Acorn - Curriculum content for this term
Summer 2019

Personal, Social and Emotional Development
- Take risks and explore within the environment
- Be confident to try new activities, initiate ideas and speak in a familiar group
- Continue to be interested, excited and motivated to learn
- Maintain attention, concentrate and sit quietly when appropriate
- Respond to significant experiences
- Form good relationships with adults and peers
- Dress and undress independently and manage their own personal hygiene
- Prepare for transition to reception class

Communication and language/Literacy
- Initiate conversation and use talk to resolve disagreements
- Interact with others, negotiating plans and activities
- Enjoy listening to and using spoken and written language
- Sustain attentive listening
- Listen with enjoyment and respond to stories, songs and rhymes
- Speak clearly and audibly
- Use talk to organise, sequence and clarify thinking
- Consolidate knowledge of taught sounds. New sounds as per term's information letter.
- Use phonic knowledge to read and write simple regular words

Mathematics
- Count to 20 and beyond, count on from a given number
- Recognise numbers to 10 and try to represent them.
- Use directional language
- Begin to add by partitioning a set
- Compare objects by size
- Use shapes and recognise shapes in the environment.
- Compare two numbers, recognising the larger and the smaller
- Know the days of the week and begin to distinguish weekdays from weekends

Understanding the World
- Topic focus –'Growing'
- Summer walk – looking for seasonal changes
- Look closely at similarities and differences, patterns and change
- Planting seeds – looking at growth and change
- Use skills such as cutting, joining and folding
- Develop skills using a range of tools and techniques safely
- Know how to operate simple equipment
- Become more competent when using the computer

Expressive Arts and Design
- To use different media
- To use glue appropriately
- 2D and 3D work
- To develop painting skills
- To experience painting and drawing from observation
- To join in rhymes and chants
- To build a repertoire of songs
- To explore the different sounds of instruments
- Begin to move rhythmically
- Engage in imaginative play and role play

Physical Development
Gross motor
- Move freely with pleasure and confidence
- Jump off an object and land appropriately
- Experiment with different ways of moving
Fine motor
- Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them
- Correct pencil grip
- Hold and use scissors correctly
- Show increasing control over clothes and fastenings
- Understand that equipment and tools have to be used safely