

Reception Home Learning Timetable

Week 1					
	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	s, a	t, p	i, n	m, d	g, o
Maths	Count by rote. Count on as far as you can. Can you count back? Sing number rhymes.	Count using 1:1 correspondence. Count the buttons on your clothes/ the chips on your plate/ the number of teddies on your bed etc.	Represent a number in various ways e.g. on their fingers, on a dice, by drawing out object, in a tally style diagram etc.	Match the numeral to the number of items. Identify the numbers and match it to the correct group of objects.	Practise writing the numerals. See attached number formation sheet,
Additional Activity	RE Make and decorate a cross for you to keep in your bedroom. E.g. cut and stick or colour in.	Construct a model. This can be e.g. Lego/ wooden bricks or recyclable materials etc. Can you make a taller model?	Move in different ways. Can you jump 20 times? Roll 20 times? Skip 20 times? Can you stretch out wide? Can you curl into a ball? How do you feel after exercise and why?	Make an observational drawing. You could draw your favourite plant/ fruit or toy. Use the correct colours to complete it.	Sing your favourite songs. Can you clap out a repeating pattern/ beat. Stamp your feet to the same pattern. Repeat your pattern again and again.
Week 2					
	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	c, k	ck, e	u, r	h, b	f, l
Maths	Name and find the common 2D shapes in pictures, in items etc. Count the sides and talk about each shape.	Make a pattern or picture using shapes. You can have ready cut shapes/ print shapes with e.g. potatoes/ use stencils etc.	Order items (e.g. shoes/ socks/ teddies) by size and use the vocabulary e.g. long, short, tall, wide etc.	Find items that are heavier and lighter. Use hands to compare and judge or you can use weighing scales.	Use positional language in games or activities such as Where is teddy? E.g. behind, between, on top of, above, next to etc.
Additional Activity	RE: Make a poster – How Jesus helps us to be kind. You can draw a picture and your grown up can write your ideas down.	Use your scissors to cut along lines. Then use these bits of paper to make a picture. This can link to today's maths activity.	Listen to/ read a book with your adult. Draw your favourite character or make a puppet of your character and use this to tell the story in your own words.	Make playdough with flour and water. Mix and stir with a spoon. Then use your hands it squish, roll, stretch and make patterns in it with your fingertips.	Play board games. Listen to the instructions and follow them carefully. Take turns. Understand that you cannot always win.