

Year 4 English (Home Learning - Week 1)

This week's online English lessons will be taught by **Mr Byrne-Smith, Ms Webster and Mr Brown** will focus on **Grammar**. Each lesson will build on from the previous one, so it's really important you complete them in order. Spellings will continue in the same way using Spelling Shed. Your child may like to take note of the focus words in these slides as well.

The lessons consist of a video with slides. Each lesson begins with the teacher introducing what will be taught throughout the session. The slides will contain learning, recaps and the activities that you need to complete. Some of the lessons may introduce a key word or two. Why not try to impress your family by using these words when you speak to them! There is more information about what to expect from each session in the grid below and links to each video can also be found below.

Each lesson should take you approximately an hour to complete. When you have completed the lessons, please take a picture of your work and post it on Seesaw where your teacher can take a look.

You will need to be connected to the Internet to watch the videos. Everything you need for each lesson will be on the screen in front of you. Once you have finished, you may wish to go through your work with a family member so they can see what you've done. Good luck and enjoy your learning for the week!

Mr Jarrett (Hazel) Mrs Ogilvie (Maple) Miss Roper (Oak)

Suggested Date	Learning Objective	Link for Lesson	Resources needed	Overview of lesson
Lesson 1	Grammar Focus: To explore simple and compound sentences.	https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed?activity=video&step=1	Pen, paper / notebook, quiet space with no distractions.	<p>At the start of the lesson, Mr Byrne-Smith reminds you about what simple sentences are and introduces the way you can make your writing more interesting by writing compound sentences.</p> <p>During the lesson, you will be encouraged to recognise and use compound sentences and to answer questions and based on what you have learnt. You will be using coordinating conjunctions (but, or, and) to link your main clauses and subordinate clauses.</p> <p>By the end of the lesson you will be able to confidently recognise and use compound sentences.</p>
Lesson 2	Grammar Focus: To explore complex sentences.	https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c?activity=video&step=1	Pen, paper / notebook, quiet space with no distractions.	<p>Ms Webster begins today's lesson with a writing warm up about phrases and clauses.</p> <p>The main focus for today is to recognise complex sentences and to answer questions and read and write complex sentences using the 'As' adverbial.</p>

Lesson 3	<p>Grammar Focus:</p> <p>To develop understanding of complex sentences</p>	<p>https://classroom.thenationalacademy/lessons/to-develop-understanding-of-complex-sentences-crtpar?activity=video&step=1</p>	<p>Pen, paper / notebook, quiet space with no distractions.</p>	<p>The lesson begins with a short writing warm up based on what you have been learning this week.</p> <p>Ms Webster will help you to recognise, read and write some more complex sentences using the 'As' adverbial and to learn about relative clauses. You will also learn where you put a comma in a complex sentence.</p> <p>By the end of the lesson you should be much more confident at writing complex sentences.</p>
Lesson 4	<p>Grammar Focus:</p> <p>To develop an understanding of simple, compound and complex sentences.</p> <p>(More challenging!)</p>	<p>https://classroom.thenationalacademy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket?activity=video&step=1</p>	<p>Pen, paper / notebook, quiet space with no distractions.</p>	<p>In this lesson, Mr Brown begins with a recap of what we have learnt so far and introduces some key vocabulary: nouns, verbs, adjectives, adverbs, clauses,</p> <p>Today you will be encouraged to recognise, read and write simple sentences, compound sentences using (but, or, and) subordinating conjunctions and complex sentences using subordinating conjunctions (when, as, while, because).</p>

Lesson 5	<p>Spelling Focus:</p> <p>To explore double consonants.</p>	<p>https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er?activity=video&step=1</p>	<p>Pen, paper / notebook, quiet space with no distractions.</p>	<p>Today Mr Byrne-Smith will introduce a new spelling theme all about words that have double consonants.</p> <p>Firstly, you will run through some useful key vocabulary about spelling: vowel, noun, origin, and consonants</p> <p>You will revise short and long vowel sounds and generate some spelling rules about how they are linked to words with double consonants.</p> <p>There will be opportunities to answer questions about these spelling rules and apply them through looking at a list of words.</p> <p>You DO NOT need to learn these spellings as you have your own on Spelling Shed.</p> <p>Your challenge is to make a list of words that have a shortened vowel sound and a double consonant e.g. swimming, shopping and selling.</p> <p>Please let us know how you got on with this unit by posting your work on SeeSaw.</p>

Links for Ipad and tablet users

Lesson 1

<https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed?activity=video&step=1>

Lesson 2

<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c?activity=video&step=1>

Lesson 3

<https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar?activity=video&step=1>

Lesson 4

<https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket?activity=video&step=1>

Lesson 5

<https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er?activity=video&step=1>