



St. Joseph's Catholic Primary School
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*"To live, love and learn
in a caring Christian Community"*

Headteacher: Peter Coldwell B.Ed. (Hons)

KS1/ Year 2 Information Letter - Spring Term 2023

Dear Parents - Welcome back to a new year and a new term. We hope you have all had an enjoyable Christmas break with your families. Below, you will find a broad overview of the work we will be covering during this Spring term, along with reminders of our routines and expectations. Please do take the time to read this information; it will enable you to prepare, support and reinforce your child's learning at home. It has been wonderful to welcome your children back after the summer break and we have been very impressed with how they have adjusted to starting Year 2. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Science and Topic</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none"> Children will be encouraged to use cursive handwriting in KS1. To learn and use high frequency words. To learn common blends. To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation. The children will have regular phonics and reading sessions. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <ul style="list-style-type: none"> Persuasive writing - The children will explore ways to persuade others to come to their island through detailed description of a setting. We will be reading the story 'Welcome.' Letter Writing - we will be exploring characters descriptions and emotions through hot-seating. We will build of previous persuasive writing skills to write a letter. We will be reading the story 'Leaf'. Poetry - We will be floating away with the descriptive poem Into the Blue by Hilda Offen. Non-chronological report - we will 	<ul style="list-style-type: none"> Estimate and count a number of objects up to 100. Locate numbers between 1 -100 on a number line and square. Order and compare 2 digit numbers and find a number in between. Begin to use < and > signs to compare numbers Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts. Know multiples of 2,3, 5 and 10. Double numbers to 15. Find 1 more and 10 more or less using a 100 square. Find 10 more and 10 less than any 2-digit number. Identify and sort 2D shapes based on their properties. Understanding 2-digit numbers are made up on tens and ones. Understand place value using 10p and 1p coins. Find and record all possible amounts using coins. Find 10p more and less than any 2-digit numbers. Add and subtract a multiple of 10 to a 2-digit number. Solve addition and subtraction number sentences. Begin to measure lengths and understand different units measurements. Count in 2s, 5s and 10s from 	<p>Our topics will be:</p> <p>History <u>Who are our heros?</u> In this unit, the children will be learning about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Art <u>Giuseppe Arcimboldo</u> The children will explore and explore the works of Gisueppe Arcimboldo, focusing on his unique style of using natural materials in his art. The children will imitate and create original art using a variety of different techniques and media.</p> <p>Computing <u>We are Astronauts</u> In this unit, the children will look at algorithms and how they work. We will look at simple programs and learn how to create sprites and debug.</p> <p>Science <u>Material Monsters.</u> In this unit we will be looking at and testing the uses of different everyday materials. We will be completing investigations like - can a teapot be made from chocolate!</p> <p><u>Animals including humans</u> In this unit, we will be</p> <p>Design & Technology <u>Perfect Pizzas</u> In this unit, the children will learn about</p>



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<p>be focusing on witches and learning about the information and features of a non-chronological report. We will be writing our own report.</p> <ul style="list-style-type: none">Diary Recount - The children will explore the main character in the story, his feelings and write a diary entry in role. We will be reading the story 'The Bear and the Piano.'	<p>zero.</p> <ul style="list-style-type: none">Make total amounts of money in different ways.To know the number names and words to at least 100.Know common number patterns to 100.To begin to choose and use the 4 basic number operations to solve mental and word problems.	<p>healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. They will then have the challenge of designing their own pizza and will conclude with making their own pizza.</p> <p>Music The children will be following an adapted Music Express scheme covering the following topics: Weather, number, water and toys.</p>
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Year 2 Team

Elm Class - Mrs McKenna and Mrs Michael

Fir Class - Miss King and Miss Whittington

PPA (Planning, Preparation and Assessment) time will be as follows:

Elm Class : PPA and KS1 Leadership Time : Wednesday 8.45am - 11.45am / Friday 12.45pm - 3.00pm (Alternate weeks) covered by Mrs Hookham

Fir Class : Tuesday 8.45am - 11.00am / Wednesday 1.00pm - 3.00pm (Alternate weeks) covered by Mrs Hookham

Homework

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and feedback given.

Spellings

Weekly spellings will also be uploaded to Seesaw each Friday. They will follow either the phonic sounds (not the letter names) taught in school that week, or the Year 2 Common Exception Word list. Don't forget, 5 minutes spelling practice every night is much better than half an hour on the night before the test!

Seesaw Communication

Seesaw is an online platform used that is used in Key Stage 1 and Key Stage 2.

It allows children to upload their learning to their own digital portfolio. This work can be viewed by their teacher who can provide targeted feedback. Children can upload documents or photographs of homework given. This work can only be viewed by the teacher and the child who uploaded it. Seesaw is a great tool to allow the children to showcase their home learning and to communicate with their class teacher.

However, it is important to stress that it **is not** to be used for everyday home/school communication between parents and teachers. For messages such as this, the school office email system must be used:

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Reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child will bring home on a Friday.

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Please return your child's reading practice book and reading record, signed by an adult, the following Wednesday. The sharing book can be returned the same day if you have finished reading it at home, if not, please continue to enjoy reading this book at home until you are ready to change it. If you would like further information on our new reading and phonics scheme, please visit

<https://www.littlewandlelettersandsounds.org.uk>

P.E

P.E will take place on Mondays and Thursdays this term. Please have all long hair tied back and earrings removed. Any changes to these dates are usually posted on Seesaw.

Year 2 Expectations

- Please send **only water** in a **small**, named **plastic** bottle with a **sport spout**.
- All children must have a pair of soft named indoor shoes which will remain in school.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- **Please label all of your child's school uniform, including their outer wear, to avoid confusion.**
- We do not permit toys from home in school.
- Please ensure your child has a **named** school approved PE kit in order to participate fully in the twice-weekly lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- Some of the children have a substantial number of keyrings on their bookbags. These can be rather cumbersome to store in the bag boxes, and quite dangerous. Please restrict these to one keyring only.
- We are unable to store wellies in our cloakroom. If your child wears wellies to school on a rainy day, please ensure they also bring in their outdoor school shoes.
- Girls will need to have a pair of socks in their PE bags if they wear tights for school.
- Headbands, clips or hairbands must be small and in line with our school colour.
- Children are **not** permitted to wear any electronic devices such as watches and fitbits.
- Please ensure your child's reading book and reading record are in their school bag **every day**.
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We are delighted to be teaching your children and look forward to working with you this year.

With kind regards, Mrs McKenna (KS1 leader/ Elm Class Teacher) and Miss King (Fir Class Teacher)



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