

Week 1				
DAY 1	Day 2	Day 3	Day 4	Day 5
<p>Activity 1 –building towers Resources: Lego/bricks Skill: Using mathematical language (big, small, tall, short)</p> <p>Activity 2 – cutting things up Resources: Children’s scissors & paper/old cards Skill: Holding scissors effectively and snipping/cutting</p>	<p>Activity 1 – Number rhymes Resources: Attached rhymes (or your own) Skill: Using our fingers to represent numbers. Counting Singing familiar songs</p> <p>Activity 2 – making a sandwich Resources: Bread, butter, knife Skill: strengthening motor skills. Using one handed tools. (spread, cut, healthy)</p>	<p>Activity 1 – draw a picture (can link to R.E.) Resources: Paper, pens/crayons Skill: Holding writing equipment effectively. Giving meaning to marks we make.</p> <p>Activity 2 – Being active Resources: Youtube link Skill: Moving freely and with confidence. Talking about the effects of exercise on our bodies.</p>	<p>Activity 1 – Throwing & catching Resources: Ball/beanbag/rolled up socks Skill: Throwing and catching</p> <p>Activity 2 – Dice games Resources: Any dice games you have Skill: Recognising number patterns on dice. Counting Turn taking</p>	<p>Activity 1 – Draw what you see out of the window Resources: paper, pens etc Skill: Drawing lines and circles Giving meanings to marks Discussion on Autumn changes (depending on your view)</p> <p>Activity 2 - Cooking Resources: Dependent on the recipe Skill: Safe use of equipment Thinking about healthy eating/balanced diet Cutting/rolling etc</p>
Week 2				
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Activity 1 – game “Simon says” Resources: None Skill: Listening and following instructions.</p> <p>Activity 2 – independent jigsaws Resources: Jigsaws Skill: concentration building. Motor skills</p>	<p>Activity 1 – Playdough snakes Resources: Playdough Skill: Motor skills & mathematical language (long/short/bigger/smaller)</p> <p>Activity 2 – Dice games Resources: Any dice games you have Skill: Recognising number patterns on dice. Counting Turn taking</p>	<p>Activity 1 – Make a Lego bridge for a toy to go over. Resources: Lego Skill: Construction/imagination</p> <p>Activity 2 –scissor skills Resources: Child’s scissors, paper/magazine/catalogue. Skill: Holding scissors effectively and snipping/cutting</p>	<p>Activity 1 – Play ‘snap!’ Resources: Deck of cards Skill: number recognition, turn taking</p> <p>Activity 2 – making a sandwich Resources: Bread, butter, knife Skill: strengthening motor skills. Using one handed tools. (spread, cut, healthy)</p>	<p>Activity 1 Texture hunt. Find objects with a different texture around the house Resources: Different objects Skill: Describing the texture of things.</p> <p>Activity 2 - picture for my teachers (we’re excited to see you soon!) Resources: any mark making tools/paper Skill: Drawing lines and circles Giving meanings to marks</p>

Nursery Home Learning

Welcome to the Nursery home learning pack. We are sorry to hear your family needs to isolate.

During a Nursery session children would spend the majority of their time engaged in 'child initiated learning' and have 2 short sessions with adult input before they rehearse their new skill.

Please see below a timetable for 2 weeks. We have tried to use resources/toys you will have at school but you may need to improvise! Many of the activities are key skills for the children and ones they will benefit from rehearsing over and over again. Please do repeat activities more frequently if you want, especially if your child has made good progress on a new skill or they are finding it challenging.

Daily

Reading to your child, discussing the story and making up your own stories.

Get your child to dress themselves

Counting songs (see links)

Nursery rhymes (see links)

Listening games/following instructions

Children playing independently (time playing on their own, not with an adult)

What to return to school

Please upload photo's of the activities onto Tapestry, with a comment, so that we can see how your child is getting on.

We wish a speedy recovery and the best of health to you and your family.

God Bless

Mrs Saunders, Miss Cannon and Mrs Karbovska