

<p><b>Personal, social and emotional development</b></p> <ul style="list-style-type: none"> <li>• Work as part of a group</li> <li>• Operate independently within the environment</li> <li>• Have a positive self image</li> <li>• Express feelings appropriately</li> <li>• Show respect for others and their possessions</li> <li>• Taking account of others ideas</li> <li>• Developing confidence to try new activities</li> <li>• Transition to Year One (after half term).</li> </ul>	<p><b>Communication and language/Literacy</b></p> <ul style="list-style-type: none"> <li>• Listen to others and take into account what they say</li> <li>• Follow more complex instructions</li> <li>• Write own name correctly</li> <li>• To write full sentences with finger spaces, capital letters and full stops, using our phonics.</li> <li>• To form letters correctly</li> <li>• Developing our questioning skills</li> <li>• Recognise tricky words</li> <li>• Sustaining concentration</li> <li>• Listening as part of a larger group, e.g. in assembly.</li> </ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Counting in 2's, 5's and 10's</li> <li>• Addition and subtraction</li> <li>• Doubling, halving and sharing</li> <li>• Use language of time; days of the week, and o'clock.</li> <li>• Recognising the value of coins</li> <li>• Talking about distance.</li> </ul>	<p><b>Understanding the world</b></p> <ul style="list-style-type: none"> <li>• Understanding life cycles, e.g. plants</li> <li>• Growing</li> <li>• Properties of materials</li> <li>• Understanding and respecting individual differences.</li> <li>• Past and present times.</li> <li>• Floating and sinking</li> <li>• Retrieving information from technology.</li> </ul>
<p><b>Expressive arts and design</b></p> <ul style="list-style-type: none"> <li>• To use different media</li> <li>• Singing songs and movement to music.</li> <li>• To use different ways of joining effectively</li> <li>• To use different tools appropriately and safely</li> <li>• Construct with a purpose</li> <li>• Representing feelings through role play</li> <li>• Representing their own ideas through art, music, dance, role play and stories</li> </ul>	<p><b>Physical development</b></p> <p>Gross motor</p> <ul style="list-style-type: none"> <li>• Beginning to be able to write on lines in a controlled letter size</li> </ul> <p>Fine motor</p> <ul style="list-style-type: none"> <li>• To write letters, correctly formed</li> <li>• Ongoing fine motor activities</li> </ul> <ul style="list-style-type: none"> <li>• Eating healthily.</li> <li>• Understanding the reasons for healthy eating, exercise and sleep. Explain their importance and effect on in the body.</li> </ul>

See separate sheet for RE coverage