



'Live, love and learn in a caring Christian community'

Personal Development Programme

Year 2 Long Term Plan

	<b>Developing the knowledge and skills to make informed choices</b>	<b>Flourishing as individuals</b>	<b>Making a positive contribution to the community</b>
<b>Under the Banner of our Faith:</b>	<ul style="list-style-type: none"> <li>- Learning from house saints as role models.</li> <li>- Exploration of our Mission Statement and SAINTS rules in principle and practice.</li> </ul>	<ul style="list-style-type: none"> <li>- Participating in and leading worship and prayer (spiritual growth), including Masses and liturgies.</li> <li>- Participation in Hymn Practice – nurturing a love of singing.</li> <li>- Celebration of extra-curricular achievements and effort in whole-school assembly.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff consistently reinforce behaviour policy.</li> <li>- Catholic Social Teaching Principles: Care for Creation; Preferential Option for the Poor; Solidarity and Peace; Community and Participation; Dignity for Workers; and Dignity for All – assemblies, discrete lessons and charity work.</li> </ul>
<b>Autumn</b>	<ul style="list-style-type: none"> <li>- Introduce Zones of Regulation.</li> <li>- Elect school council representatives, STEM ambassadors, Eco-council, monitor roles.</li> <li>- Reinforce SAINTS rules.</li> <li>- Network hands (trusted adults).</li> <li>- CST Autumn 1 – Care for Creation.</li> <li>- CST Autumn 2 – Preferential Option for the Poor</li> <li>- PSHE – Autumn 1 - Being me in my world.</li> <li>- PSHE – Autumn 2 – Celebrating difference.</li> </ul>	<ul style="list-style-type: none"> <li>- Elect school council representatives, STEM ambassadors, Eco-council, monitor roles.</li> <li>- Nativity show.</li> <li>- Cultural books.</li> <li>- Inspirational people.</li> <li>- Opportunities to learn a broad range of instruments.</li> <li>- Communal singing and worship.</li> <li>- Whole School Writing Competition.</li> <li>- House competitions.</li> <li>- Fitness workshops.</li> <li>- PE – Football competition</li> </ul>	<ul style="list-style-type: none"> <li>- Reinforce SAINTS rules.</li> <li>- Sense of belonging – House saints research, mission statement.</li> <li>- Elect school council representatives, STEM ambassadors, Eco-council, monitor roles.</li> <li>- CST Autumn 1 – Care for Creation.</li> <li>- CST Autumn 2 – Preferential Option for the Poor</li> <li>- Remembrance Week.</li> <li>- PSHE – Autumn 2 – Celebrating difference.</li> </ul>

	<ul style="list-style-type: none"> <li>-Remembrance Week.</li> <li>-RSHE – Created and loved by God.</li> <li>-Movement breaks.</li> <li>-Daily mile.</li> <li>-Inspirational people.</li> <li>-Anti-bullying week.</li> <li>-Recycling week.</li> <li>-Opportunities to learn a broad range of instruments.</li> <li>-Reinforcement of online safety.</li> <li>-British Value focus – Democracy</li> <li>-House competitions.</li> <li>-Fitness workshops.</li> </ul>		<ul style="list-style-type: none"> <li>-Opportunities to learn a broad range of instruments.</li> <li>-Communal singing and worship.</li> <li>-Recycling week.</li> <li>- House competitions.</li> <li>-Fitness workshops.</li> <li>-Eco – council – focus on energy saving.</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>-CST – Spring 1 – Solidarity and Peace</li> <li>-CST – Spring 2 – Community and Participation</li> <li>-PSHE – Spring 1 – Dreams and Goals.</li> <li>-PSHE – Spring 2 – Healthy Me.</li> <li>-RSHE – Created to love others.</li> <li>-Safer Internet Day.</li> <li>-Movement breaks.</li> <li>-Daily mile.</li> <li>-Earth hour.</li> <li>-Women in Science day.</li> <li>-Science Week.</li> <li>-Opportunities to learn a broad range of instruments.</li> <li>- British Value focus – Rule of Law</li> </ul>	<ul style="list-style-type: none"> <li>-Enterprise Week.</li> <li>PSHE – Spring 1 – Dreams and Goals</li> <li>-Children’s mental health week</li> <li>-Science Week.</li> <li>-World Book Day</li> <li>-Cultural books.</li> <li>-Opportunities to learn a broad range of instruments.</li> <li>-Communal singing and worship.</li> <li>-Women in Science.</li> <li>-Whole School Writing Competition.</li> <li>-PE- Tag-rugby competition</li> <li>-PE – Gymnastics competition</li> </ul>	<ul style="list-style-type: none"> <li>-CST – Spring 1 – Solidarity and Peace</li> <li>-CST – Spring 2 – Community and Participation</li> <li>-Charity Week.</li> <li>-St Joseph’s Day</li> <li>-Science Week.</li> <li>-Earth hour.</li> <li>-Opportunities to learn a broad range of instruments.</li> <li>-Communal singing and worship.</li> <li>-Eco-council – bird watch.</li> </ul>
<b>Summer</b>	<ul style="list-style-type: none"> <li>-CST – Summer 1 – Dignity of Workers</li> <li>-CST – Summer 2 – Human Dignity</li> <li>-PSHE- Summer 1 – Relationships.</li> <li>-PSHE – Summer 2 – Changing me</li> <li>-RSHE – Created to live in community</li> </ul>	<ul style="list-style-type: none"> <li>-School Trip</li> <li>-Sports day</li> <li>-Scootability.</li> <li>-Cultural books.</li> <li>-Walk to school week</li> </ul>	<ul style="list-style-type: none"> <li>-CST – Summer 1 – Dignity of Workers</li> <li>-CST – Summer 2 – Human Dignity</li> <li>-RSHE – Created to live in community</li> <li>-Scootability.</li> </ul>

	<ul style="list-style-type: none"> <li>-Scootability.</li> <li>-Movement breaks.</li> <li>-Daily mile.</li> <li>-Opportunities to learn a broad range of instruments.</li> <li>-Reinforcement of online safety.</li> <li>- British Value focus – Individual Liberty</li> <li>-Walk to school week</li> </ul>	<ul style="list-style-type: none"> <li>-Open day</li> <li>-Opportunities to learn a broad range of instruments.</li> <li>-Visiting musicians.</li> <li>-Opportunities to perform musically to an audience.</li> <li>-Communal singing and worship.</li> <li>- Maths Week.</li> <li>-Whole School Writing Competition.</li> <li>-World Flag Day.</li> <li>-PE – Athletics competition</li> </ul>	<ul style="list-style-type: none"> <li>-Opportunities to learn a broad range of instruments.</li> <li>-Communal singing and worship.</li> <li>-Participation in Earth Day activities.</li> <li>-Walk to school week</li> <li>-Cleaner air day</li> </ul>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------