



Oak, Maple and Hazel Class Information Letters – May 2019

Dear Parents – Welcome back. We hope you all had an enjoyable Easter break and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. Please refer to the attached letter for R.E. topics.

English

- **Fiction**
- Adventure Stories
- Stories from imaginary worlds
- Traditional poetry.

Non-Fiction

- Plays and Dialogue
- Non-chronological Reports.

Spelling and Grammar

- Differentiated weekly spelling lists
- Weekly Grammar lessons.

French

Weekly French lessons will follow Language Angels and The Leventhorpe scheme. This term the children will learn about:

- Family members and the home.

Science

In Science, pupils will be finding out:

We Are Astronauts

- To know about the lunar cycle and how it affects the Earth
- To understand the structure of the solar system
- To know how being in space affects astronauts and how they survive.

Teeth and Eating

- To identify different teeth and know how to look after them
- To learn about the digestive system and how it works
- To understand how food chains work and construct food chains.

Maths

Number

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions, decimals and percentages (Y4)
- Ongoing tables and related division facts.

Shape and Measures

- Measurement, length, mass and capacity
- 2D and 3D shapes, angles and symmetry
- Time.

Data Handling

- Collecting, classifying and interpreting data.

P.E.

Swimming

This term **Hazel** class will be swimming on Monday mornings (Please ensure all girls have a swimming hat and remove their earrings).

Children may wear their tracksuit to school on the day they swim.

Indoor and Outdoor P.E.

Pupils will be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through cricket and athletics]
- compare their performances with previous ones and demonstrate improvement.

Computing

This term we will be focusing on the following topics:

We are musicians

- Creating music using Dance EJay
- Sequence sound bites of music onto tracks.

Music

All lessons will follow the Music Express Scheme. Concepts will be taught through topics.

- **The Human Body** – We will be using skeleton dances and songs to explore the human body and using percussion instruments to improvise rhythms.
- **Singing French** – We will be enhancing our foreign language skills through singing French greeting songs and playing number games.
- **Ancient Worlds** – We will learn about ancient Greece with music inspired by Orpheus, Echo and Theseus. We will also perform a song cycle and a round.
- **Food and Drink** – We will learn songs and chants, compose word rhythms and perform and evaluate our work.

Geography

Do you like to be beside the seaside?

- To learn about UK seaside locations.
- To recognise the geographical features of coastlines and describe them using the correct vocabulary.
- To consider how we use seaside locations for recreation and potential environmental damage caused by human activity.

We are opinion pollsters

- Explore elements of survey design
- Use the web to facilitate data collection.

History

What was important to our local Victorians?

- To know when the Victorians lived
- To understand how the Victorians dealt with poor people
- To understand more about our local area during the Victorian times.

Art

At the pantomime

- To explore design features of a pantomime
- To design costumes, sets and accessories
- Design a poster to advertise a pantomime.

Design and Technology

Moving Monsters

- To investigate objects that use air
- To learn techniques to make simple pneumatic systems
- To design and make a pneumatic moving monster

Please provide a water bottle and ensure that they are refreshed every day. As the summer season begins, children may also wear a sun hat for protection while they are outdoors.

Please ensure that all school uniform, including PE kit, is clearly labelled with your child's name. If you wish to speak with us, we will be available most days after school but it is advisable to arrange an appointment with us. If you need to speak to us urgently in the morning, we will be available for a quick chat. There is also a clipboard for urgent messages available for parents to write on.

Yours sincerely,

K Roper/A Cassidy-Jones

S Ogilvie

J Dove