

# St Joseph's Catholic Primary School



## KS1 / Year 1 Information Letter - Summer Term 2021

Dear Parents -Welcome back! We hope you all had a lovely Easter break and are ready for a very busy Summer term. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. Fortunately, the children have transitioned well to a full return to school, and together we will continue to work hard to ensure their overall learning hasn't been compromised by COVID and the restrictions of home/school learning. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Topic - Foundation Subjects</u>
<p><b>On-going throughout the term:</b></p> <ul style="list-style-type: none"> <li>Children will be encouraged to use cursive handwriting in KS1.</li> <li>They will develop their basic rhyming skills.</li> <li>They will learn and use high frequency and common exception words.</li> <li>They will continue to develop basic sentence structure - capital letters, finger spaces and full stops.</li> <li>The children will have regular Phonics and Guided Reading.</li> <li>The children will focus on reading real words and nonsense words.</li> <li>They will develop their reading comprehension skills.</li> </ul> <p>Children will be taught Phonics daily. This will involve consolidating and learning new phonemes and graphemes, to be used in reading and writing.</p>	<ul style="list-style-type: none"> <li>Place value and partitioning numbers into 10s and 1s.</li> <li>Multiplication and Division - Equal or unequal groups and remainders.</li> <li>Multiplication - Repeated addition and arrays (number of groups and size of group).</li> <li>Multiplication - Problem solving (identifying the number of groups and size of the group).</li> <li>Multiplication - Counting in 2s, 5s and 10s.</li> <li>Division - Sharing and grouping problems.</li> <li>Time - Telling the time, o'clock and half past.</li> <li>Fractions - Sharing into equal groups.</li> <li>Fractions - Equal or unequal parts of shapes.</li> <li>Fractions of continuous quantities including capacity.</li> <li>Numbers to 20 - Review.</li> <li>Numbers to 100 - Place value and digits, making 10s and some more.</li> <li>Place Value - Estimation, ordering and comparison.</li> </ul>	<p><b><u>Science - Everyday Materials</u></b> In this unit, the children will learn how to distinguish between an object and the material from which it is made. They will investigate different everyday materials such as: wood, plastic, metal, stone and water, and learn how to compare their simple properties.</p> <p><b><u>Plants</u></b> In this unit, the children will learn how to identify and name a variety of plants. They will also look at the basic structure of these living organisms and how they develop.</p> <p><b><u>Living Things</u></b> In this unit, the children will learn how to identify, name and describe a variety of animals such as: fish, amphibians, reptiles, birds and mammals. They will also learn to classify animals into carnivores, herbivores and omnivores.</p> <p><b><u>History - How Did The First Flight Change The World?</u></b> In this unit, the children will learn the story behind the first ever aeroplane flight, and explore the impact the aeroplane has had on the world we know today.</p> <p><b><u>Geography - What Will We See On Our Journey Around The World?</u></b> In this unit, the children take different world journeys. They will begin with their local area, then they will travel to coastal, rainforest, dry desert and world city locations.</p> <p><b><u>Where Do Different Animals Live?</u></b> In this unit, and using the context of animals, the children will develop their geographical general knowledge of the seven continents and five oceans. They will also learn about the human and physical geography of the</p>
<p><b><u>English Genres</u></b></p> <p><b><u>Once Upon A Picture and Sentence Writing</u></b> In this unit, the children will continue to focus on developing their basic writing skills and applying their phonics skills. They will also use a variety of tricky words and high frequency words in their writing.</p> <p><b><u>Stories From Other Cultures - Handa's Surprise</u></b> In this unit, the children will explore aspects of another country and culture and compare these to their own experiences. They will learn to identify key events in a story through the use of a story map, write a first person recount and create a</p>		

fact file on an African animal.

**Letter Writing - Dear Greenpeace**

In this unit, the children will be focusing on the style, format and basic requirements of writing a letter. They will develop their awareness and appreciation of the joys of letter (and postcard) writing and receiving.

**Poetry**

In this unit, the children will listen to and read a range of poems, developing their poetry knowledge and creating their own versions of a style.

world and how this links with animal habitats.

**Art - Andy Goldsworthy**

In this unit, the children will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore several of his sculptures and use them as inspiration for their own creations!

**Paper Art**

In this unit, the children will explore different types of paper such as: plain paper, card, tissue, crepe, wrapping, newspaper, and investigate the different ways in which these materials can be manipulated to create artwork.

**Computing - We Are Storytellers**

In this unit, the children will produce a talking book that they can share with others.

**We Are Painters**

In this unit, the children will learn the skills of copying, pasting, retrieving and editing in order to produce a digital card.

**Design & Technology - Homes**

In this unit, the children will turn into budding architects! They will design, make and evaluate their own model houses.

*Due to lockdown, this topic will be a half-term home project. Further details will be provided nearer the time.*

**Eat More Fruit & Veg**

In this unit, the children will be looking at both familiar and unfamiliar fruit and vegetables. They will consider the importance of healthy eating and create a recipe, and design a healthy meal made predominately from fruit and/or vegetables.

**PSHE - Rules, Rights &**

**Responsibilities**

In this unit, the children will learn about the importance of having rules, the rights of us all as individuals and our responsibilities as citizens.

**Caring For The Environment**

In this unit, the children will consider their duty of care in respect of our school, home and wider environments.

**PE**

Please see the information below.

## Year 1 Team

**Cherry** – Miss Kenny and Mrs Georgette

**Cedar** – Mrs Duhig and Mrs Dale

## PPA (Planning, Preparation and Assessment)

Cedar Class : Wednesday 9.00am – 11.30am (covered by Mrs King)

Cherry Class : Thursday 9.00am – 11.30am (covered by Mrs King)

KS1 Leadership Time for Miss Kenny : Wednesday 12.45pm – 3.00pm (covered by Mrs King)

## Homework

Daily reading and weekly spellings, which are a combination of the phonics focuses and the common exception word spelling list, are continuous. Please remember, five minutes spelling practice every night is much better than half an hour on the night before the test!

Please ensure that your children hand in both their spelling books and reading books every Tuesday to ensure a sufficient quarantine period before their use and return home on Fridays.

Homework will alternate between Maths and English and be in the form of a weekly worksheet based on the work that has been taught in class that week.

## Seesaw

We have been really pleased with the use of Seesaw to enable us to send home the weekly spellings and homework, as well as see the wonderful work the children are doing. Please continue to upload the homework for us to mark and feedback. As current COVID restrictions still do not allow for face to face discussions, please do continue to use Seesaw if you have any questions for us.

## Reading

Please ensure that your child is reading and being read to regularly at home. It is important that children are exposed to as many tools as possible to widen their reading experiences. Please continue to help promote your child's comprehension skills by asking them questions around the text, to retell the story and make inferences about what they have read.

## PE

In school, P.E. lessons take place on Wednesday (with their class teacher) and Friday (with an external coach). Your child should come to school in their full school P.E. kit on **both of these days**.

## Reminders

- Please send only water in a small, plastic, named bottle with a sport spout.
- All children must have a pair of named indoor plimsols.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack. Should we experience delivery issues with our suppliers, as we did recently, we will inform you via Seesaw so that the children may bring in their own healthy snack from home.
- Please label your child's uniform, coat, P.E. kit and water bottle to avoid confusion.
- We do not permit toys/gadgets from home in school.

## Useful Websites and Resources

### Phonics

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Mr Thorne's Phonics – App available

### Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Thank you again for your ongoing support, we really have appreciated your kind messages and the support you are giving your children through this difficult time.

Kind regards,

Miss C Kenny  
Cherry Class Teacher & KS1 Leader

Mrs T Duhig  
Cedar Class Teacher