



Hazel and Maple Class Information Letters – January 2022

Dear Parents,

Welcome back and may we wish you all a happy new year! On behalf of the teachers and assistants, we would like to thank you again for your generous Christmas gifts. The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their school work. Should you need further information, please do contact us. Please refer to the attached letter for the R.E. topics.

<u>English</u>	<u>Maths</u>
<p><u>Fiction</u></p> <ul style="list-style-type: none"> -Traditional tales -Performance poetry <p><u>Non-Fiction</u></p> <ul style="list-style-type: none"> -Persuasive writing -Non-chronological reports <p><u>Spelling and Grammar</u></p> <ul style="list-style-type: none"> -Weekly access to Spelling Shed resources -Weekly grammar lessons 	<p><u>Number</u></p> <ul style="list-style-type: none"> -Multiplication (including associative and distributive law) and division -Arrays -Fractions of quantities -Addition and subtraction of fractions -Ongoing times tables and related division facts <p><u>Data Handling</u></p> <ul style="list-style-type: none"> -Analysis of bar charts and pictograms. <p>In addition to our focus maths topics, we will also work through maths fluency sessions three times a week.</p>
<u>Science</u>	
<p><u>Mirror, mirror</u></p> <ul style="list-style-type: none"> -How light is reflected -How shadows are formed -Shadows through the course of a day <p><u>Earth rocks</u></p> <ul style="list-style-type: none"> -Exploration of rock types and their properties -Discussion of rock families -Formation of fossils 	<p><u>P.E.</u></p> <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> -Develop flexibility, strength, technique, control and balance -Follow pathways and form letter patterns -Link actions, ways of travelling and patterns into short sequences
<u>Music</u>	
<p>Music lessons will follow the Music Express scheme of work which uses a topic based approach. The main focus areas still include vocal skills and instrumental work.</p> <p>China</p> <ul style="list-style-type: none"> -Pitch <p>Time</p> <ul style="list-style-type: none"> -Beat <p>In the past</p> <ul style="list-style-type: none"> -Pitch <p>Communication</p> <ul style="list-style-type: none"> -Composition <p>Year four will be putting together an Easter production this year so year three children will have their turn next year!</p>	<p><u>Dance</u></p> <ul style="list-style-type: none"> -Perform short movement phrases representing the functions of everyday machines -Observe and evaluate performances -Exploration of changes in speed, level and directions <p>Alongside regular PE lessons, children will also take part in physical activities such as Go Noodle exercises.</p> <p><u>Geography</u></p> <p>Why does water go round and round?</p> <ul style="list-style-type: none"> -Water cycle process (evaporation, condensation, precipitation) -Famous rivers including their locations and uses -River formation

<p style="text-align: center;"><u>Computing</u></p> <p><u>We are Presenters</u></p> <ul style="list-style-type: none"> -Plan, write and film presentations using iPads -Exploration of video skills (panning, high-angle, low-angle, zooming e.g) <p>At the beginning of every lesson a scenario is discussed to promote the ongoing importance of E-Safety.</p> <p style="text-align: center;"><u>History</u></p> <p><u>What happened when the Romans came?</u></p> <ul style="list-style-type: none"> -The lives, challenges and achievements of Romans in Britain -Opposition to the Roman empire -Using sources of information to find out more about Roman Britain <p style="text-align: center;"><u>Art</u></p> <p><u>Indian art</u></p> <ul style="list-style-type: none"> -Indian history and painting styles -Art associated with the 'Hastimangala' festival -Exploration of block printing and formation of Rangoli patterns 	<p style="text-align: center;"><u>Design and Technology</u></p> <p><u>Money containers</u></p> <ul style="list-style-type: none"> -Features of existing money containers -Practical application of stitch types (cross stitch, back stitch, over stitch e.g.) -Design and make a money container <p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> -Safe and unsafe situations -Danger and risk -Alcohol and cigarettes -Internet safety <p style="text-align: center;"><u>RSHE</u></p> <ul style="list-style-type: none"> -Relationships between family, friends and others -What makes us feel good and bad -Online internet use -First aid <p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> -Body parts -Classroom commands -Colours -Items of clothing
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Please ensure that all school uniform and accessories such as water bottles are clearly labelled with your child's name. Please also look out for our weekly messages sent on 'Seesaw.' Not only do these messages provide further information about the homework set, copies of weekly spellings and key learning points from the week are also shared.

Yours sincerely,

Mrs Ogilvie (Maple class teacher)

Miss Roque (Hazel class teacher)