Reading with your child in Key Stage 2

Even though your child may now be a fluent reader, it's essential that you still hear them read aloud regularly. By continuing to actively share your child's reading you are giving it status and importance. They still need your support to continue to develop enjoyment and increase their understanding of more challenging texts.

In school, your child will be presented with texts which are increasingly more difficult. In reading for pleasure, they should be choosing material which stretches their reading. This may mean that sometimes they do not fully understand all that they are reading. This is where your child will benefit from your support. You are in a position to help overcome any misunderstandings by talking about what they read to you and even your turn to read aloud. It is a good idea to share reading aloud as you can model pace, expression and fluency for your child.

Questioning your child about what they're reading helps deepen their understanding of the text. And ultimately, at the end of KS2, their reading is assessed in the SATs as they answer questions about different reading texts. These questions/discussion points may help:

- Who was the character that...?
- How is the character feeling in this part of the story? How do you know?
- What is/are the main event(s) of this paragraph?
- How did the story make you feel?
- Why did it make you feel like this?
- Why do you think the author chose this particular setting for this story? How has the author started this in an interesting way?
- How does this make the reader want to read on?
- When referring to dialogue How do you think the character said that? Why do you think they said it like that?