

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19180
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19180
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£21466

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21466		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 77%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teacher knowledge and confidence to be boosted through exposure to training and modelling of high quality lessons through weekly sports coaches throughout the school. Provide teachers with planning to ensure consistency, progression and a range of sports.	Fund used to pay Ross Kitteridge and Matt Oglvie for weekly pe lessons for all year groups. Teachers to use the Cambridgeshire scheme to plan and deliver lessons. These lessons are also modelled by the sports coaches.	£16616	Teachers then use this training to implement the second pe lesson of the week. Staff questionnaire showed a continued growth in knowledge and confidence. Teachers feel confident in teaching pe. Lessons by both teachers and sports coaches have been formally observed by the PE subject leader.	For the coaches to continue next year to deepen staff knowledge, particularly that of new members of staff. Continue to follow scheme and regularly monitor teaching.	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure physical activity takes place every day and not just on pe days	Pupils participate in the daily mile in addition to two weekly pe lessons. A yearly audit is taken of extra curricular activities to identify activity levels and encourage those with low activity levels to participate in school sports.	£0	Stamina has improved throughout the school	Continue with daily mile and inform new staff members Audit to be taken again next year

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Sporting success in and out of school to be celebrated.</p> <p>Extra curricular activities to be promoted to children and parents.</p> <p>Incorporate physical activity into their everyday life.</p>	<p>Sporting achievements are celebrated in whole school assemblies.</p> <p>New sports clubs are promoted through taster sessions in pe lessons</p> <p>Sports captains are representatives of sport in the school and are given an important role.</p> <p>Whole school take part in Sustran's 'Walk and Wheel'</p> <p>Whole school take part in Herts 'Walk to School' week.</p>	<p>£950</p>	<p>The promotion of success and effort encourages other pupils to take part.</p> <p>The use of sports coaches shows pupils the importance of pe lessons as we have recruited experts to teach it.</p> <p>Parents are made aware of extra curricular and holiday opportunities to take part in sport through regular emails and flyers.</p> <p>Pupils know the importance of walking/wheeling to school for both their health and the environment.</p>	<p>Continue to promote success and new opportunities for pupils.</p> <p>Take part in these initiatives/promote them again next year.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>0%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Provide provision of activities for those reluctant to participate in traditional sports teams.	Dodgeball and multisports clubs before and after school have been introduced.	£0	There has been a significant increase in the participation of after school sport activity by both PPG and children who traditionally have not chosen to take part in extra curricular sports.	Continue to offer these clubs and promote them in pe lessons. Continue to liaise with the sports coaches to discuss new activities to introduce in pe lessons.
Introduce new sports to pe lessons, in addition to those in the Cambridgeshire scheme				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with the opportunities to develop sorting skills and character attributes by competing against other schools in team events.	Subscribe to the Birchwood Sports Partnership as a platinum member to ensure that the pupils have opportunities to compete against other schools in a range of sports, including gymnastics. Participate in competitive sport through subscription to KAS	£2900 £1000	Pupils participated in inter-school competition and were very successful – particularly in cricket and football.	Continue to subscribe to the Birchwood Schools Partnership and KAS fo enable access to competitive sport

<p>All pupils take part in competitive Sports Day, representing and supporting their houses in running races and inter-house rounders and benchball competitions.</p>	<p>competitive football, netball, cricket and dodgeball leagues.</p> <p>Participate in inter-schools netball and football tournament through the St Francis of Assisi Academy Trust.</p> <p>Pupils compete in heats and finals to win points for their house. Sports captains lead events and are responsible for scoring and placing the competitors.</p>		<p>Team spirit and encouragement for all. Sports captains were excellent role models.</p>	<p>Subject leader to arrange similar events throughout the academic year.</p>
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Head Teacher:	Peter Coldwell
Date:	18/07/23
Subject Leader:	Lizzie Browne
Date:	17/07/23
Governor:	Veronica Taylor
Date:	18/07/23