



St Joseph's Catholic Primary School

PSHE and Citizenship Policy

Date of Policy: February 2017

Review Date: February 2019

This policy should be read in conjunction our current curriculum policies (including R.E.).

Our values and aims are rooted in our school mission statement:

To live, love and learn in a caring Christian community.

As a school we are committed to promoting the spiritual, moral, cultural, mental and physical development of our pupils and of society, and preparing pupils for the opportunities, responsibilities and experiences of later life.

We are committed to creating a safe and supportive learning environment that promotes the needs and interests of **all** of our pupils (Equality Act, 2010) and ensuring they can fully access PSHE education provision. As a school, we will ensure that where pupils indicate that they may be vulnerable and at risk they get appropriate support by following our safeguarding policy.

Aims and objectives

St. Joseph's Catholic Primary School PSHE education helps pupils to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and manage the challenges and opportunities they will face in life and work.

PSHE education aims to cover core knowledge relating to issues such as online and offline safety, relationships, physical and emotional health and careers. We aim to develop skills and attributes such as self-esteem, tolerance, resilience, empathy, respect, communication, teamwork, negotiation and self-management.

The curriculum

During Key Stages 1 and 2, PSHE education offers learning opportunities and experiences which reflect pupils' independence and physical and social awareness. It builds on skills that pupils started to acquire during the Early Years Foundation Stage to develop effective relationships, assume greater personal responsibility and manage personal safety. The curriculum focuses on three core themes outlined by the PSHE association.

Core theme: Health and wellbeing

This core theme focuses on:

- what is meant by a healthy lifestyle;
- how to maintain physical, mental and emotional health and wellbeing;

- how to manage risks to physical and emotional health and well-being;
- ways of keeping physically and emotionally safe;
- managing change;
- how to make informed choices;
- how to respond in an emergency situations; and
- to identify different influences on health and wellbeing.

Core theme: relationships

This core theme focusses on:

- how to develop and maintain healthy relationships;
- how to recognise and manage emotions;
- how to recognise risky or negative relationships and respond to them; and
- how to respect equality and diversity in relationships.

Core theme: living in the wider world

This core theme focusses on:

- respect for self and others and the importance of responsible behaviours and actions;
- rights and responsibilities as members of families, other groups and ultimately as citizens;
- about different groups and communities;
- to respect diversity and equality and how to be a productive member of a diverse community;
- the importance of respecting and protecting the environment;
- where money comes from, keeping it safe and the importance of managing it effectively'
- the part money plays in peoples' lives; and
- a basic understanding of enterprise.

Currently, PSHE at St. Joseph's follows the advice from the DfE, with teachers using their professional judgment to deliver content which is based on the needs of their class.

Assessment

Assessment in PSHE focuses on learning. The PSHE association (to whom the DfE provides grant funding) suggests that it is "inappropriate for assessment in PSHE education to be assessed in the same way as most other subjects" due to the personal nature of the subject. They suggest that the focus should be on what pupils have learnt as a result of PSHE education.

Monitoring and Review

A nominated governor will have a link role between the school and the governing body.

The PSHE co-ordinator is responsible for monitoring the standards of children's work and the quality of teaching. The co-ordinator supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.

The PSHE co-ordinator arranges visits to the school from any relevant representative from a partner organisation who is involved in supporting the PSHE provision.

Specific Issue Statements

Confidentiality

Pupils will be made aware that some information cannot be held confidentially and that their best interests will be maintained.

Answering difficult questions

Sometimes an individual child will ask an explicit or difficult question in the classroom. Teachers have been informed that they can ask a child to wait for an answer to give them time to consult with the school's leadership team, if needed.

Teaching and Outside Agencies

At St Joseph's Catholic Primary School, the use of visitors is seen as advantageous as they can bring their expertise or personal stories to enrich pupil's learning. The teacher ultimately manages this learning, ensuring that learning objectives and outcomes have been agreed in advance, and any input is part of a planned developmental programme. They will be required to work within the school's moral framework. Policy will be followed.