



**Hazel and Maple Class Information Letters –
January 2023**

Dear Parents,

Welcome back and may we wish you all a happy new year! On behalf of the teachers and assistants, we would like to thank you again for your generous Christmas gifts. The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do contact us. Please refer to the attached letter for the R.E. topics.

<u>English</u>	<u>Maths</u>
<p>Fiction Traditional tales Performance poetry</p> <p>Non-Fiction Persuasive writing Non-chronological reports</p> <p>Spellings -Weekly access to Spelling Shed resources</p>	<p>Measurement -Perimeter</p> <p>Number -Multiplication (including associative and distributive law) and division -Formal written method for multiplication -Arrays (linked to multiplication facts for the 3,4 and 8 times tables) -Fractions of quantities, ordering fractions, addition and subtraction of fractions and problem solving with Unit and Non-Unit Fractions -Ongoing times tables and related division facts</p> <p>Statistics -Analysis of bar charts and pictograms.</p> <p>In addition to our focus maths topics, we will also work through maths fluency sessions three times a week.</p>
<p><u>Science</u></p> <p>Mirror, mirror -How light is reflected -How shadows are formed -Shadows through the course of a day</p> <p>Earth rocks -Exploration of rock types and their properties -Discussion of rock families -Formation of fossils</p>	<p><u>P.E.</u></p> <p>Gymnastics -Develop flexibility, strength, technique, control and balance -Follow pathways and form letter patterns -Link actions, ways of travelling and patterns into short sequences</p> <p>Dance -Perform short movement phrases representing the functions of everyday machines -Observe and evaluate performances -Exploration of changes in speed, level and directions</p> <p>Alongside regular PE lessons, children will also take part in physical activities such as Go Noodle exercises.</p>
<p><u>Music</u></p> <p>Music lessons will follow the Music Express scheme of work, which uses a topic-based approach. The main focus areas still include vocal skills and instrumental work.</p> <p>China -Pitch</p> <p>Time -Beat</p> <p>In the past -Pitch</p> <p>Communication -Composition</p>	

Computing

We are Presenters

- Plan, write and film presentations using iPads
- Exploration of video skills (panning, high-angle, low-angle, zooming e.g)

At the beginning of every lesson a scenario is discussed to promote the ongoing importance of E-Safety.

History

What happened when the Romans came?

- The lives, challenges and achievements of Romans in Britain
- Opposition to the Roman empire
- Using sources of information to find out more about Roman Britain

Art

Indian art

- Indian history and painting styles
- Art associated with the 'Hastimangala' festival
- Exploration of block printing and formation of Rangoli patterns

Geography

Why does water go round and round?

- Water cycle process (evaporation, condensation, precipitation)
- Famous rivers including their locations and uses
- River formation

Design and Technology

Money containers

- Features of existing money containers
- Practical application of stitch types (cross stitch, back stitch, over stitch e.g.)
- Design and make a money container

PSHE

Dreams and Goals

- Difficult challenges and achieving success
- New learning challenges and working out the best ways for me to achieve them
- Recognising obstacles which might hinder achievement and finding steps to overcome them

Healthy me

- Balanced diets and healthy choices
- Identify safe places and people and strategies for keeping myself safe
- Understanding our complex bodies and the importance of taking care of it

RSHE

- Relationships between family, friends and others
- What makes us feel good and bad
- Online internet use
- First aid

French

- Colours
- Items of clothing
- Where you live
- Rooms in houses

Please ensure that all school uniform and accessories such as water bottles are clearly labelled with your child's name. Please also look out for our weekly messages sent on 'Seesaw.' Not only do these messages provide further information about the homework set, copies of weekly spellings and key learning points from the week are also shared.

Yours sincerely,

Mrs Ogilvie (Maple class teacher)

Miss Roque (Hazel class teacher)