

Public Consultation
**Redevelopment of
St Joseph's Catholic
Primary School and
Nursery**

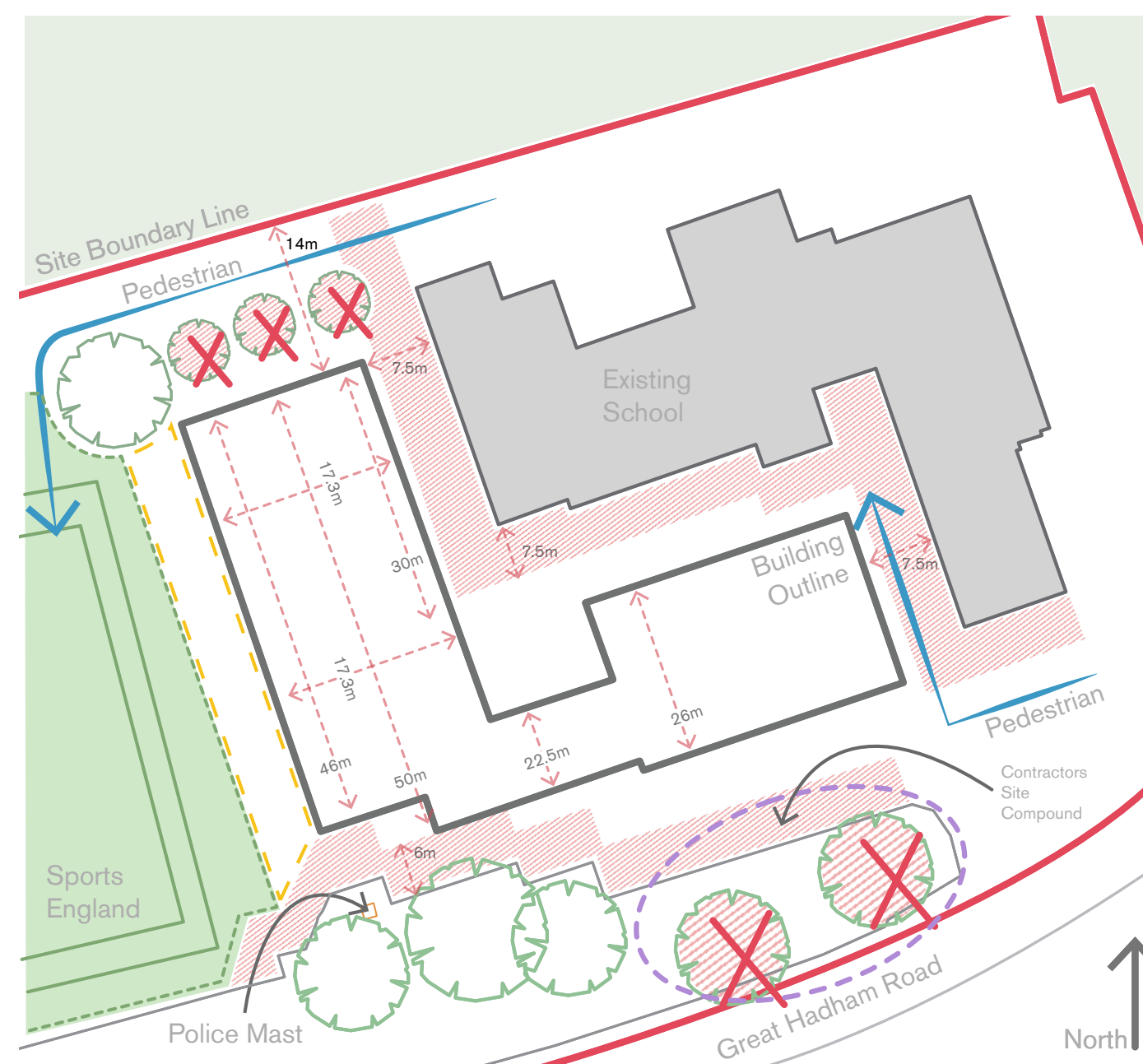
23 May 2018

1.0 Introduction

Welcome to the Public Exhibition for St Joseph's Catholic Primary School. We are pleased to present our proposals for the redevelopment of the School.

Feilden+Mawson Architects are working with Kier (Design and Building Contractors), Strutt & Parker (Planning & Consultants) and a wider design team to design and deliver the new school facilities. We have worked closely with the client team which includes the Education and Schools Funding Agency and St. Joseph's Primary School.

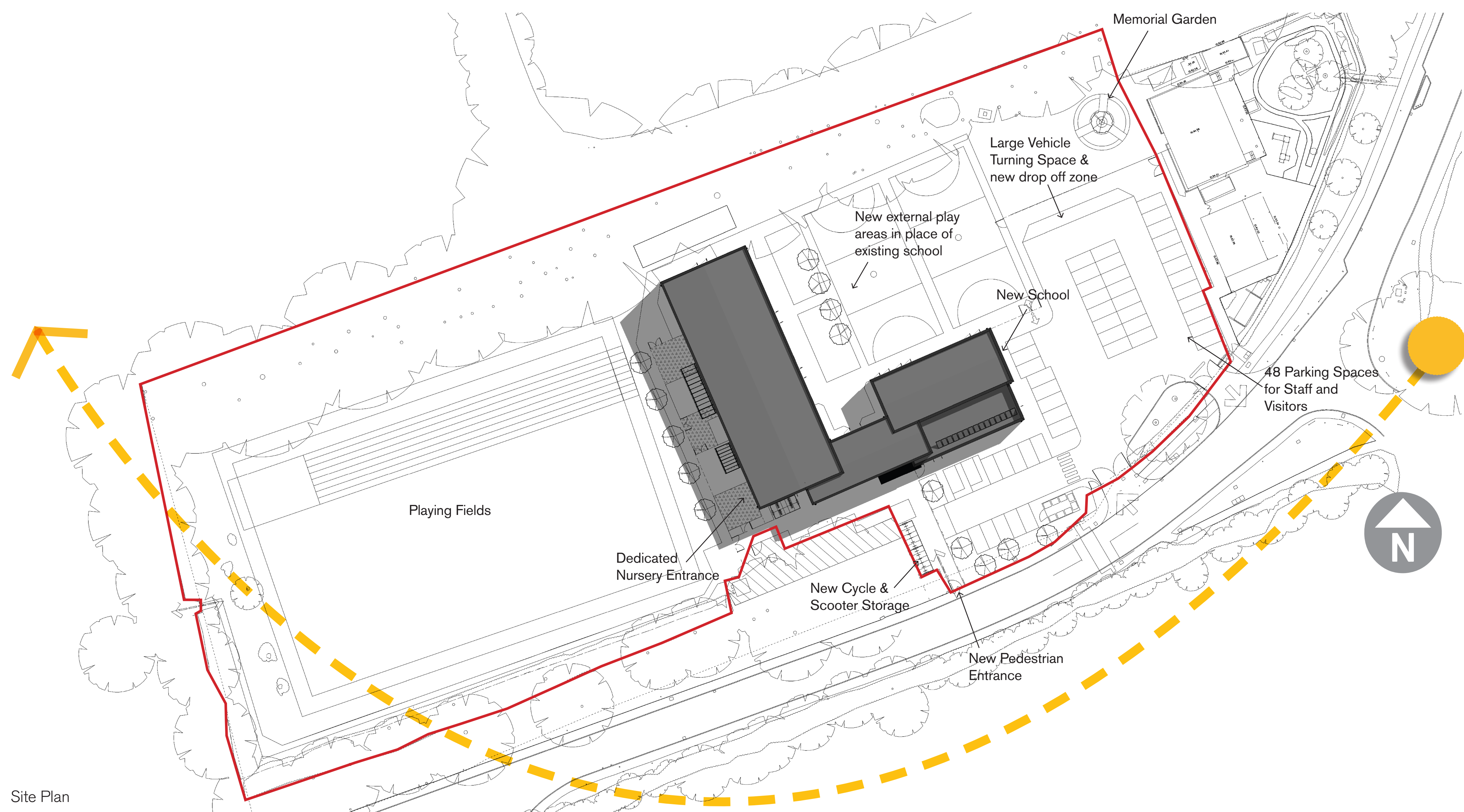
This public consultation is being held to inform the public about the emerging proposals and to obtain feedback. Feedback forms are available to complete. We value your input. Members of the project are here to answer any questions you may have. We thank you for attending.



Site Constraints Plan



Site Strategy



Site Plan

Along with the new two storey school, the existing car parking and landscaping will be remodelled and new external play surfaces will be provided. The proposals also include a new pedestrian entrance to align with the main entrance of the new building.

The intention is to submit the planning application shortly with the construction works commencing February 2019 and new building being ready for use in February 2020. The existing school will then be demolished with the new external areas being completed for September 2020.

We are currently in discussion with highways in relation to traffic management and the outcome of which will be incorporated into our planning application which you will be able to comment on during the planning determination period.

This consultation event provides you with an opportunity to be involved in the design process of the school and ensure that the proposals meets the needs of the local community. On 23rd July 2018 between 4:00pm to 7:00pm a public exhibition will take place at St Joseph's Catholic Primary School. Please take the opportunity to complete and return the questionnaires so that we have record of your views on the future development of this site.

Following on from this event, comments will be considered and factored into the final proposals where feasible. The design will then be finalised and submitted to East Hertfordshire District Council for planning determination.

As part of this planning application we will include a "Statement of Community Involvement" which will explain how we have consulted with the local community, what feedback we received, and how this feedback has shaped our proposals.

East Hertfordshire District Council will determine the application. As part of the consideration of this application, the Council will themselves consult local residents on the plans submitted so you will have another opportunity to comment.

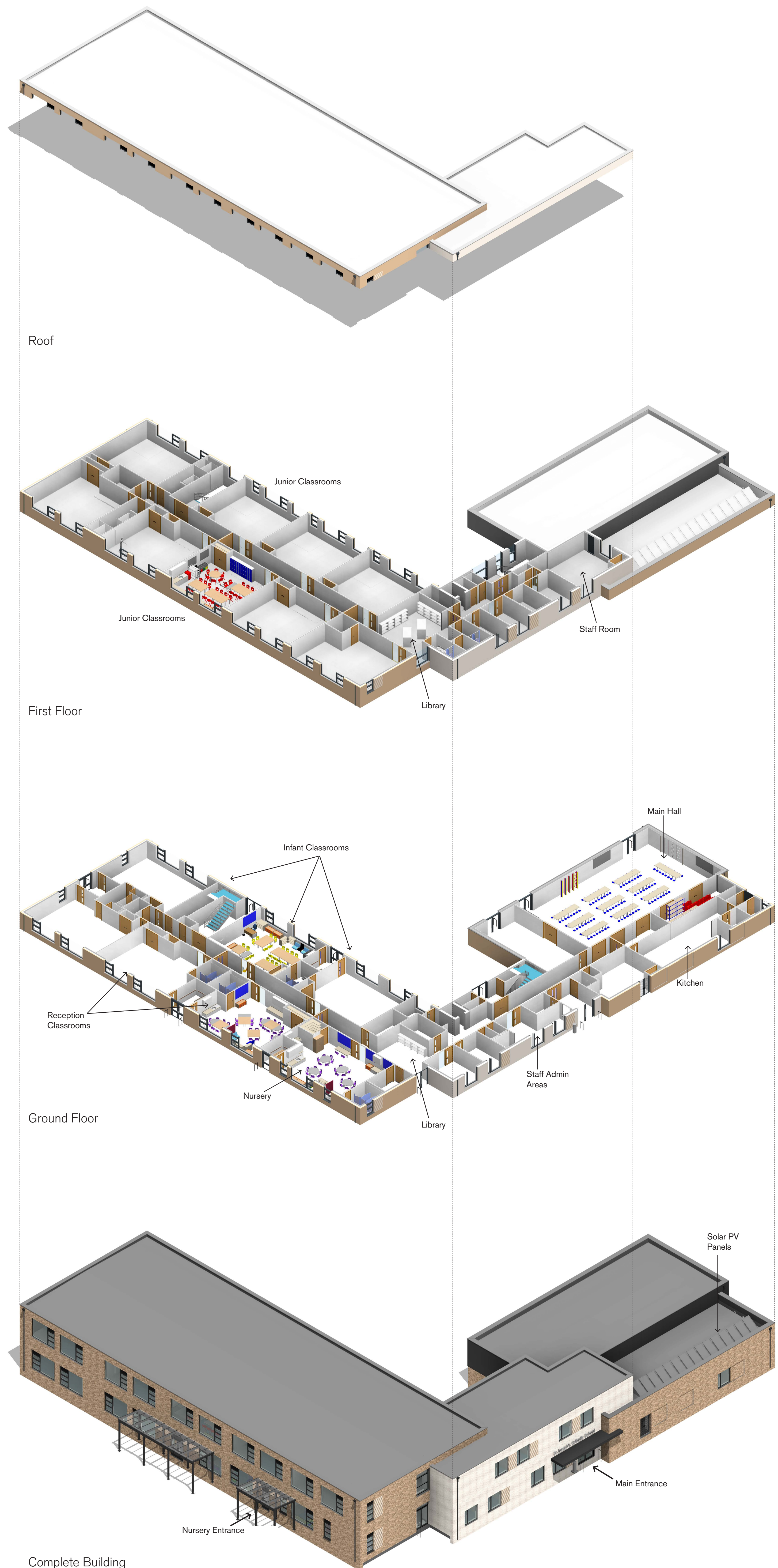
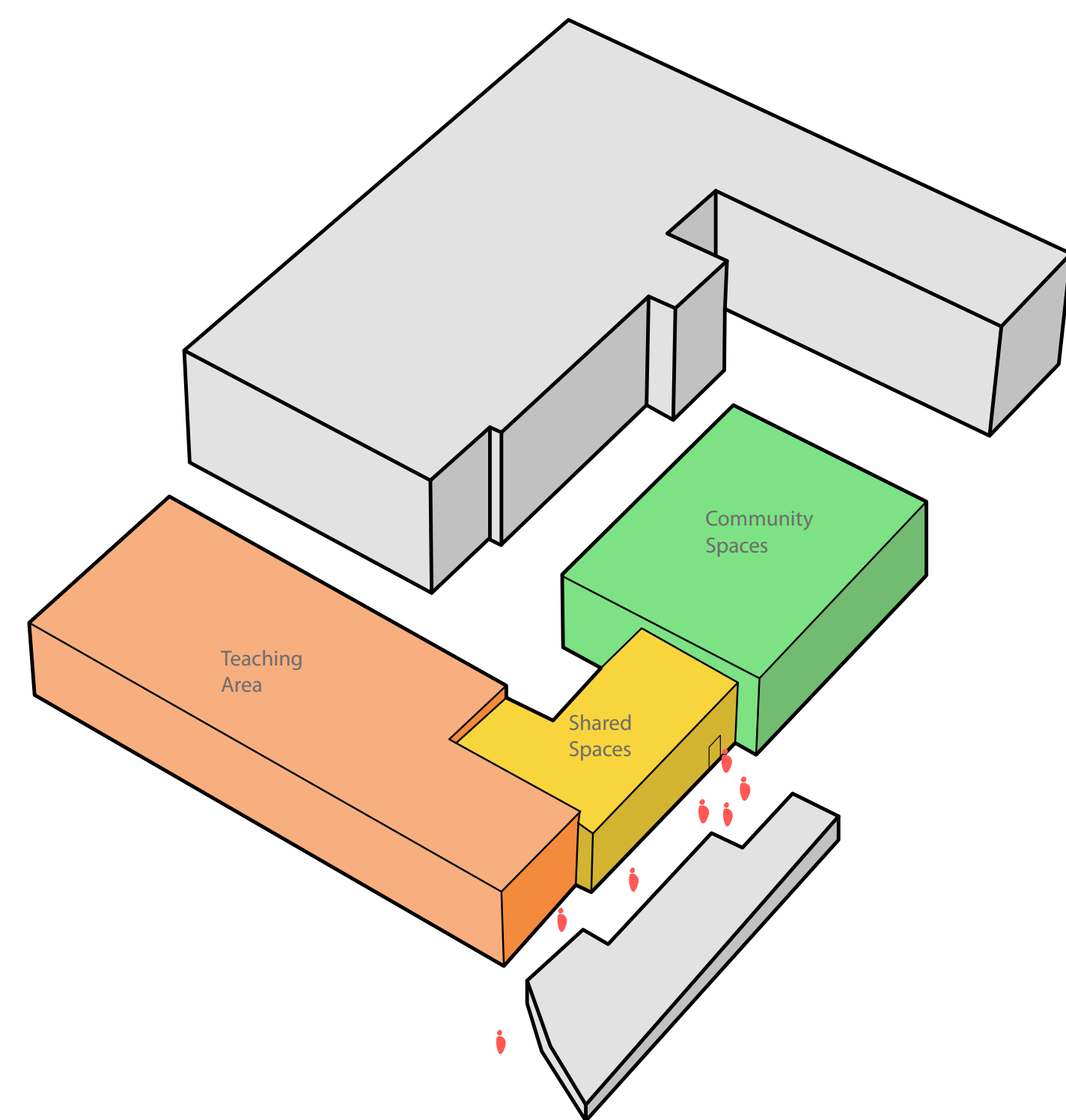
2.0 Design

The existing site is within the town's Green Belt and is constrained on multiple sides by the surrounding mature tree line, playing fields and existing school building. To maintain as much of the existing tree line as possible and for the school to continue to operate, the new school building location needed to be carefully considered.

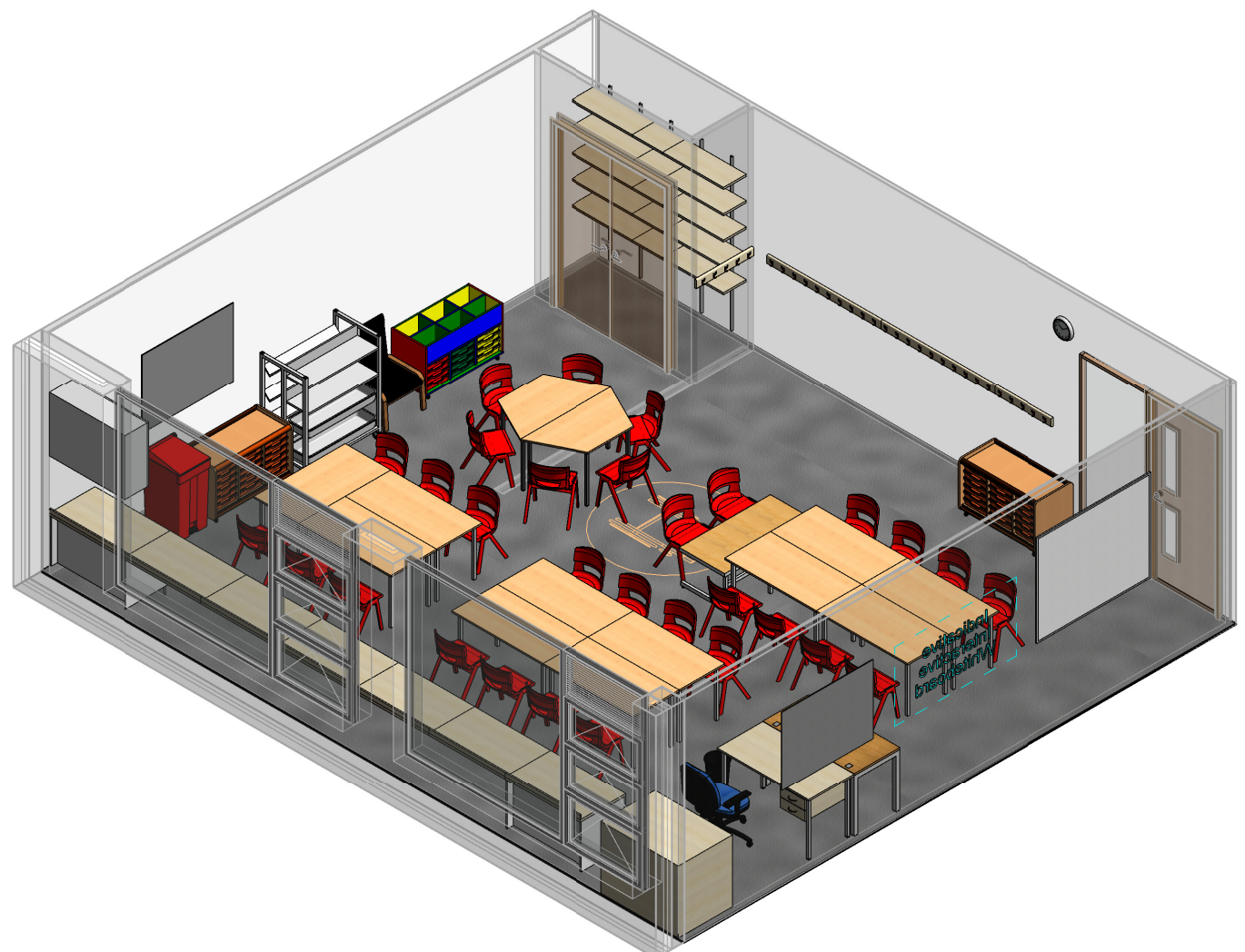
These factors subsequently produced a bounded area in which the new school could be located.

A clear site strategy was developed to respond to the site conditions and design brief requirements. Detailed studies of adjacencies, access, circulation and user requirements helped shape the proposed layout.

Essentially the building is split into three primary masses; teaching block, administration and shared spaces, community spaces. These three forms are articulated in plan, section and the overall architecture.



3.0 Layout & Spaces



Typical Junior Classroom



Typical Infant Classroom



Typical Reception Classroom



Typical Nursery Playroom



First Floor Plan

The main entrance is placed in a central location which allows easy access to the facilities but also provides the secure line for both school and community use.

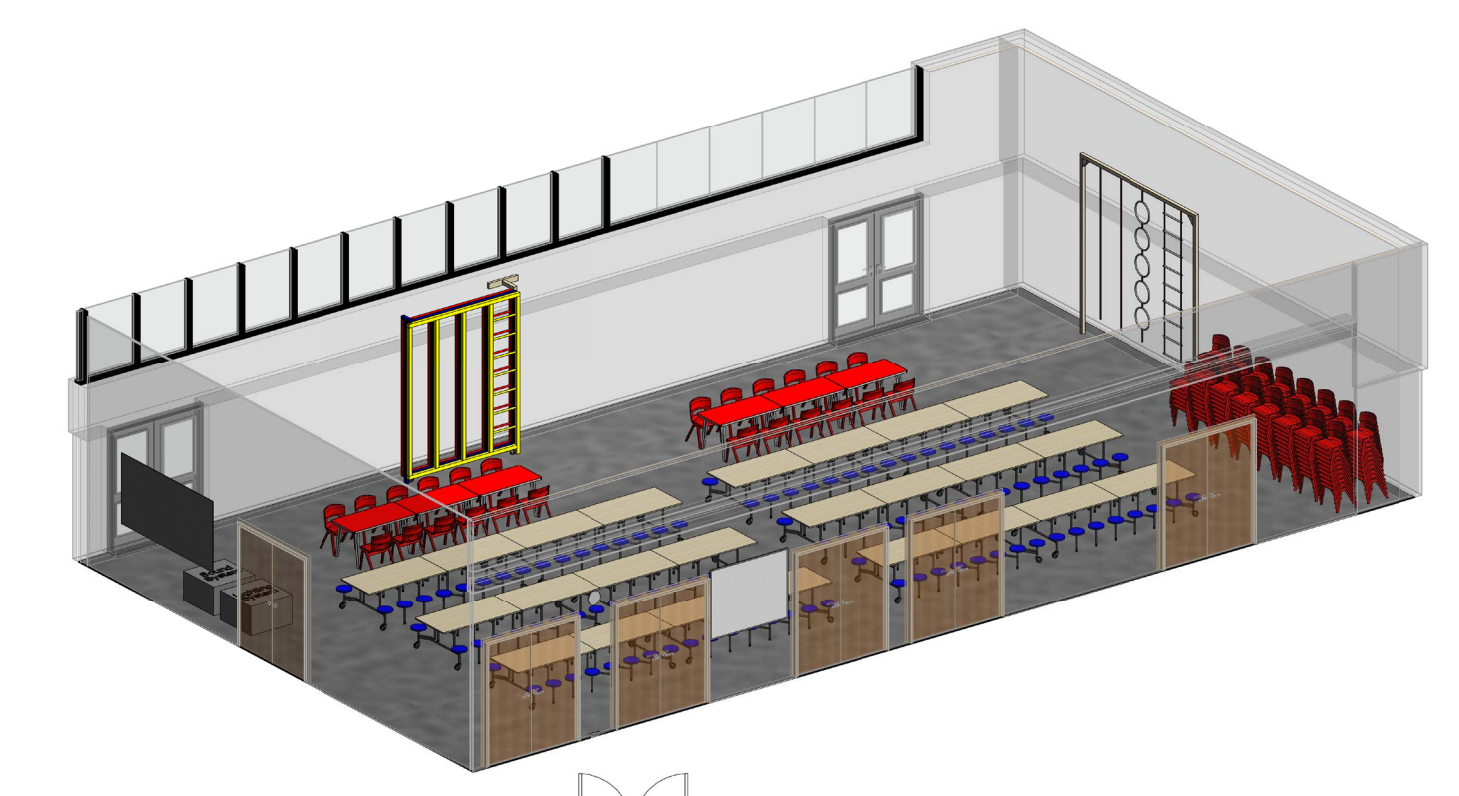
All early years (infant and reception) classrooms are placed on the ground floor with dedicated cloakrooms, toilets and access to external areas. The Nursery has a segregated access to assist with pick up and drop off arrangements. Junior classrooms are located on the first floor. At the heart of the school on both floors is an open-plan library space, aiming to encourage pupils and provide easy access to learning material.

Staff administration areas are centralised and overlook the front of the school aiding surveillance to those entering the site.



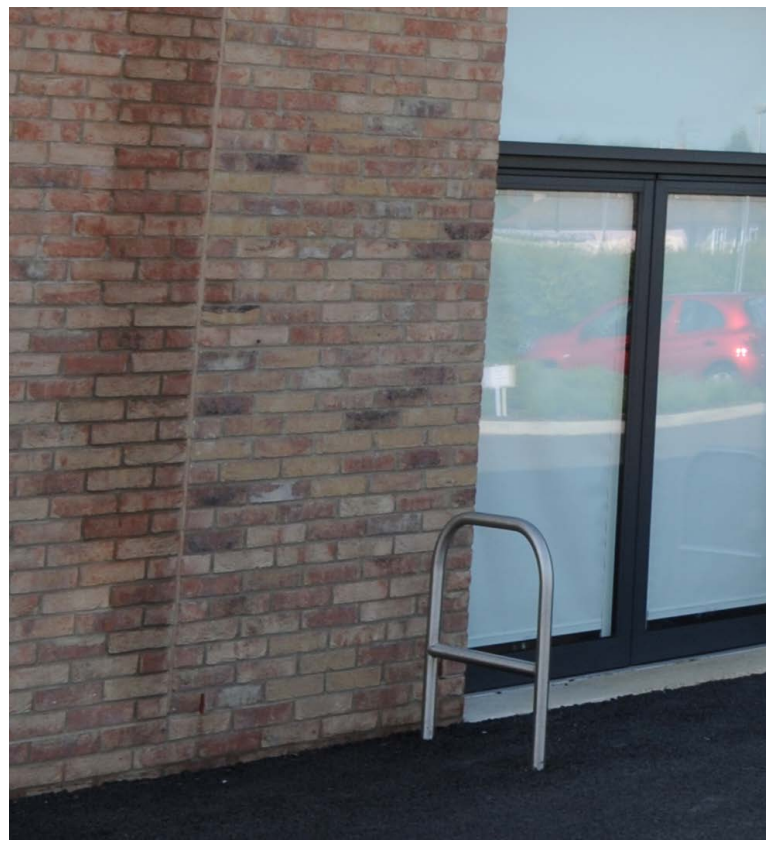
Ground Floor Plan

The kitchen and larger spaces have been strategically located to allow safe delivery access and connection to the external hard court areas for community use.



Typical Main Hall

4.0 Appearance



A simple palette of materials has been selected to maintain a strong and clear aesthetic. Brickwork has been expressed in two colours responding to the three 'form' strategy highlighting the central block. Brickwork detailing adds a coherency between the masses and aids proportional division of the facades. A band of composite cladding material responds to the height of the main hall at high level. Grey window and door frames maintain a modern appearance.

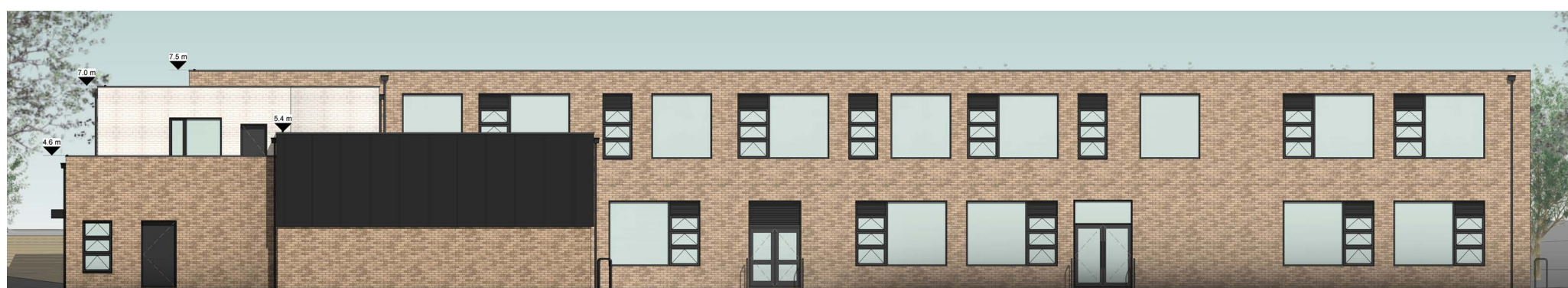
A canopy helps to frame the main entrance as well as providing protection from the elements. Window styles respond to internal uses and activities.



South Elevation



West Elevation



East Elevation



North Elevation



Main Entrance Artists Impression

5.0 Landscape



The landscape design has been developed with some key objectives:

- . To create safe access by having separate pedestrian and vehicle routes into the school
- . To ease traffic congestion by allowing some drop off and pick up of pupils on site
- . To retain as much of the existing landscape of the school grounds as possible
- . To keep the playing field in its existing location
- . To make the grounds secure with controlled access during the school day
- . To have easily accessible areas for community use
- . To provide improved cycle and scooter parking for staff and pupils
- . **Increase formal parking spaces by 20 to a total of 48 spaces including 2no. Accessible spaces.**

The grounds have been designed so that the youngest children in nursery and reception classes have their own dedicated outdoor play spaces. These face on to the playing field and will be separated by fencing.

The main playground will be to the north of the new school building where two netball courts will provide a large flexible games and play space. Existing play equipment and the forest school area will be re-located in the new school grounds. The memorial garden will also be moved to a new quiet location.

Some trees will need to be removed so that the new car park and entrances off Great Hadham Road can be built. These will be replaced with new trees and planting to create a welcoming entrance into the school with good visibility.

KEY:

-  Pedestrian entrance / exit
-  Vehicle entrance/ exit
- 1 Playing field
- 2 Hard play area / games court
- 3 Nursery play area
- 4 Reception play area
- 5 Car park
- 6 Memorial garden
- 7 Scooter & cycle parking
- 8 Bin / recycling store



St Joseph's Catholic Primary School July 2018