will design, make and evaluate their own model houses.</p>
<p><b><u>English Genres</u></b></p> <p><b><u>Once Upon A Picture &amp; Phases 2, 3, 4 and 5 Phonics Sentences</u></b> In this unit, the children will continue to focus on developing their basic writing skills in order to secure basic sentence structure. They will continue to use their segmenting skills. They will also use a variety of tricky words and high frequency words in their writing.</p> <p><b><u>Recounts - Egg Drop</u></b> In this unit, the children will focus on creating full chronological recounts. They will use supportive strategies such as: 5 sentence stories, story maps, active learning and first person perspectives, in order to develop their own recounts.</p> <p><b><u>Poetry - Rhyming Couplets</u></b> In this unit, the children will explore rhyming words and use this skill to</p>		<p><b><u>PSHE</u></b></p> <p><b><u>Feelings &amp; Emotions</u></b> In this unit, the children will learn about the different feelings and emotions we undergo in response to a variety of day to day experiences.</p> <p><b><u>Keeping Safe</u></b> In this unit, the children will learn about the importance of keeping ourselves safe in a variety of situations; from riding a bike to stranger danger.</p> <p><b><u>PE</u></b></p> <p><b><u>Dance (Weather)</u></b> In this unit, the children will explore moving in a controlled manner, at</p>

<p>identify these within a range of rhyming couplets. They will compare this style to other poetry forms and create their own poems in the same style.</p> <p><b><u>Traditional Tales - Little Red</u></b> In this unit, the children will focus on recognising good and bad characters within a traditional tale, identify the story language in a familiar story and retell a traditional tale. The focus book will be Little Red Riding Hood.</p> <p><b><u>Tenses - The Smeds And The Smoos</u></b> In this unit, the children will learn about past, present and future tenses, using their understanding of when an action is happening to help them determine the tense. They will use these skills to help them identify and write the verb and correct tense For a range of sentences.</p> <p><b><u>Instructions - How To Make A Crown</u></b> In this unit, the children will listen to a set of instructions, learn the importance of imperative verbs in instructions and write their own set of instructions.</p> <p><b><u>Comprehension</u></b> During this term, the children will be introduced to comprehension lessons where they will learn the skills needed to read a text, understand the narrative and skim and retrieve to answer questions.</p>		<p>different speeds and in different directions. They will also explore responding appropriately to a range of weather stimuli.</p> <p><b><u>Gymnastics (Jumping Jacks)</u></b> In this unit, the children will develop fundamental movement skills, balance and co-ordination and master basic jumping actions.</p> <p><b><u>Music</u></b> The children will be following an adapted Music Express scheme covering the following topics: Weather (Sounds), Machines and Numbers (Beats) and Seasons (Pitch).</p>
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### **Year 1 Team**

**Cherry Class** - Miss Kenny and Mrs Georgette

**Cedar Class** - Mrs Duhig and Mrs Dale

**PPA (Planning, Preparation and Assessment) time will be as follows:**

Cedar Class : Monday 12.45pm - 2.40pm Mrs Hookham

Cherry Class : Tuesday 12.45pm - 2.40pm Mrs Hookham

KS1 Leadership Time Miss Kenny : Monday 9am - 11.45am Mrs Hookham

### **Homework**

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and feedback given.

### **Spellings**

Weekly spellings will also be uploaded to Seesaw each Friday. They will follow either the phonic sounds (not the letter names) taught in school that week, or the Year 1 Common Exception Word list. Don't forget, 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Tuesday morning ready for the Friday morning test.

## Reading

The book changing system across the whole of Key Stage 1 has been chosen to promote the children's independence and develop a sense of responsibility for their own learning. The children are given the opportunity to change their reading books each Tuesday and Friday, assuming their book has been read at home at least once, **and the Reading Record has been signed by an adult.**

The book your child receives as their home reading book is to focus on these specific areas: 1) reading fluency, 2) confidence and independence, 3) reading comprehension. Therefore, your child can re-read their book to develop these important skills. *They can practice their reading comprehension from memory, and by using the skimming and retrieving skills which the children will be using during their English comprehension lessons.*

Your child will be heard reading on a weekly basis by their class teacher as part of our daily Guided Reading sessions, where they will read more challenging books and focus on further developing their comprehension skills.

Assessment is an ongoing practice in Year 1 and determined by your child's class teacher.

## Reminders

- Please send only water in a **small**, named **plastic** bottle with a sport spout.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label **all** of your child's school uniform, PE kit and outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named school approved PE kit in order to participate fully in the lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- If your child wears wellies to school on a rainy day, please ensure they also bring to school their outdoor shoes. We do not allow the children to wear wellies at playtime, or for outdoor PE (if they do not have trainers) as wellies do not support children's feet and lower legs appropriately when they are running, and as such, can be dangerous.
- Umbrellas are not permitted in school.
- Some children are still using back packs. Please ensure they have a school bag, which can be purchased at the school office at a cost of £4.00 each.
- If your daughter needs to wear a headband, clips or hairbands, please ensure these are small and in line with our school colour.
- Please ensure your child's reading book and reading record are in their school bags **every day**. They are needed to record reading assessments, which are ongoing, as well as guided and individual reading.

## Useful Websites and Resources

### Phonics

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Mr Thorne's Phonics - App available

### Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are delighted at how well the children are engaging with their school learning and look forward to another successful term.

With kind regards,

Miss C Kenny  
Cherry Class Teacher / KS1 Leader

Mrs T Duhig  
Cedar Class Teacher