



Accessibility Plan

Audit to cover from January 2025 to January 2028 (3 Year Plan)	School Name: St Joseph's Catholic Primary, Bishop's Stortford	Staff Member Responsible: Ann Cassidy-Jones Governor Responsible: Vedran Biondic (Health and Safety)	Reviewed Annually on date: Year 1: January 2026 Year 2: January 2027 Year 3: January 2028
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What do we do well currently?

Physical Environment:

- Accessible to all staff, pupils, parents and visitors, including those in wheelchairs/with mobility issues as all floors are even; a lift provides access to the second floor for those unable to use the stairs.
- Spaces are available to people with blue badges in the car park.
- Consideration is given to the content of wall displays to make sure that they are dyslexia-friendly.
- Pupils are expected to walk safely along the corridors and up and down the stairs.

Curriculum:

- Pupils with EHCPs (and those in the process of being assessed for one) are supported by additional adults to access the curriculum, where necessary.
- Adaptations made to ensure pupils with learning difficulties/disabilities access the curriculum.
- Pupils have opportunities to present their learning in a range of creative ways so that knowledge is not just assessed through writing ability.

Access to Information:

- Large font/coloured paper for pupils with visual challenges.
- Dyslexia-friendly font used on all noticeboards.
- Hard copies of newsletters/homework etc printed for families who struggle to access information online.

Long Term Objectives : 3 Year Plan

Aspect	Intended Aims	Intended Outcomes	Timeline
The Physical Environment	Improve access to the external areas of the school with a greater focus on promoting our faith, especially focusing on the prayer garden and the front entrance.	All pupils, parents, staff and visitors experience a sense of awe and wonder.	January 2027 review
	Monitor the needs of members of the community and act accordingly.	All members of the community continue to access the school environment.	January 2027
	Update library areas to ensure ease of access for pupils with visual challenges.		January 2027
Curriculum	Staff to receive input on adaptive teaching strategies, using assessments from BSquared so that adaptations will be presented in an inclusive way.	Pupils who would benefit from adaptations will have their needs met.	Ongoing – part of annual review
	Continue to access input from external agencies, and implement their advice, to support pupils with learning difficulties/disabilities.	Staff upskilled. Pupils benefitting from expert provision.	Ongoing – part of annual review
	To seek further opportunities to celebrate diversity across the curriculum.	Pupils with learning difficulties/disabilities continue to feel valued and respected.	Ongoing – part of annual review
Access to Information	Languages other than English to be visible throughout the school, including the use of widgeit symbols.	Pupils/parents with EAL can access information more easily.	January 2026 review
	Continue to ensure website is fully compliant in relation to the information provided.	All people accessing the website will be able to easily navigate the content.	January 2026 review
	Lead workshops for parents on how to support their children with phonics, reading and maths; provided additional 1:1 input for parents who would find workshops difficult to access.	Parents with learning difficulties/disabilities are able to access information to support their children.	Ongoing – part of annual review

Annual Plan and Review

Year: 2025

Review Date: January 2026

Reviewed By:

<u>Aspect</u>		<u>Action to be Taken</u>	<u>By Whom</u>	<u>By When</u>	<u>Resources / Funding</u>	<u>Review and Impact</u>
Physical Environment	1	Phase 2 of the prayer garden completed. External area near the front entrance to be cleared and enhanced.	ACJ/LM	July 25	School Association funding	
	2	Ongoing monitoring	ACJ	Ongoing	£0	
	3	Purchase storage to provide easy access to non-fiction books for pupils.	ACJ	December 25	Approx £300	
Curriculum	1	Dedicated time in staff meetings to deliver training/	ACJ/RR	Spring 25 and ongoing	£0	
	2	Ongoing collaboration with external agencies	RR	Ongoing	Regular annual subscriptions	
	3	Pupil voice survey of those with disabilities and learning difficulties	RR	December 25	£0	
Access to Information	1	Purchase widgit online resource Update whole-school display boards	RR ACJ	Summer 25	Approx £180	
	2	Ongoing monitoring	ACJ/Govs	Ongoing	£0	
	3	Schedule dates for workshops: Early reading and phonics for EYFS and KS1 and reading for KS2. There will be a focus for other areas of the curriculum in 2026 and 2027.	SLT	Summer 25/Autumn 25	Minimal cost for resource packs	