



Oak, Maple and Hazel Class Information Letter – April 2021

Dear Parents – Welcome back. We hope you all had an enjoyable Easter holiday and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide an overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. **Please refer to the attached letter for R.E. topics.**

Please note that Mrs Hookham will teach a weekly topic and French lesson to all three classes during the week.

<u>English</u>	<u>Maths</u>
<p>Fiction</p> <ul style="list-style-type: none"> ▪ Narrative: Myths and Legends ▪ Recounts ▪ Play scripts ▪ Performance poetry <p>Non-Fiction</p> <ul style="list-style-type: none"> ▪ Persuasive writing <p>Spelling and Grammar</p> <ul style="list-style-type: none"> ▪ We will teach weekly spelling rules based on the scheme 'Spelling Shed.' ▪ There will also be a weekly grammar lesson. <p>Guided Reading</p> <ul style="list-style-type: none"> ▪ Whole class texts being explored in class including comprehension questions from the 'Reading Vipers' scheme. <p>Handwriting</p> <ul style="list-style-type: none"> ▪ Handwriting will be ongoing in class. 	<p>Number (mental and written)</p> <ul style="list-style-type: none"> ▪ Number and place value reasoning with a focus on decimals ▪ Understanding the four operations ▪ Finding fractions of quantities ▪ Ongoing tables and related division facts ▪ Negative numbers <p>Shape and Measures</p> <ul style="list-style-type: none"> ▪ Measurement and length ▪ 3-D shapes-Building and identifying properties ▪ Position and direction ▪ Symmetry ▪ Time including Roman Numerals to 100 <p>Data Handling</p> <ul style="list-style-type: none"> ▪ Collecting, classifying and interpreting data in tally charts, frequency tables and pictograms <p>Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.</p>
<p style="text-align: center;"><u>French</u></p> <p>The aspects covered will include some of the following topics:</p> <ul style="list-style-type: none"> ▪ Simple places in town ▪ Bedroom items ▪ Rooms in the house ▪ Where we live 	<p style="text-align: center;"><u>P.E.</u></p> <p>Outdoor team games</p> <ul style="list-style-type: none"> ▪ To develop an understanding of the rules of team games ▪ Athletics ▪ To develop a range of throwing and catching skills and techniques ▪ To develop tactical awareness <p style="text-align: center;">There will also be an ongoing focus on high intensity fitness activities.</p>
<p style="text-align: center;"><u>Science</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>We are astronauts</p> <ul style="list-style-type: none"> ▪ Identification of the moon phases ▪ Solar system ▪ Life in space <p>Earth rocks</p> <ul style="list-style-type: none"> ▪ Identifying rock types ▪ Exploration of fossil formation ▪ Types of soil 	<p style="text-align: center;"><u>Art</u></p> <p>At the theatre</p> <ul style="list-style-type: none"> ▪ Theatres and productions. ▪ Exploration of costumes, props, scenery, set design and the use of colour.

<p style="text-align: center;"><u>Music</u></p> <p>Music lessons will resume in line with current guidance in due course.</p> <p style="text-align: center;"><u>History</u></p> <p>What was important to our local Victorians?</p> <ul style="list-style-type: none"> ▪ Identification of Victorian buildings ▪ Conditions in the workhouses ▪ Major achievements of the Victorian people <p style="text-align: center;"><u>Geography</u></p> <p>Beside the seaside</p> <ul style="list-style-type: none"> ▪ Coastal features ▪ Coastal towns of the UK ▪ Impact of tourism 	<p style="text-align: center;"><u>Computing</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>We are musicians</p> <ul style="list-style-type: none"> ▪ Composing music using EJay software ▪ Explore rhythm, beat and melody ▪ Instrumental accompaniments <p style="text-align: center;"><u>D.T.</u></p> <p>Money containers</p> <ul style="list-style-type: none"> ▪ Evaluate existing money containers and design/make a purse or wallet. ▪ Practise and use different types of stitching <p style="text-align: center;"><u>P.S.H.E</u></p> <p>This will be addressed through cross-curricular topics, in-class discussions and through reference to the 'SCARF' scheme of work.</p> <ul style="list-style-type: none"> ▪ Rules, rights and responsibilities ▪ Caring for the environment ▪ Money management
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General Information

Please provide a water bottle and ensure that they are refreshed every day and ensure that your child comes to school dressed in PE kit on the day they will be participating in a PE lesson. At present, Hazel and Maple have their PE lessons on Mondays and Oak class have their PE lesson on Thursday. We will let you know if this changes. If you wish to communicate something urgent, then please email the office within working hours and we will get back to you as soon as possible.

Homework

All children will receive English, maths or topic homework. This will rotate on a weekly basis.

For Maths: The children must practise their times tables facts daily to achieve instant recall. They will be tested regularly on the times tables they are individually learning.

For English: Homework will compliment work covered in class during the term.

There will be a list of weekly spellings to learn (on Spelling Shed and Seesaw) and accompanying activities and online games to help make the learning more fun! Spelling rules will be taught weekly and spellings will be tested in school on a Friday.

Please ensure that you hear your child read each evening (where possible) for 10-15 minutes. Please ask them to summarise what they have read in their own words, and where possible, to predict what might happen next. This will support our ongoing comprehension work in class.

Uniform/Appearance

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times. The children are also expected to have clearly **named** indoor and outdoor shoes.

Thank you for your ongoing support. We are looking forward to lots of new learning this term!

Yours sincerely,

Mr P Jarrett (Hazel)

Mrs S Ogilvie (Maple)

Miss K Roper (Oak)