

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire year groups (bubbles) or cohorts to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

We are always striving to improve on our previous best to ensure that remote education is high quality and engaging for all children.

The remote curriculum: what is taught to pupils at home

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to the resources needed that will not be readily available at home. There will be an emphasis on daily physical activity each day.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The teachers will be sending google meet links to you via email. The children will have twice-daily online catch up sessions with a mixture of live and pre-recorded English, maths and R.E. lessons. Other curriculum subjects will be set as part of the remote learning package.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & KS1: 3-4 hours

KS2: 4-5 hours

Accessing remote education

How will my child access any online remote education you are providing?

You will receive emails via school comms containing the links for you to access the live and pre-recorded lessons. These will be sent daily for the following day. The online platforms used by the school are Tapestry(EYFS), Seesaw, and the Google platforms-Google meet and Google Classroom. Any work that the pupils are asked to complete will be accessed via Seesaw/Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will be able to loan a small number of families without a laptop/chromebook to use at home to complete online learning. If you need to borrow one at this time, please speak to a member of the Senior Leadership Team. Laptops will be allocated on a priority basis. We aim to ensure every household has online access.

The Senior Leadership team will be monitoring levels of engagement with remote learning daily and will liaise with class teachers and parents regarding any concerns over pupil engagement.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The teaching staff in each Key Stage will take turns to lead the remote learning and to teach those children who are in school on a two-weekly rota (providing that they do not need to self-isolate). Therefore, the children who are learning at home will be taught through:

- Live teaching from our teachers – links will be sent via email
- Pre-recorded lessons by our teachers – links will be sent via email
- Recorded teaching (including Oak National Academy and White Rose lessons and resources with voice recordings from our teachers)
- Provision of high quality web based curriculum resources and web based video clips
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Worksheets and other resources will be uploaded onto Seesaw/Tapestry

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents, we expect that you will:

- Ensure that your child engages with the remote learning, by accessing the daily live and pre-recorded sessions;
- Ensure that your child has a place at home where they can work and that they have the equipment that they will need;
- Inform us if your child is having difficulties with the work that is provided; and
- Encourage your child to upload their work to seesaw or tapestry and engage with any feedback that they receive.

Children, we expect that you will:

- Access the live sessions on time;
- Ensure that you follow the rules during the live sessions, e.g., only using the chat box when asked to;
- Engage with all of the learning activities with a positive, can-do, mindset;
- Try your best to complete all of the activities that you have been set;
- Upload your work to seesaw or tapestry; and
- Edit and improve your work, based on the feedback your teacher has given you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be checking that children are engaging in the daily live sessions;
- Teachers will be keeping a record of the work that is uploaded to seesaw and tapestry;
- Teachers will be informing members of SLT of any children who are not engaging with the live learning or uploading their work to seesaw or tapestry.
- A member of SLT will be making 'check-in' calls with the parents of those children who have not been engaging with the work;
- We will offer 1:1 remote live sessions with some vulnerable children and those with SEND

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Opportunities for ongoing, formative assessment will be built into the live and pre-recorded sessions, so that children get instant feedback on their work;
- Pupils will receive individual feedback via seesaw (KS1/2) and tapestry (EYFS); and
- Every piece of work uploaded on seesaw or tapestry will be acknowledged, and, where necessary, or beneficial for progress, teachers will provide detailed feedback on particular pieces of work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are being offered 1:1 remote live sessions;
- We are supporting those pupils with EHCPs by providing an individual curriculum remotely in order to meet their needs – this will be through a combination of: remote 1:1 sessions, packs of work sent home, ongoing remote sessions with external agencies and regular contact from the class teacher or SENCO.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, remote education will broadly follow the same guidance as the above sessions. Remote learning will mirror in school learning as far as is possible, with the same lesson learning objectives. Alternative home activities to meet the lesson objectives will be sourced, to mirror as far as possible what is happening at school.