This week's online English lessons will be taught by Mrs Cooke and the focus is on writing a CHARACTER DESCRIPTION. Each lesson will build on from the last so it’s important you complete them in order. Spellings will continue in the same way using Spelling Shed. Your child may like to take note of the focus words in the slides as well.

The lessons consist of a video and some slides. The lesson will begin with a video in which the teacher introduces what will be taught throughout the session. The slides will contain learning recaps and the activities that you must complete. Some of the lessons may introduce a “word of the day” - impress your family by using these words when you speak to them! There is more information about what to expect from each session in the grid below and links to each video can be found below also. This week's grammar lesson is contained within the topic.

Each lesson should take you approximately an hour to complete. The final lesson may take you longer as it contains the final piece of writing. Once this final piece is written, please take a picture of your work and post it on Seesaw where your teacher can take a look.

You will need to be connected to the Internet to watch the videos. Everything you need for each lesson will be on the screen in front of you. Once you have finished, you may wish to go through your work with a family member so they can see what you've done. Good luck and enjoy your learning for the week!

Mr Jarrett       Mrs Ogilvie       Miss Roper     Miss Cassidy-Jones
<table>
<thead>
<tr>
<th>Suggested Date</th>
<th>Learning Objective</th>
<th>Link for Lesson</th>
<th>Resources needed</th>
<th>Overview of lesson</th>
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</thead>
</table>
| Monday 29th June 2020 Lesson 1 | Lesson 1: Reading focus: To retrieve facts from a text | [https://classroom.thenationalacademy/lessons/character-description-reading-comprehension-fact-retrieval/activities/2](https://classroom.thenationalacademy/lessons/character-description-reading-comprehension-fact-retrieval/activities/2) | Pen, paper / notebook, quiet space with no distractions. | Word of the day: obscured  
At the start of the lesson, Mrs Cooke informs you that, this week, you are going to write a **character description** about a fictional animal. Everything you do this week will prepare you for that including a WAGOLL (What A Good One Looks Like) called **The Dreaming Chupacabre**.  
Mrs Cooke will demonstrate how to retrieve facts and answer questions from the WAGOLL. You will then answer 5 independent questions and mark them with together.  
**Other spelling words:** (optional) suffix 'ion' and 'ian'  
invention, discussion, hesitation, permission, musician, magician.  
There will be an optional spelling test of these words on Friday. |
<table>
<thead>
<tr>
<th>Date</th>
<th>Lesson</th>
<th>Reading/Writing focus</th>
<th>Resources</th>
<th>Equipment/Activities</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 30th June 2020</td>
<td>Lesson 2</td>
<td>Reading focus: To infer from a text</td>
<td><a href="https://classroom.thenationalacademy/lessons/character-description-reading-comprehension-inference/activities/2">https://classroom.thenationalacademy/lessons/character-description-reading-comprehension-inference/activities/2</a></td>
<td>Pen, paper / notebook, quiet space with no distractions.</td>
<td>The lesson begins with a quiz based on your learning from yesterday.</td>
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<td>Word of the day: <strong>protrude</strong></td>
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<td>Mrs Cooke begins today’s lesson with a book flash and then she reads yesterday’s WAGOLL. She then reminds you what is meant by inference and will show you how to infer from a text.</td>
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<td>There will be an opportunity for you to answer 5 questions independently, before Mrs Cooke goes through the answers. The lesson ends by revisiting the 6 optional (but useful) spellings and strategies to learn them.</td>
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<td>Word of the day: <strong>sporadic</strong></td>
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<td>During this lesson, you will learn to recognise the key features of a character description. This will help prepare you for writing your own one at the end of this unit. Mrs Cooke discusses each key feature with examples from the WAGOLL. Then,</td>
</tr>
</tbody>
</table>
for your independent work, you will answer 6 questions based on locating key features in the text.

Your lesson will conclude with a reminder of the optional spelling and strategies for learning them.

| Thursday 2\textsuperscript{nd} July 2020 | Lesson 4: Grammar focus: To identify and use subordinate clauses | https://classroom.thenationalacademy/lessons/character-description-spag-focus-subordinate-clauses/activities/2 | Pen, paper / notebook, quiet space with no distractions. | This lesson begins with a quiz and a book flash. Word of the day: agile

Key questions to think about:

What are subordinate clauses? How will you use them to make your character description more interesting?

Mrs Cooke begins by explaining what a subordinate cause is and then she uses the WAGOLL to demonstrate these to you. Next, you will answer 4 questions about subordinate clauses yourself, before marking your work.

Now you will be able to confidently use these in your report tomorrow. |
**Lesson 5:**

**Writing focus:** To write a character description

Today you are going to write a character description about a fictional animal.

The lesson starts with a spelling test (optional).

**Word of the day:** monotonous

Your challenge is to try to include any of this week's special words in your writing.

The main task begins with Mrs Cooke recapping the key features / success criteria of a character description. She introduces your main task which is to draft a character description about a fictional animal. Mrs Cooke gives you lots of helpful hints of what to include and a chance to jot ideas. While you write your draft, it will be useful to refer back to the success criteria page and other helpful hints pages to remind you of what to include.

When you have finished, remember to edit and improve your work before copying it for your neat final version.

We really look forward to reading your imaginative, descriptions so please do upload them onto Seesaw.
Link for iPad and tablet users

Lesson 1

Lesson 2

Lesson 3

Lesson 4
https://classroom.thenational.academy/lessons/character-description-spag-focus-subordinate-clauses/activities/2

Lesson 5