

Hazel, Maple and Oak - English (Home Learning - Week 2)

This week's online English lessons will be taught by Ms Chamberlain-Weber and will focus on **Guided Reading**. The main text will be '**The Demon Dentist**' by **David Walliams**. Each lesson will build on from the previous one, so it's really important you complete them in order. Spellings will continue in the same way using Spelling Shed. Your child may like to take note of the focus words in these slides as well.

The lessons consist of a video with slides. Each lesson begins with the teacher introducing what will be taught throughout the session. The slides will contain learning, recaps and the activities that you need to complete. Some of the lessons may introduce a key word or two. Why not try to impress your family by using these words when you speak to them! There is more information about what to expect from each session in the grid below and links to each video can also be found below.

Each lesson should take you approximately an hour to complete. When you have completed the lessons, please take a picture of your work and post it on Seesaw where your teacher can take a look.

You will need to be connected to the Internet to watch the videos. Everything you need for each lesson will be on the screen in front of you. Once you have finished, you may wish to go through your work with a family member so they can see what you've done. Good luck and enjoy your learning for the week!

Mr Jarrett (Hazel) Mrs Ogilvie (Maple) Miss Roper (Oak)

| Suggested Date | Learning Objective | Link for Lesson | Resources needed | Overview of lesson |
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| Lesson 1 | <p>Reading Focus:</p> <p>To engage with the text.</p> | https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d | <p>Pen, paper / notebook, quiet space with no distractions.</p> | <p>Key words: unspeakable and blood-curdling</p> <p>At the start of the lesson, Ms Chamberlain-Weber introduces the book, 'The Demon Dentist,' by David Walliams, by looking at the cover and reading the prologue.</p> <p>During the lesson, you will be encouraged to read short passages, answer questions and make predictions based on what you have read. You will also be asked to identify the main character and setting of the story.</p> <p>By the end of the lesson you will begin to understand how David Walliams has engaged with children who might like to read his book.</p> |
| Lesson 2 | <p>Reading Focus:</p> <p>To answer questions on the text. (Part 1)</p> | https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d?activity=video&step=1 | <p>Pen, paper / notebook, quiet space with no distractions.</p> | <p>Key word: bedraggled</p> <p>Ms Chamberlain-Weber begins today's lesson by recapping yesterday's learning. The main focus for today is to answer questions based on an extract of the text from chapter 3. You will be using skills</p> |

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| | | | | <p>of fact retrieval and inference.</p> <p>You will then have an opportunity to answer questions independently using the skills learnt today, before going through the answers with Ms Chamberlain-Weber.</p> |
| Lesson 3 | <p>Reading focus:</p> <p>To analyse characters in the text.</p> | https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd?activity=video&step=1 | <p>Pen, paper / notebook, quiet space with no distractions.</p> | <p>Key words: fatal, wretch, befell and ironic</p> <p>The lesson begins with a short reminder about what we know about Alfie so far. Then Ms Chamberlain-Weber will help you analyse the character of Miss Root (the new dentist). You will use clues in the text to form your own opinion of her. Then, you will create a mind map to gather your ideas together about your own impression of the new dentist.</p> <p>Think: Do you think pictorial clues help you form an opinion of a character as well?</p> |
| Lesson 4 | <p>Grammar focus:</p> <p>To answer questions on the text. (Part 2)</p> | https://classroom.thenational.academy/lessons/to-answer-questions-on-the- | <p>Pen, paper / notebook, quiet space with no distractions.</p> | <p>Key words: prey, balustrade and descending</p> <p>This lesson will begin with a short recap of what we have learnt so far. Today you will be reading, answering questions and making appropriate predictions following reading an extract from</p> |

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| | | text-part-2-75j3je?activity=video&step=1 | | <p>chapter 13.</p> <p>Strategies to help you answer questions include: underlining key words, skimming and scanning for key information and searching for hidden clues in the text.</p> |
| Lesson 5 | <p>Writing focus: To analyse the author's choice of language.</p> | https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar?activity=video&step=1 | <p>Pen, paper / notebook, quiet space with no distractions.</p> | <p>Key words: fuming, mounted and pinned</p> <p>Today's lesson starts with a recap of what you have learnt so far and a quick vocabulary check. Again, you will be answering questions based on chapter 13.</p> <p>Ms Chamberlain-Weber will help you analyse deliberate choices of language (words) and to reflect on why David Walliams chose to use particular words to explain what is happening in this chapter. You will also be encouraged to use the illustrations by Tony Ross to help you determine how Alfie is feeling.</p> <p>Reflect: Having finished this guided reading unit would you like to read the book for yourself?</p> <p>Please let us know how you got on with this unit on SeeSaw.</p> |

Links for Ipad and tablet users

Lesson 1

<https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d>

Lesson 2

<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d?activity=video&step=1>

Lesson 3

<https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd?activity=video&step=1>

Lesson 4

<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je?activity=video&step=1>

Lesson 5

<https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar?activity=video&step=1>