



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter Summer 2021: Pine, Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful Easter break and are ready for a busy summer term! Since our full reopening on March 8th, the children have settled brilliantly into the routines and expectations of life in the new school building.

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum throughout this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

English

Fiction

- Reading texts from different genres and authors
- Plan and write short stories
- Persuasive writing
- Recounts
- Formal/informal letters

Non-Fiction

- Biographies/autobiographies
- Formal and Impersonal writing.

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Listen carefully and respond thoughtfully
- Discussion and debating

Spelling

Spellings will be uploaded to Spelling Shed every week and should be practised daily. We will be following the required spelling patterns from the curriculum.

Grammar and punctuation

Weekly guided reading

Handwriting

Drama:

- Preparation for performance at the end of the term.

Y6 Transition work in preparation for secondary school.

Maths

Number

- Place value, ordering and rounding numbers
- Number operations (x - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations
- Ratio and proportion

Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- 2D and 3D shapes; reasoning about shapes

Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

Y6 Transition work in preparation for secondary school.

P.E.

Indoor Games

Using equipment to record and improve performance; indoor athletics.

Outdoor Games

Football, tennis, cricket and athletics

Science

Super scientists

During this topic, the children will be learning about different areas of science and the famous scientists that have contributed to our knowledge of the natural world. Pupils will also be looking at forensic techniques and will have the opportunity to solve their own mysteries using learned processes.

We are dinosaur hunters

During this topic the children will have a chance to study, research and present information, based on their own questions about dinosaurs. They are often fascinated by the period that dinosaurs lived and there are many programmes and films made that will have provoked more curiosity, such as the 'Ice Age' series and the 'Land Before Time' series. The entire topic is focused on developing children's scientific enquiry skills.

History

Why should we thank the Ancient Greeks?

In this unit, the children will look at a variety of sources that show political, social and cultural aspects of Ancient Greek life. They will consider the legacy and achievements of the Ancient Greeks and learn how they influenced the world in which we live today.

Geography

Are we damaging our world?

In this unit, the pupils will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.

Computing

We are App Planners

In this unit, the children learn about the capabilities of smart phones, think of a problem that a smart phone or tablet app could solve, and then pitch an idea for an app of their own.

D&T

Moving Toys

In this unit, children will be investigating cam mechanisms and toys that contain them. They will discover how different shaped cams can alter the movement of the follower and how to create a sturdy structure using a variety of tools and techniques. They will then design, make and evaluate their own moving toys.

Art

Cityscapes

Children will be exposed to cities around the world and how their skylines are re-created using art. They will learn new art techniques and will discover ways to combine these techniques to create their own original pieces of art.

Music

Preparation for the end of year production. Further details to follow

French

The children will develop language skills including, grammar, listening, speaking, writing and reading. The topics covered this term include:

- Telling the time
- School subjects

PSHE

Focusing on positive minds, the pupils will develop their understanding of mental health, building positive relationships and the five ways to wellbeing.

General Information

Homework:

Children will receive English and maths homework each week. English homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home.

Maths homework will usually be based on the objectives covered in class that week. In addition, your child **must** also continue to practise their times tables facts to maintain instant recall.

Further to the above, your child will also be required to carry out research tasks for a variety of class topics in other subjects throughout the term. Submission of these tasks will be on Seesaw, rather than bringing the work into school.

English: homework will be set on a **FRIDAY** and should be submitted on the following **TUESDAY** (for marking and testing on the Friday).

Maths: homework will also be set on a **FRIDAY** and should be submitted on the following **TUESDAY**.

Uniform and Appearance

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support.

Kind regards,

Mr Dove

Mrs Brooks

Mr Doherty