

Reception Home Learning Timetable January 2021

Happy New Year! We hope you had a restful Christmas.

We are really looking forward to welcoming the children back to their new school soon. Attached is the home learning for the days we are off. Please post finished work on Tapestry for us to see.

	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	<p>Make sure you know these phonemes and then use these phonemes to make words.</p> <p>s, a, t, p, i, n</p> <p>Have individual phonemes cut out. Move these phonemes around and see if/how many of these words your child can make. Sat, sit, sip, tip, tap, sap, pin, pit, pat, pan</p>	<p>Learn the tricky words.</p> <p>we, he, she, me, be</p> <p>Learn them and use them when playing games.</p> <p>You can use the sheet that was sent home.</p> <p>Remember you cannot use the phonemes to read these. You need to learn this as sight vocabulary.</p>	<p>Use your phonemes to help you read the words used in the games indicated below. Have you made real words or alien words?</p> <p>You can work on games related to phase 2 and 3. https://www.phonicsplay.co.uk/resources/phase/2</p> <p>http://www.letters-and-sounds.com/phase-2-initial-sound-games.html</p> <p>Use the phonemes you know to make your own words. Did you make real words or alien words?</p>	<p>Digraph ch Mr Thorn Please watch in Safe YouTube: https://www.youtube.com/watch?v=SEoednLrsMY</p> <p>Which items can you think of with the 'ch' digraph? Did you find the same items as Geraldine or have you thought of different 'ch' words?</p>	<p>Learn the tricky words.</p> <p>my, her, you, they</p> <p>Learn them and use them when playing games.</p> <p>You can use the sheet that was sent home (and attached).</p> <p>Remember you cannot use the phonemes to read these. You need to learn this as sight vocabulary.</p>
Maths	<p>Practice ordering the days of the week. Sing a song about the days of the week. Read 'The Hungry Caterpillar' to help order the days. Here's a link to an animated version of the book. Please watch in Safe YouTube: https://www.youtube.com/watch?v=75NqK-Sm1YY</p>	<p>Practice writing the numerals (sheet in pack). Look for these numbers. Keep a tally of the ones you see or take some photos. Look on dice, on doors, on letters, in books, on food packaging in the kitchen -numbers are everywhere. Can you find other ways of representing numbers? E.g. 5 could be a dice with 2 and one with 3.</p>	<p>Arrange things in order of length and talk about the order. Use words like: shortest, shorter, equal, longer, longest. You could use shoes/ pencils/ teddies/ cars/ bits of paper.</p>	<p>Go on a shape hunt around your house. Draw the shapes that you can find. Do you remember all the names of the shapes? Count the sides. (we have only covered 2D shape at school)</p>	<p>Count! Count how many steps you take from your bedroom to the kitchen. Count how many toys you have in your room. Count how many books there are on the shelf. Count carefully, one number per item and don't skip any numbers. What's the biggest number you can count to?</p>

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<p>Additional Activity</p>	<p>Look at the PowerPoint on Ehipany. Try and remember the story and retell it. You could use toys/ make puppets to help you retell the story or get the family to act it out.</p>	<p>The Three Kings/ wise men/ Magi followed a star. Make a telescope from a tube or rolled up paper. Look out of it after sunset. Can you see the stars? Can you think of any songs about stars? Sing them together.</p>	<p>Watch the video in SafeYouTube and join in with the singing. https://www.youtube.com/watch?v=En1FT1W1pko&feature=youtu.be Now see what you can remember. How did the 3 kings find Jesus? What did the 3 kings travel on? What did the 3 kings bring to Jesus? What else comes in threes? (additional colouring sheets attached if required)</p>	<p>Look at some ice. Talk about what it looks like, smells like, feels like and tastes like. What happens if we leave the ice out? How do we make ice? Talk about water as a liquid and ice as a solid. Leave a small pot of water out overnight. Now explore what has happened – hopefully it will have frozen.</p>	<p>Watch this lovely short video using Safe YouTube: https://www.youtube.com/watch?v=O1C9zOQpKG4 Talk about it. If you have the resources, you could make a snow globe e.g. https://www.pbs.org/parents/crafts-and-experiments/homemade-snow-globes</p>
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