



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter Summer 2019: Pine, Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful Easter break and are ready for a busy summer term!

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum throughout this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E. please see our attached letter)

English

Fiction

- Reading texts from different genres and authors
- Plan and write short stories
- Persuasive writing
- Recounts
- Journalistic writing

Non-Fiction

- Biographies/autobiographies
- Formal and Impersonal writing.

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Listen carefully and respond thoughtfully

Spelling

Spellings will be sent home every week and should be practised daily. We will be following the required spelling patterns from the curriculum.

Grammar and punctuation

Weekly comprehension

Handwriting

Drama:

- Preparation for performance at the end of the term.

Y6 Transition work in preparation for secondary school.

Maths

Number

- Place value, ordering and rounding numbers
- Number operations (\times - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- Understand and convert metric units
- 2D and 3D shapes; reasoning about shapes

- Calculate area, perimeter and volume
- Measures, including solving problems

Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

If you require further information on these units of work please look at the following:

<http://www.topmarks.co.uk/Parents.aspx>

<http://bbc.co.uk/schools>

<http://www.channel4.co.uk/learning>

<http://www.stjosephs207.herts.school.uk>

Y6 Transition work in preparation for secondary school.

P.E.

Indoor Games

Using equipment to record and improve performance; indoor athletics.

Outdoor Games

Football, cricket, athletics and tag rugby.

Science

Growing up and growing

In this topic, the pupils will learn about the ageing process and the impact that it has on our lives. Areas covered will include hearing loss, worsening eye sight and the deteriorating effects of ageing on the human body. This unit will also look at ways in which we can keep ourselves healthier for longer.

Super scientists

During this topic, the children will be learning about different areas of science and the famous scientists that have contributed to our knowledge of the natural world. Pupils will also be looking at forensic techniques and will have the opportunity to solve their own mysteries using learned processes.

Computing

We are project managers

In this unit of work, pupils learn how to manage projects from start through to finish. They will be presented with opportunities to project lead a small group in the designing and making of computer based apps and platforms.

We are market researchers

This unit teaches the children the basics of market research, its purpose and the development of different research techniques in recent years. Pupils will be able to design questionnaires and use other methods of data gathering in order to enhance their own app, created in small groups.

History

Why should we thank the Ancient Greeks?

In this unit, the children will look at a variety of sources that show political, social and cultural aspects of Ancient Greek life. They will consider the legacy and achievements of the Ancient Greeks and learn how they influenced the world in which we live today.

Geography

Are we damaging our world?

In this unit, the pupils will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.

D&T

Bread

During this unit, the children will be looking at different bread types. They will be investigating and evaluating breads from different cultures. These include pitta, naan, granary and soda bread. The topic will conclude with pupils planning, designing and baking their own bread product.

Art

Art illusions

In this unit, the children will be looking at artistic techniques designed to create the effect of an illusion. These include foreshortening and trompe l'oeil. Pupils will learn all about perspective in art and how different methods can create illusion. They will then use these techniques in their own art work.

Music

Music lessons will follow the Music Express scheme which follows a topic based approach. The main focus areas are vocal skills, instrumental work and some computing.

Topics this term include:

- Class awards (focus on show performance)
- Moving on (focus on end of year performance)
- At the movies: The children will explore music from 1920's animations through to today. They will learn techniques for creating their own sound tracks and film scores.

French

The children will develop language skills including, grammar, listening, speaking, writing and reading.

The topics covered this term include:

- Food
- Meals
- Telling the time
- School subjects

General Information

Homework:

Children will receive English and maths homework each week. English homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home. Maths homework will usually be based on the objectives covered in class that week. In addition, your child ***must*** also continue to practise their times tables facts to achieve instant recall. Pupils may also be sent home with test papers that need correcting or completing and we expect your child to be reading regularly at home.

Please note that the above may vary depending on their sets

Further to the above, children may also be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

In preparation for SATs, Year 6 children are also expected to work through their CGP revision books regularly. Those pupils receiving one to one tuition may also be provided with additional homework for revision purposes.

UKS2

English: homework will be sent home on a Friday and should be handed in the following Thursday (this includes spellings which will be tested on a Friday).

Maths: homework will be sent home on a Friday and should be handed in the following Thursday.

Uniform/Appearance:

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and *labelled* PE kit.

P.E.

Please ensure that your child has their correct kit in school throughout the week and that it is labelled. Pupils should have:

White shirt and blue shorts or blue tracksuit, plain trainers, socks, and tape for earrings if these cannot be removed.

SATs week:

The SATs (and optional SATs for Year 5) will take place during the w/b 13th May. It is imperative that your child attends school for these days. In the event of illness, and where possible, we ask that pupils come into school to sit the tests, after which they can go home.

During SATs week, we shall be offering a breakfast club to the Y6 pupils (see letter previously sent home). This is an opportunity for the children to come to school earlier than usual and enjoy a light breakfast and the chance to talk to teachers and friends before the tests commence. The school will be providing the food and drinks.

As you know, Mr Joseph Dove is leading KS2. Should you have any concerns or comments, please do not hesitate to contact him via the School Office.

Thank you for your continued support.

Yours sincerely,

Mr Doherty

Mrs Brooks

Mr Jarrett