



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter Summer 2018: Pine, Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful Easter break and are ready for a busy summer term!

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum throughout this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E. please see our attached letter)

Literacy

Fiction

- Reading texts from different genres and authors
- Plan and write short stories
- Persuasive writing
- Recounts
- Journalistic writing

Non-Fiction

- Biographies/autobiographies
- Formal and Impersonal writing.

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Listen carefully and respond thoughtfully

Spelling

We will be following the objectives of the new curriculum. Spellings will be sent home every week and should be practised daily.

Grammar and punctuation

Weekly comprehension

Handwriting

Drama:

- Preparation for performance at the end of the term.

Numeracy

Number

- Place value, ordering and rounding numbers
- Number operations (x - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- Understand and convert metric units
- 2D and 3D shapes; reasoning about shapes
- Calculate area, perimeter and volume
- Measures, including solving problems

Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

If you require further information on these units of work please look at the following:

<http://www.topmarks.co.uk/Parents.aspx>

<http://bbc.co.uk/schools>

<http://www.channel4.co.uk/learning>

<http://www.stjosephs207.herts.school.uk>

Transition work in preparation for secondary school.

P.E.

Indoor Games: Using equipment to record and improve performance; indoor athletics

Outdoor Games: Football, cricket, athletics and tag rugby

Science

Electrifying

This topic builds on the Year 4 work on electricity, taking it into the scientific use of symbols for components in a circuit as well as considering the effect in more detail of changing components in a circuit. The children will apply their learning by creating an electronic game.

Classifying critters

There are five kingdoms of living things which will be explored during this unit. Here the children will explore the kingdoms not yet encountered, such as fungi and microbes.

Computing

We are bloggers

In this unit, pupils will create a media-rich blog, comment on blogs and respond to comments left by others.

We are architects

In this unit, the pupils research examples of art gallery architecture, before using Trimble SketchUp to create their own virtual gallery.

History

How has communication changed over time?

In this unit, the children will investigate changes in the way we have communicated since the Stone Age.

Geography

How will our world look in the future?

In this unit, the children will consider the past, present and future of their local area. This unit will help them to see change as positive and to feel optimistic about the changes that lie ahead.

D&T

Fashion and textiles

In this topic, children will begin with an explanation of the process of cotton cloth manufacturing and the design process for clothes and other items made using textiles. Going on, children will look closely at the way clothes are constructed before designing, making and evaluating products that are either hand or machine-sewn.

Art

Famous fashions

In this topic, children will learn about a number of famous fashion designers and think about what makes their work distinctive. There are lots of hands-on activities for children to do, as well as the opportunity to design their own fashion pieces.

Music

Music lessons will follow the Music Express scheme which follows a topic based approach. The main focus areas are vocal skills, instrumental work and some computing. Topics this term include:

- Class awards (focus on show performance)
- Moving on (focus on end of year performance)

French

The children will develop language skills including, grammar, listening, speaking, writing and reading. The topics covered this term include:

- Fruits
- Meals

General Information

Homework:

All children will receive literacy and numeracy homework each week. Literacy homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home.

Numeracy homework will usually be based on the objectives covered in class that week. In addition, your child ***must*** also continue to practise their times tables facts to achieve instant recall. Pupils may also be sent home with test papers that need correcting or completing and we expect your child to be reading regularly at home.

Please note that the above may vary depending on their sets

Further to the above, children may also be required to carry out research tasks for a variety of class topics in other subjects throughout the term. In preparation for SATs, Year 6 children are also expected to work through their CGP revision books regularly.

UKS2

Literacy: homework will be sent home on a Friday and should be handed in the following Thursday (this includes spellings which will be tested on a Friday).

Numeracy: homework will be sent home on a Friday and should be handed in the following Thursday.

Uniform/Appearance:

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and *labelled* PE kit.

P.E.

Please ensure that your child has their correct kit in school throughout the week and that it is labelled. Pupils should have:

White shirt and blue shorts or blue tracksuit, plain trainers, socks, and tape for earrings if these cannot be removed.

SATs week:

The SAT's (and optional SAT's for Year 5) will take place during the w/b 14th May. It is imperative that your child attends school for these days. In the event of illness, and where possible, we ask that pupils come into school to sit the tests, after which they can go home.

As you know, Mr Joseph Dove is leading KS2 this year. Should you have any concerns or comments, please do not hesitate to contact him via the School Office.

Thank you for your continued support.

Yours sincerely,

Mr Doherty

Mrs Brooks

Mr Jarrett