

St. Joseph's Catholic Primary School
Bishop's Stortford



Homework Policy

Our School Mission Statement:

"To live, love and learn, in a caring Christian community"

The Governors and staff believe that homework is an important aspect of a child's education.

It encourages children to realise that learning can take place outside the classroom and promotes independent learning, thus encouraging the child to take greater responsibility for their progress.

AIMS:

Homework allows parents, carers and the school, to work in partnership for the benefit of their child. We believe homework:

- reinforces skills which have been taught in school and gives children the opportunity to practise what they have learnt.
- encourages self-discipline as the children take responsibility for their learning.
- promotes independent learning.
- sets standards for life and children become accustomed to working at home, preparing them for secondary school.
- encourages children to share their learning with parents and carers.
- encourages parents and carers to become involved with their children's learning.

HOMEWORK SCHEDULES

Homework is given on a regular basis across the school. From time to time, homework may vary in response to a particular activity such as an educational visit, or may be added to, for those children who have not completed the required task in class.

Appendix A shows the homework given out during a typical week in school.

Teachers will use their professional judgment on the type of homework given and are given liberty to change this depending on the needs of the individual pupil or class needs.

It is our expectation that homework will be handed in on time. If homework is late, or consistently not handed in, parents will be contacted and the work may need to be completed during school time.

Teachers will offer opportunities through the week to provide support for children to help them with any homework that is confusing or difficult for children to complete.

Homework will not be set by the class teacher if your child is going on holiday or is absent with sickness.

If your child is going to be absent from school for a number of weeks following a serious illness, only then will work be set by the class teacher.

ROLE OF PARENTS/CARERS

Parents have a vital role in supporting their child. Please ensure that you:

- Provide a reasonably peaceful, suitable place in which the children can do their homework ideally together with an adult.
- Talk to your child about their learning and make it clear to the children that you value homework.

Please do remember that homework is a way to encourage and reinforce learning at home. Do not be surprised if your child is reluctant to complete their homework! We recommend breaking the homework into small chunks to make it manageable for both you and your child. If the homework is regularly taking longer to complete than the guidelines in Appendix A, then do not be afraid to stop, even if the work is unfinished, and let the class teacher know.

We realise that parents have very contrasting views about homework and the amount given by the school. However, we encourage you to extend your child's learning at home outside of the set homework. This could take a variety of forms, including workbooks and APPs, but also practical activities which develop their general knowledge, such as going on nature walks.

Please remember that it is important for your child to have time to play in order to develop essential social skills.

INCLUSION

All children will have access to homework that is relevant to their current stage of learning and development. Homework for pupils with SEND will follow the homework timetable for each year group, but can be adapted to provide the appropriate support and challenge for the pupils' individual needs.

EQUAL OPPORTUNITIES

All children are provided with equal access to homework. Internet access can be given to those pupils with none at home. Please speak to your child's class teacher to arrange this. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

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Summer 2022

Appendix A - Weekly Homework Schedule

Key Stage	Homework	Given out and returned
EYFS	<p><u>Phonics</u>: an activity to consolidate the phonics learning for the week.</p> <p><u>R.E.</u>: Children will receive one piece of R.E. homework each half term.</p> <p><u>Topic</u>: Homework will involve a range of practical activities based on the topics that are being covered in class.</p> <p><u>Ongoing</u>: Daily reading Counting forwards and backwards</p>	Information about homework activities will be shared via Tapestry or email.
KS1	<p><u>Spellings</u> provide opportunities to rehearse what has been taught in phonics lessons (up to 10 a week)</p> <p><u>Maths homework</u> involves a worksheet that consolidates/extends the learning for the week.</p> <p><u>R.E.</u>: Children will receive one piece of R.E. homework each half term.</p> <p><u>Topic</u>: Children will receive homework from the foundation subjects at least once a term.</p> <p><u>Ongoing</u>: Daily reading (10 minutes each night), Year 1 children: practise counting, number bonds to 10/20/100; Year 2 children: practise recalling multiplication and division facts for the 2, 3, 5, and 10 times tables.</p>	<p>Spellings are shared on Fridays and tested the following Friday.</p> <p>Maths homework is shared on SEESAW on Fridays and to be uploaded by the following Friday.</p>
LKS2	<p><u>Spellings</u> are from the Year 3/4 word lists and are given out weekly.</p> <p>In addition, children receive either English, maths or foundation subject homework on a three-week cycle.</p> <p><u>R.E.</u>: Children will receive one piece of R.E. homework each half term.</p> <p><u>Ongoing</u>: Daily reading (at least 15 minutes each night) Practise times tables in order and out of order. Practise division facts for the times tables</p>	<p>Spellings are shared on Fridays and tested the following Friday.</p> <p>Homework from English, maths or foundation subjects is shared on SEESAW Fridays and to be uploaded by the following Thursday.</p>
UKS2	<p><u>Spellings</u> are from the Year 5/6 word lists</p> <p><u>English</u>: a piece of work that consolidates/extends the learning for that week. The focus will usually be on grammar or reading comprehension.</p> <p><u>Maths</u>: an activity that consolidates/extends the learning for that week.</p> <p><u>R.E.</u>: Children will receive one piece of R.E. homework each half term.</p> <p><u>Topic</u>: Children will receive homework from the foundation subjects at least once a term.</p> <p><u>Ongoing</u>: Daily reading (at least 15 minutes each night) Practise times tables and division facts. Year 6 pupils will also be set tasks from their CGP books to support their revision for their SATs.</p>	<p>Spellings are shared on Fridays and tested the following Friday.</p> <p>English and maths homework activities are shared on SEESAW on Fridays and to be uploaded by the following Tuesday.</p>

