



St Joseph's Catholic Primary School

KS1 / Year 1 Information Letter - Spring Term 2023

Dear Parents - Welcome back to a new year and a new term. We hope you have all had an enjoyable Christmas break with your families. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term, along with information regarding routines, expectations etc. We hope this will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Foundation Subjects</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none">• Children will be supported to form each letter accurately and neatly.• They will develop their basic rhyming skills.• They will learn and use high frequency and common exception words.• They will continue to develop basic sentence structure - capital letters, finger spaces and full stops.• The children will have regular Phonics Lessons and Reading Sessions.• The children will focus on reading real words and nonsense words.• They will develop their basic reading comprehension skills. <p>Children will be taught Phonics daily. This will involve learning and consolidating new phonemes and graphemes, to be used in reading and writing.</p>	<ul style="list-style-type: none">• The language of comparing length, height, mass and speed.• Sequencing the days of the week and months of the year.• Adding and subtracting using 'Think 10' to help solve number sentences to 20.• Balancing numbers and number sentences to 20.• Finding the part and whole of different number sentences, using a range of models and resources ie. cherry model, bar model, Base 10, Numicon.• Language and problem solving (word problems).• Comparing numbers (difference, more, less, fewer) including statistics.• Money - coins and combinations of coins to 20p, ordering and comparing.• Counting in 2s, 5s and 10s.• Measuring - non-standard measures and introducing simple standard measures.	<p><u>Science - Everyday Materials</u> In this unit, the children will learn how to distinguish between an object and the material from which it is made. They will investigate different everyday materials such as: wood, plastic, metal, stone and water, and learn how to compare their simple properties.</p> <p><u>History - Who Were The Greatest Explorers?</u> In this unit, the children will learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><u>Computing - We Are Painters</u> In this unit, the children will learn the skills of copying, pasting, retrieving and editing in order to produce a digital card.</p> <p><u>Art - Andy Goldsworthy</u> In this unit, the children will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore several of his sculptures and use them as inspiration for their own creations!</p>
<p><u>English Genres</u></p> <p><u>Recounts - Egg Drop</u> In this unit, the children will focus on creating full chronological recounts. They will use supportive strategies such as: 5 sentence stories, story maps, active learning and first person perspectives, in order to develop their own recounts.</p> <p><u>Narrative - Owl Babies</u> In this unit, the children will use the events of this story to help them reflect personal experiences. They will use their discussions and reflections to support a series of creative writing tasks.</p> <p><u>Poetry - One Silver Speck</u> In this unit, the children will read and respond to a free verse poem. They will explore a range of</p>		<p><u>Design & Technology - Homes</u> In this unit, the children will turn into budding architects! They will design, make and evaluate their own model houses.</p> <p><u>PSHE - Dreams & Goals</u> In this unit, the children will learn about the positive impact of having dreams and goals. They will also consider the importance of perseverance and an enthusiastic attitude.</p> <p><u>PSHE - Healthy Me</u> In this unit, the children will learn about the importance of healthy lifestyle choices and how to make wise decisions in respect of their general well-being.</p> <p><u>Music</u> The children will be following an adapted Music Express scheme</p>

<p>vocabulary and select suitable words and phrases in order to perform a poem of their own in the same style.</p> <p><u>Sentence Structure & Punctuation - Here Comes Mr Postmouse</u></p> <p>In this unit, the children will develop a growing awareness and appreciation for the joys of letter writing and receiving. They will continue to develop basic sentence structure, as well as identify the specific style of text and punctuation used when writing a letter.</p> <p><u>Stories With Predictable Phrases - Farmer Duck</u></p> <p>In this unit, the children will role play the story, identifying all of the repetitive phrases. They will also learn the art of summarising a text. They will write descriptive sentences, using time connectives to sequence events, and use imperative verbs.</p> <p><u>Contemporary Fiction - The Last Noo Noo</u></p> <p>In this unit, the children will focus on identifying the beginning, middle and end of a story. They will develop their skills of verbally retelling a story using picture prompts, as well as use prediction and inference in order to create a new story ending.</p>		<p>covering the following topics: Weather (Sounds), Machines (Beat), Number (Beat), Seasons (Pitch).</p> <p><u>PE - Dance (Weather)</u></p> <p>In this unit, the children will explore moving in a controlled manner, at different speeds and in different directions. They will also explore responding appropriately to a range of weather stimuli.</p> <p><u>PE - Gymnastics (Jumping Jacks)</u></p> <p>In this unit, the children will develop fundamental movement skills, balance and co-ordination and master basic jumping actions.</p>
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Year 1 Team

Cedar Class - Mrs Duhig and Mrs Dale (Mrs Michael on Monday, Wednesday and Friday afternoons)

Cherry Class - Mrs Elliott and Mrs Sanders (Mrs Michael on Tuesday and Thursday afternoons)

PPA (Planning, Preparation and Assessment) time will be as follows:

Cedar Class : Tuesdays 11.00am - 11.45am & Fridays 9.00am - 10.00am Mrs Hookham

Cherry Class : Tuesdays 12.40pm - 2.25pm Mrs Hookham

Homework

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and any necessary feedback given.

Reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing to practise at home, preferably on a daily basis. There are two types of reading book that your child will bring home on a Friday:

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Please return your child's reading practice book and reading record, **signed by an adult**, the following Wednesday. The sharing book can be returned the same day if you have finished enjoying it at home, if not, please continue to keep this book until your child is ready to change it.

If you would like further information on our new reading and phonics scheme, please visit <https://www.littlewandlelettersandsounds.org.uk>

Year 1 Expectations

- Please send **only water** in a **small**, named **plastic** bottle with a **sport spout**.
- All children must have a pair of soft named indoor shoes which will remain in school.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label **all** of your child's school uniform, including their outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named school approved PE kit in order to participate fully in the twice-weekly lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- Some of the children have a substantial number of keyrings on their bookbags. These can be rather cumbersome to store in the bag boxes, and quite dangerous. Please restrict these to one keyring only.
- We are unable to store wellies in our cloakroom. If your child wears wellies to school on a rainy day, please ensure they also bring in their outdoor school shoes.
- Girls will need to have a pair of socks in their PE bags if they wear tights for school.
- Headbands, clips or hairbands must be small and in line with our school colour.
- Children are **not** permitted to wear any electronic devices such as watches and fitbits.
- Please ensure your child's reading practice book and reading record are in their school bag **every day**.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are very proud of the hard work carried out by the children in the Autumn term, and look forward to their continuing progress in the new Spring term.

With kind regards,

Mrs T Duhig
Cedar Class Teacher

Mrs M Elliott
Cherry Class Teacher