



St Joseph's Catholic Primary School

Year 2 information letter - Spring Term - January 2022

Dear Parents - It has been lovely to see all the children working so well and being so engaged in their learning. We would like to take this opportunity to thank you all for your support in helping your children with their learning. It is lovely to see the hard work lots of children put into their homework and spellings. We know it can sometimes be a challenge but it is definitely worthwhile persevering!

<p style="text-align: center;">Literacy</p> <p>On going throughout the term:</p> <ul style="list-style-type: none"> Children will be expected to use cursive handwriting in KS1. To learn and use high frequency words. To learn common blends. To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation. The children will have regular phonics lessons. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <hr/> <ul style="list-style-type: none"> Persuasive writing - the children will explore ways to persuade others to come to their island through detailed description of a setting. We will be reading the story 'Welcome.' Poetry - We will be floating away with the descriptive poem Into the Blue by Hilda Offen. Non-chronological report - we will be focusing on witches and learning about the information and features of a non-chronological report. We will be writing our own report. Letter Writing - we will be exploring characters descriptions and emotions through hot-seating. We will build of previous persuasive writing skills to write a letter. We will be reading the story 'Leaf'. 	<p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> Estimate and count a number of objects up to 100. Locate numbers between 1 -100 on a number line and square. Order and compare 2 digit numbers and find a number in between. Begin to use < and > signs to compare numbers Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts. Know multiples of 2,3, 5 and 10. Double numbers to 15. Find 1 more and 10 more or less using a 100 square. Find 10 more and 10 less than any 2 digit number. Identify and sort 2D shapes based on their properties. Understanding 2 digit numbers are made up on tens and ones. Understand place value using 10p and 1p coins. Find and record all possible amounts using coins. Find 10p more and less than any 2 digit numbers. Add and subtract a multiple of 10 to a 2 digit number. Solve addition and subtraction number sentences. Begin to measure lengths and understand different units measurements. Count in 2s, 5s and 10s from zero. Make total amounts of money in different ways. To know the number names and words to at least 100. Know common number patterns to 100. <p>To begin to choose and use the 4 basic number operations to solve mental and word problems.</p>	<p style="text-align: center;">Science and Topic</p> <p>Our topics will be:</p> <p><u>Geography - Seasons</u> In this unit, the children will learn about the 4 seasons that we have in the UK. We will also look at the different types of weather we have and compare that to other continents.</p> <p><u>History - How food has changed over time?</u> In this unit, the children will explore how the food eaten by people living in Britain has changed over the centuries.</p> <p><u>Art</u> <u>Giuseppe Arcimboldo</u> The children will explore and analyse the works of Gisueppe Arcimboldo, focussing on his unique style of using natural materials in his art. The children will imitate and create original art using a variety of different techniques and media.</p> <p><u>Computing</u> <u>We are Astronauts</u> In this unit, the children will look at algorithms and how they work. We will look at simple programmes and learn how to create sprites and debug.</p> <p><u>Science - Material Monsters.</u> In this unit we will be looking at and testing the uses of different everyday materials. We will be completeing investigations like - can a teapot be made from chocolate!</p> <p><u>Design & Technology - Perfect Pizzas</u> In this unit the children will learn about healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. They will then have the challenge of designing their own pizza and will conclude with making their own pizza.</p>
<p style="text-align: center;"><u>Other curricular areas</u></p> <p><u>Music</u> This term's music topics follow the Music Express scheme and include: Weather (sounds), Number (beat), Water (pitch) and Toys (beat).</p>		

Homework

Homework continues to be set on a Friday and needs to be returned by Tuesday. We always try to make sure the homework is reflective of the work we have covered that week. The homework focus will change each week so you may get a Maths, Geography or RE piece. We do expect the homework to be completed to the best of their ability. We know doing homework isn't always easy but getting into a good routine now helps the children with some life skills!

Spellings are set weekly and we encourage all the children to learn them as best they can. Lots of the spellings are what the children are expected to know by the end of the year. We always include spellings that are relevant to the work they are currently exploring.

Spelling tests will continue to be on a Friday morning. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test!

Reading

All children read 3 times per week - once on their own, once in a small group and once as a whole class guided reading session. If your child needs a little more support then they are heard more in the week and this can change depending on the amount of support they need. It is very important that your child's reading diary and school book are kept safe and returned to school on Tuesday (water bottles in book bags are not always a good idea!)

PE

Our PE days are Monday (with our PE coach Matt) and Thursdays (in the school hall). It is vital that children are equipped with the correct uniform and trainers. At the moment children are encouraged to wear navy jogging bottoms and trainers as we are outside on a Monday, unless it is heavy rain! As always long hair should be tied back, earrings removed and all uniform labelled.

Water bottles

Water bottles must be brought in each day so that the children can stay hydrated. Please ensure that the bottles are sports caps and not removable lids - for obvious reasons.

SeeSaw

Thank you to all of you for continuing to use SeeSaw to upload homework - it does mean that we can get messages directly to you and we enjoy looking at and commenting on your homework!

Thank you again for your ongoing support.

Mrs McLaughlin and Miss King