

<p><b>Personal, social and emotional development</b></p> <ul style="list-style-type: none"> <li>• Learn/follow class rules and routines</li> <li>• Display high levels of involvement in activities</li> <li>• Work as part of a group</li> <li>• Operate independently within the environment</li> <li>• Take turns</li> <li>• Play cooperatively with others</li> <li>• Have a positive self image</li> <li>• Express feelings appropriately</li> <li>• Show respect for others and their possessions</li> <li>• Have an awareness of, and show interest in, cultural differences</li> <li>• Show an awareness of individual differences</li> <li>• Develop self confidence</li> <li>• Showing confidence in new situations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Communication and Language/Literacy</b></li> <li>• Have the confidence to speak to others</li> <li>• Follow simple instructions, ask simple questions</li> <li>• Share a range of familiar and favourite story books</li> <li>• Handle books carefully</li> <li>• Listen carefully to stories</li> <li>• Understanding how stories are structured</li> <li>• Showing an awareness of rhyme and alliteration</li> <li>• Recognise own name, write name correctly</li> <li>• Draw and make marks, emergent writing</li> <li>• Use an efficient and comfortable pencil grip</li> <li>• Hear and identify initial sounds in words</li> <li>• Identify initial sounds in spoken words</li> </ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Counting 1-10.</li> <li>• Count objects reliably 1-5, then 1-10 and beyond</li> <li>• Recognise numerals zero to 5, then 10 and above</li> <li>• Sort and match objects</li> <li>• Use mathematical language such as circle, square, triangle, rectangle, more, less, shorter, longer</li> <li>• Compare objects by size categorising into ‘big’ and ‘small’, ‘long’ and ‘short’</li> <li>• Comparing objects by weight</li> <li>• Explore and make patterns</li> <li>• Finding shapes in the environment</li> <li>• Positional Language.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Understanding the World</b></li> <li>• Topics ‘Come outside’ and ‘Amazing animals’</li> <li>• Spring festivals –Chinese New Year, Mothering Sunday, Easter</li> <li>• Look closely at similarities and differences, patterns and change over time</li> <li>• Talk about significant things that have happened to them</li> <li>• Show care and concern for the environment</li> <li>• Discuss how we celebrate different occasions.</li> </ul>
<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• To use different media</li> <li>• To use glue appropriately</li> <li>• 2D and 3D work</li> <li>• To explore what happens when they mix colours</li> <li>• To develop painting skills</li> <li>• To experience painting and drawing from observation</li> <li>• To join in rhymes and chants</li> <li>• To build a repertoire of songs</li> <li>• To explore the different sounds of instruments</li> <li>• Begin to make constructions</li> <li>• Engage in imaginative and role play</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Move freely with pleasure and confidence</li> <li>• Jump off an object and land appropriately</li> <li>• Experiment with different ways of moving</li> <li>• Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them</li> <li>• Correct pencil grip</li> <li>• Hold and use scissors correctly</li> <li>• Show increasing control over clothes and fastenings</li> <li>• Thread beads, use peg boards</li> <li>• Design and make structures with construction kits e.g. duplo, mobile, box modelling</li> <li>• Understand that equipment and tools have to be used safely</li> </ul>