

<p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • Work as part of a group. • Operate independently within the environment. • Have a positive self-image. • Express feelings appropriately. • Show respect for others and their possessions. • Taking account of others ideas. • Developing confidence to try new activities. • Transition to Year One (after half term). 	<p>Communication and language/Literacy</p> <ul style="list-style-type: none"> • Listen to others and take into account what they say. • Follow more complex instructions. • Write own name correctly. • To write full sentences with finger spaces, capital letters and full stops, using our phonics. • To form letters correctly • Developing our questioning skills • Recognise tricky words. • Sustaining concentration • Listening as part of a larger group.
<p>Mathematics</p> <ul style="list-style-type: none"> • Counting in 2's, 5's and 10's • Weight and mass • Doubling, halving and sharing • Use language of time, days of the week, and o'clock. • Recognising the value of coins • Talking about distance 	<p>Understanding the world</p> <ul style="list-style-type: none"> • Understanding life cycles, e.g. plants • Growing • Properties of materials • Understanding and respecting individual differences. • Past and present times. • Floating and sinking • Retrieving information from technology.
<p>Expressive arts and design</p> <ul style="list-style-type: none"> • To use different media • Singing songs and movement to music. • To use different ways of joining effectively. • To use different tools appropriately and safely. • Construct with a purpose. • Representing feelings through role play. • Representing their own ideas through art, music, dance, role play and stories. 	<p>Physical development</p> <p>Gross motor</p> <ul style="list-style-type: none"> • Beginning to be able to write on lines in a controlled letter size. <p>Fine motor</p> <ul style="list-style-type: none"> • To write letters, correctly formed • Ongoing fine motor activities • Explain the importance and effect of healthy eating, exercise and sleep on the body.