

<ul> <li>Personal, social and emotional development <ul> <li>Have a positive self-image</li> <li>Express feelings appropriately</li> <li>Show respect for others and their possessions</li> <li>Taking account of others ideas</li> <li>Developing confidence to try new activities</li> <li>Playing games with others</li> <li>Taking turns</li> <li>Operate independently within the environment</li> <li>To know and talk about factors that support their health and wellbeing</li> </ul> </li> </ul>	<ul> <li>Communication and language/Literacy <ul> <li>Learn new vocabulary and use it through the day</li> <li>Listen to others and take into account what they say</li> <li>Follow more complex instructions</li> <li>Developing questioning skills</li> <li>Write first name and surname correctly</li> <li>To form letters correctly</li> <li>Recognise tricky words</li> <li>Sustaining concentration</li> <li>To listen to and respond to stories being read</li> <li>To be able to use our phonics to read simple decodable words</li> </ul> </li> </ul>
Mathematics• Number bonds to 5• Properties of 2D and 3D shapes• Addition to 10• Positional language• Subtracting numbers to 10• Length/height• Weight/volume• Measures• Counting to 20• Recognising and representing numerals• Ordering numbers	<ul> <li>Understanding the world</li> <li>Seasons</li> <li>Celebrations, including Chinese New Year</li> <li>Changes over time</li> <li>Properties of materials</li> <li>Understanding and respecting different cultures</li> <li>Past and present times</li> <li>Mapwork</li> </ul>
<ul> <li>Expressive arts and design <ul> <li>To use different media</li> <li>Singing songs and movement to music</li> <li>To explore different sounds</li> <li>To use different tools appropriately and safely</li> <li>Construct with a purpose</li> <li>Representing their own ideas through media such as art, music, dance, role play and stories</li> </ul> </li> </ul>	<ul> <li>Physical development Gross motor <ul> <li>Different forms of movement</li> </ul> </li> <li>Fine motor <ul> <li>To write letters, correctly formed</li> <li>Ongoing fine motor activities e.g. threading, playdough, squeezing sponges</li> </ul> </li> <li>Eating healthily <ul> <li>Understanding the reasons for healthy eating, exercise and sleep. Explain their importance and effect on in the body</li> </ul> </li> </ul>