



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter January 2022: Poplar, Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful and enjoyable Christmas break and are ready for a busy spring term!

We welcome Miss McInerney to the family of St. Joseph's. She has taken on the role of Sycamore class teacher. Mrs Brooks remains involved in teaching across Key Stage 2 and will continue to teach Sycamore on a Thursday afternoon, alongside teaching responsibilities with Hazel, Oak and small groups.

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E., please see our attached letter)

English

Fiction

- Reading texts from different genres and authors
- Plan and write narrative stories
- Poetry
- Writing stories with flashbacks, focusing on changing tenses

Non-Fiction

- Journalistic writing
- Formal and Impersonal writing
- Non-chronological reports
- Biographies

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Performing poetry
- Listen carefully and respond thoughtfully

Spelling

Spellings will continue to be sent home every Friday and should be practised daily.

Grammar and punctuation

Weekly comprehension

Handwriting

Maths

Number

- Place value, ordering and rounding numbers
- Number operations (\times - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- Understand and convert metric units
- 2D and 3D shapes; reasoning about shapes
- Calculate area, perimeter and volume
- Measures, including solving problems

Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

If you require further information on these units of work please look at the following:

P.E.

Dance – Why bully me?

Applying choreographic devices of canon, unison, action/reaction, speed, direction, order levels to develop motifs.

Gymnastics – Body Symmetry

Linking actions to make sequences of movements and developing flexibility, strength, technique and control.

Hockey

Developing close control and ball skills, passing, shooting and dribbling.

Science

Let it shine

In this unit, the children will learn about the processes associated with light. This will include where light comes from and how it travels. They will also be learning about the formation of shadows.

Material World

In this unit, the children learn about materials and how they change. First they test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally, the children compare reversible and irreversible changes.

Art

Computing

We are Artists

In this unit, the children will use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

History

Why should we remember the Maya?

In this unit, the children will explore the world of the Maya. This will include contrasting the Mayan civilisation with British history. They will also learn why historians have different views on the Maya, gaining an insight into the validity of historical sources.

Geography

Where does all our stuff come from?

In this unit, the children will find out about the UK's global trade links, investigating where everyday products come from and the journey they take to our homes. They will also look at the pros and cons of buying local or imported goods.

People in action

In this unit, the children will look at the process of movement and how it has inspired artists to capture people in action. They will learn different methods and techniques to create their own movement art.

Music

Music lessons will follow the Music Express scheme and topics this term include:

Life cycles: Sing, compose and perform music using complex techniques and structures.

Keeping healthy (beat): Perform with others and evaluate performances of modern musical styles.

French

The children will develop language skills including, grammar, listening, speaking, writing and reading. The topics covered this term include:

- Fruits and foods
- Numbers to 60

General Information

P.E.

Please ensure that your child has their correct kit in school throughout the week and **ensure that it is labelled**. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

Homework:

All children will receive English and maths homework each week. English homework will include a reading, grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home. Maths homework will usually be based on the objectives covered in class that week. In addition, your child **must** also continue to practise their times tables facts to achieve instant recall. Pupils may also be sent home with test papers that need correcting or completing. Homework, with the exception of spellings which are tested each Friday, will continue to be set on Fridays and handed in on Thursdays.

Further to the above, your will also be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

Uniform/Appearance:

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support.