



St Joseph's Catholic Primary School

KS1 information letter - Summer Term - April 2019

Dear Parents - Welcome back! We hope you all had a lovely Easter break and are ready for a very busy Summer term. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

| <u>Literacy</u> | <u>Maths</u> | <u>Topic - Foundation Subjects</u> |
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| <p>On-going throughout the term:</p> <ul style="list-style-type: none"> Children will be encouraged to use cursive handwriting in KS1. They will develop their basic rhyming skills. They will learn and use high frequency and common exception words. They will continue to develop basic sentence structure - capital letters, finger spaces and full stops. The children will have regular Phonics and Guided Reading. The children will focus on reading real words and nonsense words this term. They will develop their reading comprehension skills. <p>Children will be taught Phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit their own writing to ensure it makes sense, as well as check their punctuation.</p> | <p>Year 1</p> <ul style="list-style-type: none"> Find 1 more, 1 less, 10 more, 10 less than any 2-digit number; explore patterns on the 100-square; understand place value in 2-digit numbers and identify 10s and 1s. Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers. Understand different units of measurements. Find half of all numbers to 10 and then to 20; identify odd and even numbers and recognise halves and quarters of shapes. Recognise, name and know the value of coins 1p-£2 and £5 and £10 notes; find change from 10p and from 20p. Find 2-digit numbers on a number line; compare and order 2-digit numbers. Solve simple number sentences. Count in 2s, 5s and 10s looking for patterns; multiply by 2, 5, 10 counting in groups. Tell the time to the hour, half hour and quarter hour on analogue clocks and begin to read these times on digital clocks; revise months of the year; read, interpret and create a pictogram; begin to recognise and read block graphs. Recognise and name simple 2D and 3D shapes and continue repeating patterns. | <p>Art - Super Sculptures In this unit, the children will investigate the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices.</p> <p>Design and Technology - Homes In this unit, the children will build structures, exploring how they can be made stronger, stiffer and more stable. They will also evaluate the best mechanisms they can use in their products.</p> <p>History - What Was Life Like When Our Grandparents Were Children? In this unit, the children will develop an awareness of the past. They will also explore similarities and differences between ways of life in different periods.</p> <p>Geography - Where Do Different Animals Live? In this unit, the children will develop their geographical general knowledge of the seven continents and five oceans. They will also learn about the human and physical geography of a small area in non-European countries.</p> |
| <p>English Genres</p> <p>Recounts On-going throughout the term, the children will be writing a range of recounts. They will use basic sentence structure requirements and a variety of KS1 grammar taught.</p> <p>Traditional tales from other cultures - Handa's Surprise In this unit, the children will develop their prediction and questioning skills as well as expressing their own opinions of a text. They will also explore aspects of another country and culture and compare these to their own experiences.</p> <p>Information texts - Find Out! Sharks! In this unit, the children will be identifying the key features of effective non-fiction reports. They will also research a range of reports and create one of their own.</p> <p>Instructions - How To Wash A Woolly Mammoth In this unit, the children will be learning to follow, say and write instructions using</p> | <p>Year 2</p> <ul style="list-style-type: none"> Understand place value; ordering and partitioning 2-digit numbers in different ways. Rehearse complements to multiples of 10; find change from 10p and 20p, and from £10 to £20. Know properties of 2D and 3D shapes including classifying and sorting; identifying symmetry on 2D shapes. Understanding = means balanced. Recognise rotation and right angles of shapes. Revise the <, > and = signs; round 2-digit numbers to the nearest | <p>Science - Little Masterchefs In this unit, the children will investigate the basic needs of humans for survival (food, water, air) and understand the importance of eating the correct amounts and types of food. They will also learn about the importance of basic hygiene.</p> <p>Science - Holidays In this unit, the children will explore a variety of animals including: fish, amphibians, reptiles, birds and mammals. They will also learn to identify and name some everyday materials such as: wood, plastic, glass, metal, water and rock.</p> <p>Computing - We Are Storytellers In this unit, the children will produce a talking book that they can share with others.</p> <p>Computing - We Are Detectives In this unit, the children will be challenged to solve a mystery by reading, sending and replying to emails. They will</p> |

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| sequencing words, conjunctions and imperative verbs. | <p>10.</p> <ul style="list-style-type: none"> Fractions - finding halves, quarters and thirds of amounts and shapes. Investigate multiplications with the same answer; write multiplications for arrays. Identify inverse calculations and understand how they can help solve missing number sentences. Tell the time to the nearest 5 minutes. Problem solve for all operations. (including fractions). Solve 2-step word problems. Solve missing number sentences. Apply knowledge to solve word problems independently. | <p>also use a fact sheet to identify a culprit.</p> <p>Music - Tuesdays with Miss K Roper This term's Music Express Scheme topics are : Story Time - focusing on how music can be used to tell a story. Our Bodies - focusing on the beat and rhythmic patterns. Water - focusing on using voices, movement and instruments. Travel - focusing on songs about travel and transport from around the world.</p> |
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PPA (planning, preparation and assessment) time will be as follows:

Cedar: Wednesday 9-10.45 (covered by Mrs Mishan)

Elm: Tuesday 9-10.45 (covered by Mrs Mishan)

KS1 Leadership time : Wednesday 9 - 12.15 (covered by Miss Cassidy-Jones)

Fir: Mrs Keogh will be teaching one day a week.

Homework

Homework for this term will be daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 1/2 common exception word spelling list. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Friday morning to ensure they receive their new spellings. Maths homework will be a weekly worksheet based on the work that has been taught in class that week. Please remember, these sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them, we do not expect them to complete all three challenges!

Reading

The book changing system across the whole of Key Stage 1 has been chosen to promote the children's independence and develop a sense of responsibility for their own learning. The children are given the opportunity to change their reading books each Monday and Thursday, assuming their book has been read at home at least once and the Reading Record has been signed by an adult. The book your child receives as their home reading book is to focus on these specific areas: 1) reading fluency, 2) confidence and independence, 3) reading comprehension. Therefore, your child can re-read their book to develop these important skills. Your child will be heard read on a weekly basis by their class teacher, as part of our daily Guided Reading sessions where they will read more challenging books and focus on developing their comprehension skills.

PE

Please ensure your child has a named PE kit in school *every day* in order to participate fully in the lessons.

Elm Class - Tuesday afternoons.

Cedar Class - Thursday afternoons.

Fir Class - Thursday afternoons.

Key Stage One School Trip

We are currently in the process of organising our Key Stage One trip for this year. More information will follow shortly.

Reminders

- Please send only water in a small, named bottle with a sport spout.
- All children must have a pair of named indoor plimsols.
- Please remember, only **one small, healthy snack** every day and, due to current allergies, we **do not allow** snacks containing seeds and nuts of any kind!
- Please label your child's clothes, PE kit, snack and water bottle to avoid confusion.
- We do not permit toys from home in school.
- As the weather is beginning to improve, please apply sun cream to your child before they arrive at school. If your child needs to reapply sun cream during the school day, they will have to do so themselves at the start of lunchtime. Please remember to also send a hat into school during this term to protect your child from the sun.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

If you wish to see us, we are available most days after school. However, if you need to speak to us urgently in the morning, we will of course be available for a quick chat.

Thank you, as always, for your continued support.

Kind regards,

Miss C Kenny
Elm - KS1 leader

Mrs T Duhig
Cedar

Mrs L Browne
Fir